

St. Stephen's School Birati

Syllabus 2023-24

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Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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ENGLISH

SL NO.	CHAPTERS	CONTENTS
UNIT EXAM:		
1.	A to z	Identifying the Letters
2.	Cursive a to z	Identification of letters and their places
3.	Name the pictures	Identification of the picture and simple word making
4.	Match the pictures with the name	Pictures and word Identification
TERMINAL EXAM:		
1.	Cursive A to Z	Identifying the Letters
2.	Cursive a to z	Identification of letters and their places
3.	Unscramble Words	The process of making words.
4.	Rhyming words	Words that have a same ending sound for example call tall Etc
5.	Action words	Words that describe the actions of a subject in a sentence.
6.	Sight words	Common words that kids recognise instantly without sounding them Out
7.	Word making	With at, un, og, en, or, it, in
FINAL EXAM:		
1.	Word with each letter A to Z	Constructing of the word
2.	Opposite Words	Pairs of words that have different Meanings
3.	Fill in the blanks with This/ That	To point at people or things as it is used to indicate their position.
4.	Fill in the blanks with a/an	Identification of vowels and consonant and there use.
5.	Five emotion Words	Happy,fear,sadness,disgust,anger

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CONVERSATION

UNIT EXAM:		
SL NO.	CONTENT	CONCEPT
1.	My self	All about you
2.	Magic words	5 magical words and their uses
TERMINAL EXAM:		
1.	Class room	Detailing mushroom and the name of the different things of a classroom
2.	My family	Name of the different family members and their relations with you
FINAL EXAM:		
1.	Good manners	How to be a good person by Discipline
2.	Social helpers	Name of the social help used and their Activities
3.	My school	Game of your school and Knowing about the school
4.	Source of water	To know about from where do we get water (rain, well, lakes, etc.)
5.	Traffic rules and safety	To follow the traffic rules for the safety of the people.

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MATHEMATICS

UNIT:

SL NO.	CONTENT	CONCEPT
1.	Straight counting(1 to50)	Counting identificationand name of Numbers
2.	After number(1 to50)	To understanding the positions of the number
3.	Between number(1 to50)	To understandingthe position of the number
4.	Backward counting (10- 1)	Identification of numbers by descending order

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Straight counting (51 to 100)	Counting identificationand name of Numbers
2.	What comes after before and between(1 to 50)	Standing the position of thenumbers
3.	Count write and circle the number (1 to 20)	Vacation andjoining of thenumbers
4.	Write in words1 to 20	Identificationthe name of numbers by the spellings
5.	Write in figure 1 to 20	Identification the name of numbers by the figure
6.	Backward counting 20 to 1	Identificationof number by descendingorders

FINAL:

SL NO.	CONTENT	CONCEPT
1.	Straight counting 1to100	Counting identificationand name of Numbers
2.	Write in words (21-50)	Spellings of the numbers
3.	Write in figures (21 to 50)	The number by the spelling
4.	Put the correct sign< >=	To understandinggreater number less number and equal number
5.	Count and add 2 to10	
6.	2d Shapes	Recognition of shapes.

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EVS

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My Body	Identification of different body parts
2.	Animals	Wild animals, domestic animals, aquatic animals, pet animals
3.	Junk food healthy foods	Different types of food
4.	Cloths	Knowing about the different clothes

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Traffic light	Colours of the lights red, green, yellow
2.	Our helpers	Name of the helpers and their activities
3.	Fruits	Different kind of fruits
4.	Vegetables	Different kind of vegetables

FINAL:

SL. NO.	CONTENT	CONCEPT
1	My school and classroom	Knowing about the school and class room
2.	Parts of a tree	Different parts of a tree and their name
3.	Vehicles	Names of the vehicles
4.	Types of days	Sunny, windy and rainy days
5.	My family	Knowing about the family and name of the family members

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G.K.

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Five senseorgans	Identificationand recognition of our sense organs andtheir works

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Food	Healthy foods and junk foods
2.	Animals andtheir home	Wild animals, pet animals, farm animals and their babies name, sounds of the animals

FINAL:

SL. NO.	CONTENT	CONCEPT
1.	Seasons	Three main seasons and their descriptions
2.	Fruits	Different kindof fruits like some of fruit winter fruit one seed for fruit many seeds fruit
3.	Parts of ourbody	Identification of our bodyparts

Drawing

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Pizza	
2.	Egg	
3.	Orange	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Tulip	
2.	Sun	
3.	Moon	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Star	
2.	Lampshade	
3.	Carrot	

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Rhymes

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My red balloon	Recognition the red colour and the Balloon
2.	Anny the active ant	Hard work of an ant
3.	Brush your Teeth	Importance of cleanliness

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	One, two, three, four, five	Counting the numbers
2.	I love my school	Express the love for the School
3.	Put your right Hands	Identifying the Directions

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Five Little blue birds	Blue colour identification
2.	Listen to big drum	Recognising the musical Instruments
3.	The station	Identifying the different things of station

Music

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	We shall overcome	
2.	Praise him	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	God is so good	
2.	Praise him	
3.	Am praise ing to the god	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Jingle Bells	
2.	We wish you a merry Christmas	
3.	God is so good	

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Art & Craft

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Paste the cotton balls on ice cream and make your own ice cream cone. Pg-13	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Clear the orange pages and paste on the giraffe and make your own giraffe 🦒 pg-24	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Paste the balloons on the given picture and add googly eyes to make the face of an elephant. Pg 37	