

# St. Stephen's School Birati

## Syllabus 2023-24

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### Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

#### 1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

#### 2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

#### 3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

#### 4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

#### 5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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### ENGLISH

SL NO.	CHAPTERS	CONTENTS
<b>UNIT EXAM:</b>		
1.	<u>Pre - writing strokes-</u> i) Standing lines ii) Sleeping lines iii) Forward slant lines iv) Backward slant lines v) Right open curves vi) Left open curves vii) Upward open curves viii) Downward open curves	Development of eye-hand coordination, finger strength, grip strength and wrist movement
2.	Capital letter A - I	Identification and development of writing skill of capital letters A - I
3.	Fill in the blanks A - I	Development of confidence to write the alphabets (A - I)
4.	See the pictures and circle the first letter A - I	Identification of alphabets and words according to the picture A - I
5.	See the pictures and match with the letters A - I	Recognition of alphabets according to the picture A - I
6.	Match the same letters	Identification of alphabets
<b>TERMINAL EXAM:</b>		
1.	<u>Pre - writing strokes-</u> i) Downwards loops ii) Upward loops	Development of Eye-hand coordination, finger strength, grip strength and wrist movement
2.	Capital letter J - V	Identification and development of writing skill of capital letters J - V
3.	Fill in the blanks J - V	Development of Confidence to write the alphabets J - V
4.	See the pictures and circle the first letter J - V	Identification of alphabets and words according to the picture (J - V)
5.	See the pictures and match with the letters J - V	Recognition of alphabets according to the picture J - V
6.	Match the same letters	Identification of alphabets
7.	After letters J - V	Learning of after letters J - V
8.	Between letters J - V	Learning of between letters J - V
9.	Dictation J - V	Writing the alphabets (J - V) by following dictation
<b>FINAL EXAM:</b>		
1.	Capital letter W - Z	Identification and development of writing skill of capital letters W - Z
2.	Write letter A - Z	Development of writing skill of letters A - Z

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3.	Write the after letters A - Z	Learning and writing of after letters A - Z
4.	Write the between letters A -Z	Learning and writing of between letters A - Z
5.	Matching capital letters with small letters	Identification of capital and small letters by matching
6.	Matching initial letters with objects	Identification of initial letters of objects by matching
7.	See the pictures and circle the first letter A - Z	Identification of alphabets and words according to the picture (A - Z)
8.	Dictation A - Z	Writing the alphabets (A - Z) by following dictation

### Art & Craft

UNIT EXAM:		
SL NO.	CONTENT	CONCEPT
1.	For Exam – Page 10 – Colour the Apple according to the given outlines	Development of concepts of colouring the object.
TERMINAL EXAM:		
1.	For Exam – Page 15 – Colour the Whale beautifully according to the given outlines	Development of concepts of colouring the object.
FINAL EXAM:		
1.	For Exam – Page 21 – Paste the buttons given to complete the Snowman	Development of concepts of decoration and crafting

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### MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1.	Write number 1 to 5	Identification of numbers by tracing and saying 1 to 5
2.	What comes after 1 to 5	Learning position of numbers 1 to 5
3.	Match the same numbers 1 to 5	Identification of numbers by matching 1 to 5
4.	<u>Concept-</u> i) Big and small ii) Tall and short iii) In and out	Differentiation between big and small, tall and short, in and out (Spatial skill enhancement)
5.	<u>Colours-</u> i) Red ii) Green iii) Yellow	Identification of colours – Red, Green, Yellow and the things of those colours. (Visual skill enhancement)
6.	<u>Shapes-</u> i) Triangle ii) Circle iii) Square	Identification of shapes – Triangle, Circle, Square and the things of those shapes around us

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Write number 6 to 15	Identification of numbers by tracing and saying 6 to 15
2.	What comes after 6 to 15	Learning of after numbers 6 to 15
3.	Match the same numbers 6 to 15	Identification of numbers by matching 6 to 15
4.	Write the between numbers 6 to 15	Learning and writing of between numbers 6 to 15
5.	Count the objects and write the numbers	Encouraging children to count the objects and write the numbers
6.	Count the objects and match with the correct numbers	Encouraging children to count the objects and match with numbers
7.	Tick (✓) the number that is missing in the sequence	Development of ability to find out the missing numbers
8.	<u>Concept-</u> i) Left and Right ii) Big and small (Recap)	Differentiation between big and small, left and right (Spatial skill enhancement)
9.	<u>Colours-</u> i) Blue ii) Orange iii) White	Identification of colours – Blue, Orange, White and the things of those colours around us

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10.	<u>Shapes-</u> i) Rectangle ii) Oval iii) Diamond	Identification of shapes – Rectangle, Oval, Diamond and the things of those shapes around us
11.	Dictation 1 to 15	Writing the numbers 1 to 15 by following dictation (Listening skill enhancement)

**Final:**

SL NO.	CONTENT	CONCEPT
1.	Write number 16 to 20	Identification of numbers by tracing and saying 16 to 20
2.	Write number 21 to 50	Identification of numbers by tracing and saying 21 to 50
3.	Match the same numbers 1 to 50	Identification and of numbers by matching 1 to 50
4.	Forward counting (After numbers) 1 to 50	Learning and counting of after numbers 1 to 50 by forward counting
5.	Write the between numbers 1 to 50	Learning and writing of between numbers 1 to 50, learning positions
6.	Count the objects and match with the correct numbers	Encouraging children to count the objects and write the numbers
7.	Count the pictures and (✓) the correct number	Encouraging children to count and identify the objects with respective numbers (Correlation)
8.	<u>Concept-</u> i) In and Out ii) Big and small iii) Right and left	Differentiation between in and out, big and small, left and right (Spatial skill enhancement)
9.	<u>Colours-</u> i) Red ii) Green iii) Blue iv) White v) Black vi) Orange vii) Yellow	Identification of colours – Red, Green, Yellow, Blue, Orange, White, Black and the things of those colours around us
10.	<u>Shape-</u> i) Triangle ii) Circle iii) Square iv) Rectangle v) Oval vi) Diamond	Identification of shapes – Triangle, Circle, Square, Rectangle, Oval, Diamond and the things of those shapes around us

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11.	Dictation 1 to 50	Writing the numbers 1 to 50 by following dictation (Listening skill enhancement)
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### G.K.

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Good habits	Explaining good habits to be followed every day
2.	Good manners	Explaining good manners to be followed by using magic words when necessary
3.	Action words	Encourages children to enact by using action words
4.	Table manners	Encourages children to identify and follow proper table manners

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	School bag	Encourages children to identify and name the things he/she carries in a school bag
2.	Good manners	Explaining some of the other good manners to be followed at school
3.	Flowers	Identification of various flowers
4.	Farm animals	Introduction to the term 'farm' and identification of farm animals
5.	Wild animals	Introduction to the term 'wild animals' and identification of wild animals
6.	Fresh fruits	Identification of various fresh fruits and encourages child to name some fruits
7.	Wonderful vegetables	Identification of various vegetables and encourages child to name some vegetables

#### FINAL:

SL. NO.	CONTENT	CONCEPT
1.	<u>Modes of Transport</u> i) Vehicles on Land ii) Vehicles on Water	Introduction to the term 'vehicles' and encourages child to name some various Land, Water and Air vehicles

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	iii) Vehicles on Air	
2.	Fresh fruits and vegetables	Encourages children to name all the fruits and vegetables

### Drawing

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	For Exam – Page 15 – Colour the Heart Red	Development of concepts of drawing and colouring the object.

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Draw a Watermelon	Encourages how to draw a Watermelon
2.	Draw a Mushroom	Encourages how to draw a Mushroom
3.	Draw an Ice-cream	Encourages how to draw an Ice-cream

#### FINAL:

SL. NO.	CONTENT	CONCEPT
1	Draw a Candy	Encourages how to draw a Candy
2.	Draw an Octopus	Encourages how to draw an Octopus
3.	Draw a Muffin cake	Encourages how to draw a Muffin cake

### Conversation

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My self	All about you
2.	Magic words	5 magical words and their uses

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Class room	Detailing mushroom and the name of the different things of a Classroom
2.	My family	Name of the different family members and their relations with you



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**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	Good manners	How to be a good person by discipline
2.	Social helpers	Name of the social help used and their Activities
3.	My school	Game of your school and Knowing about the school

### Rhymes

**TERMINAL :**

SL. NO.	CONTENT	CONCEPT
1.	Rain on the Green Grass	This rhyme provides knowledge of rain fall and use of umbrella
2.	मछली	This rhyme provides knowledge about characteristics of fish
3.	I am a little Snowman	This rhyme provides knowledge of snowfall and snowman
4.	I hear Thunder	This rhyme provides knowledge of raindrops and thunder

**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	Wheels on the Bus	This rhyme provides knowledge of bus ride
2.	Hickety Pickety	This rhyme provides knowledge about Hen's laying eggs
3.	Cock - a - Doodle - Doo	This rhyme provides knowledge to be careful about your things to avoid to be lost
4.	Ten little fingers	This rhyme provides knowledge of body parts and counting

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### EVS

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	All about me	Writing his/her name, Identification of his/her gender
2.	Minu's family	Introduction to Minu's family with family members
3.	My home and places around my home	Knowing the name of various rooms of child's own home and few places near his/her home

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	School and Playground	Knowing child's School and playground objects
2.	Classroom	Knowing child's classroom and classroom objects
3.	Things I do in School	Encourages children to identify and follow proper and good manners that should be followed in school
4.	Amazing Nature	Identification of different things seen during day and night

#### FINAL:

SL. NO.	CONTENT	CONCEPT
1	All about Me	Encourages children to name the parts of the body and to talk about the everyday activities
2.	My home and places around my home	Knowing the name of the members in his/her family and places near his/her home
3.	My school, playground and classroom	Knowing child's School, classroom and playground objects and activities in classroom
4.	Amazing Nature	Encourages children to identify and name all the animals, flowers and colours
5.	Travelling is fun	Encourages children to identify and name the vehicles and the places where they travel

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### Music

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Praise him	
2.	Rejoice	
3.	We shall overcome	

#### FINAL:

SL. NO.	CONTENT	CONCEPT
1	Praise him	
2.	Rejoice	
3.	We shall overcome	
4.	In the name of Jesus	