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Aims & Objectives of Curriculum

English

- To guide a child to learn English by introducing the letter and easy words in lower classes and focusing on development of effective communication using listening, speaking, reading and writing skill in higher classes.
- To help them develop an elegant cursive writing.
- To help learners read and understand simple words, phrases, sentences, paragraphs, recite rhymes and poems.

Mathematics

- To develop fundamental concepts of numbers, orders, units of measurements, size and shapes.
- To guide students to develop the ability to perform four basic operations.
- To develop special concepts and ability to use them.
- To help children to get accustomed to different shapes and symmetry of objects.

Bengali/Hindi

- Develop understanding of basic literature.
- Develop phonological awareness.
- Appropriate use of phrases, idioms, grammar, etc.
- To garner the willingness to learn the language for effective communication and be an ambassador of cultural intricacies.

EVS

- Develop and understanding of how the natural world around them functions.
- To garner appreciation for all the natural things and develop ownership to their own surroundings by resolving their curiosity towards different environmental issues.

Science

- Develop scientific curiosity among children about science and cultivate a scientific temper.
- To acquire knowledge, conceptual understanding and skills to solve problem and make decision.
- To help them learn scientific reasoning.

Social Studies

- To garner and understanding of functionality of the world, their natural surroundings and assist the child to explore their social and cultural environment.
- To make them law abiding adults.
- To foster the child interest in everything that is affecting the community.

Value Education

- To assist the child to become an adult of strong ethical ground and personality.
- Teach the ideas of integrity, cohesiveness, conformity, cohesion, virtue, gratitude and equality.
- To inculcate good habits and basic manners in child.





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Art & Craft

- To foster creative development in a child.
- To allow kids to enjoy the autonomy and take initiative in making something new and gain confidence in their work.
- To encourage creative expression of the child by stimulating imagination.

Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

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COMPUTER

UNIT:

SL NO	CONTENT	CONCEPT
1	Computer - A wonderful	Understanding different types of machines
	Machine	and working
2	Uses of a computer	Different uses of computer and places of
	_	working
3	Parts of computer	Understanding the different components of
	-	computer

TERMINAL:

SL NO	CONTENT	CONCEPT
1	Uses of a computer	Different uses of computer and places of
	_	working
2	Using Computers - Do's	Understanding the dos and don'ts while
	and Don't	working on computer
3	Coding - Arrow Code	Understanding the step wise movement of
	_	any work by Arrows
4	Using the mouse	Working and different type of mouse

PROJECT: Parts of Computer

FINAL:

SL NO	CONTENT	CONCEPT
1	Parts of Computer	Understanding the different components of
		computer
2	Using the Keyboard	Working and different type of keyboard
3	Storage Devices	Learning of different storage device of
		computer
4	Coding - Arrow Code	Understanding the step wise movement of
	-	any work by Arrows

PROJECT: Storage Devices

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ENGLISH GRAMMAR

SL NO.	CHAPTERS	CONTENTS
UNIT EX		
1.	This, that, these, those	This, that, these and those are used to point out to specific things
2.	Opposite words	To learn how to compare two different things Develop a concrete understanding of a specific concept (eg hard vs soft)
3.	Singular and Plural	Singular - only one Plural - more than one
4.	Gender	To understand whether a noun or a pronoun belongs to the male or female
5.	Nouns	Understanding whatever we see around us has a name which is referred to as noun
6.	Article	To make known the concept of definite article and indefinite article
TERMIN	IAL EXAM:	
1.	Nouns	Understanding whatever we see around us has a name which is referred to as noun
2.	Describing words	Students will understand the purpose and function of describing words in sentences
3.	Homophones	Helps them to understand the difference between two similar sounding words
4.	Subject -Predicate	To make them understand that subject is the noun performing the action and predicate is the verb that shows the action or state of being.
5.	Punctuation and Capital letter	hepls to clarify the meaning of a sentence by indicating where one sentence stops and another begins
6.	Verbs (am ,is ,are)	to understand the correct verbal and written usage of the verbs am, is and are
7.	Composition	to develop the ability and skill among the students to write correct English
8.	Comprehension Passage Unseen	to help the students to comprehend the text.
	Project- NOUNS	
FINAL E	XAM:	
1.	Verbs(was/ were + ing form ,has/have)	to help the students to understand the correct usage of the verbs was were has have
2.	Pronouns	to identify different kinds of pronoun and use them correctly in written and spoken language
3.	Modals(can/can't/should/may)	to be able to explain how changing the modal verbs can change the meaning of the sentence
4.	Prepositions(in on between under)	to recognise the most basic prepositions of place and position
5.	Conjunctions(and but or)	to teach students what conjunctions are how they are used to join sentences and phrases

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6.	Synonyms	to make them understand the concept of synonym
		and be able to identify synonym and use it in their
		writing
7.	Composition	to develop the ability and skill among the students
		to write correct English
8.	Comprehension	to help the students to comprehend the text
	Project- PREPOSITIONS	

ENGLISH LITERATURE

SL NO.	Chapters	Concepts
UNIT E	XAM:	
1.	Ali's lost cat	Helping other and caring for animals
2.	In the Morning	Activities done in the morning
3.	No Pencils	Concept of different colours and memories of childhood
4.	Three Little Kittens	Name of different animals, their babies and sounds
TERMI	NAL EXAM:	
1.	The Wind and the Sun	Teaches about kindness and generosity.
2.	We 're going to the zoo	Animals and their sounds
3.	Renu in the Rain	Importance of rain
4.	In the Mirror	Rhyming words
5.	Sea of Stories, chapter 1 to 4	
	Project- The Wind and the Sun	
FINAL	EXAM:	
1.	Thirsty Animals	Helping others in difficult times
2.	Shobhini and Nani Go to the Fair	Bonding with grandparent
3.	A Friend	Importance of friend in life
4.	The Little Blue Engine	Believe in yourself
5.	Sea Of Stories Chapter 5 to 8	Last consonant sound
	Project- HYPERLINK "https://storiestogrowby.org/story/the-giant-turnip-folktale/" Shobhini and Nani go to the Fair	

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\underline{EVS}

UNIT E		CONCERT
SL NO.	CONTENT	CONCEPT
1.		
	My Family	Types of families; Relationships among different members of a family.
2.	Living and celebrating together	Important festivals of our country and the ways they are celebrated.
3.	Our conce organs	About our different sense organs and their function
4.	Our sense organs Our food	Need for Food; Sources of Food; Good food manners; Food for Different
4.	Our rood	ages.
TERMIN	NAL EXAM:	ugos.
1.	The clothes we wear	Why do we wear clothes, clothes in different seasons and special days, taking care of clothes.
2.	Air around us	We feel moving air, uses of air, cleaning of air.
3.	Keeping clean and fit	Keeping clean, exercise, good food habits.
4.	Staying safe	Safety at home, at school, on the road, while travelling, good touch and bad touch.
5.	Plants around us	Plants in our surroundings; Plants on Land, Water and Air; Medicinal Plants; Parts of a Plant; Edible Parts of Plants.
6.	Keeping in touch	Different Means of Communication; Use/Misuse of Communication
	PROJECT: Plants around us	
FINAL I	EXAM:	
1.	Water	Water-It's needs and uses, source and storage of water, save water
2.	We need a house	Definitions of a House and a home; Names and usefulness of different rooms of a house; Types of Houses; Home Decoration
3.	Places in the neighbourhood	Meanings of neighbours and neighbourhood; Important places in the neighbourhood.
4.	People who help us	Different people who help us at home, school; Other helpers.
5.	Animal world	Types of Animals- Pet, Domestic and Wild; Animals in Air, Water and on Land; Care for Animals; Sound of Animals.
6.	Means of transport	Different types of transport; Transport related occupations; Vehicles pulled by animals.
7.	The World Around Me	Basic ideas on the Sun, Moon and the Stars; Weather-Definition and types Seasons
	PROJECT: Means of transport	

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MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1.	Numbers upto 9, Numbers upto 20 (numbers will be extended upto 100)	Counting numbers upto 100, comparing numbers
2.	Shapes	About plane shapes, solid shapes and their real life examples.
3.	Numbers upto50(upto number 200)	Counting numbers upto 200, comparing numbers, ascending order, descending order etc.
4.	Addition upto 9 (upto 100)	Addition upto 100, forward counting, vertical addition, number stories, addition on number strip etc
	Mental maths- 6,7,8,9,11, Mental maths- 12-16	

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Subtraction upto 9(upto 100)	Subtraction upto 100, forward counting, vertical subtraction, number stories, subtraction on number strip etc
2.	Addition and subtraction upto 20(upto 200)	Addition and subtraction upto 200, forward counting, vertical addition and subtraction, number stories, etc.
3.	Time	Concept of telling time and knowledge about the days of the week
4.	Data Handling	Concept about data collection
	Mental maths- 17,18, 24, 25, 28, 32, 37, 41, 45, 51	

PROJECT: Money

Final:

SL NO.	CONTENT	CONCEPT
1.	Numbers upto 100(upto 500)	Counting numbers upto 500, comparing numbers, ascending order, descending order etc.
2.	Addition and subtraction upto 99(upto 300)	Addition and subtraction of 2 digit 3 digit numbers, word problems
3.	Money	Idea about Notes and coins, addition and subtraction of money
4.	Measurement	About non uniform units, comparing mass/Weight using

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		scale, capacity.
5	Patterns	Observe, extend and create patterns of shapes and numbers
6	Multiplication (Basic concept from other book)	Basic multiplication concepts
	Mental maths- 57, 60, 61, 63, 64, 65, 72,73, 74,75,79, 81, 98	

PROJECT: Money

2nd LANGUAGE - BENGALI

UNIT:

SL. NO.	CONTENT	CONCEPT
1.	স্বরবর্ণ, ব্যঞ্জনবর্ণ	বর্ণমালার জ্ঞান
2.	অ কার, আ কার, ই	মাত্রা যণেগ েশব্দরে ধারণা
	কার য়োগ েশব্দ	

UNIT 2:

SL.NO.	CONTENT	CONCEPT
1.	ঈ কার, উ কার, উ কার	মাত্রা যণেগ েশব্দরে ধারণা
	জুড়ে শব্দ	
2.	এসোে গুনি ১ থকেে ১০	সংখ্যার বানান সম্পর্ক েধারণা

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	ঋ কার, এ কার, ঐ	মাত্রা য∙োগ েশব্দরে ধারণা
	কার, ও কার,ঔকার	
	জুড়ে শব্দ	
2.	ভাই আর বণেন	কবতাি সম্পর্কে েধারণা
3.	রং এর নাম	
4.	সবজরি নাম	সবজরি নাম সম্পর্কে ধারণা
5.	পশু পাখরি নাম	পশু পাখরি নাম সম্পর্কে ধারনা

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6.	উভচর ও সরীসৃপ চনেো	উভচর ও সরীসৃপরে নাম সম্পর্কে
		ধারনা
7.	বশিষ্যে (ব্যাকরণ)	ভাষা সম্পর্কে ধারণা
8.	১১-২০পর্যন্ত বানান	সংখ্যার বানান সম্পর্কে ধারণা
9.	অনুচ্ছদে রচনা– গাছ,	রচনা সম্পর্কে েধারণা
	আমার প্রয়ি ফল	

PROJECT: পাঁচটি পশু ও পাঁচটি পাখরি নাম লখে এবং ছব িআঁক∙ো, এদরে মধ্য েয়েই পশু বা পাখটিকি েত োমার পছন্দ তার সম্বন্ধ েপাঁচ লাইন লখে∙ো।

FINAL:

SL. NO.	CONTENT	CONCEPT
1.	ৎ, ং,ঃ, <i>৬</i> যোগে শব্দ	মাত্রা সম্পর্কে ধারণা
2.	বোকা কুমিরের কথা	গল্প সম্পর্কে ধারণা
3.	থুরথুরে বুড়ি	কবিতা সম্পর্কে ধারণা
4.	বিভিন্ন উৎসবের নাম	বিভিন্ন উৎসবের নাম সম্পর্কে ধারণা
5.	যানবাহনের নাম	যানবাহনের নাম সম্পর্কে ধারণা
6.	নানান স্বাদের নানা খাবারের	খাবারের নাম সম্পর্কে ধারণা
	নাম	
7.	নানারকম ফলের নাম	ফলের নাম সম্পর্কে ধারনা
8.	১-২০ পর্যন্ত বানান	সংখ্যার বানান সম্পর্কে ধারনা
9.	Bengali to English word	Conversion
	conversion	
10.	বিশেষণ (ব্যাকরণ)	বিশেষণ সম্পর্কে ধারণা
11.	ক্রিয়া	ক্রিয়া সম্পর্কে ধারণা
12.	অনুচ্ছেদ রচনা- আমার মা,	রচনা সম্পর্কে ধারণা
	আমার বাড়ি	

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PROJECT: পাঁচটি গ্রীষ্মকালরে ফল, পাঁচটি শীতকালরে ফলরে নাম লখে ও তার ছব িআঁকণে ফল খাওয়া কনে প্রয়ণেজন? (পাঁচ লাইন)

2nd LANGUAGE - HINDI

Unit:

Sl. no.	Content	Concept
1) U-1	स्वर और व्यंजन	स्वर और व्यंजन की पहचान
2) U-1	बनि मात्रा वाले शब्द	२,३,४- वर्णो को जोड़ना
3) U-1	आ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का नरि्माण
4) U-1	छोटी इकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का नरि्माण
5) U-2	बड़ी ई की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का नरि्माण
6) U-2	छोटा उ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का नरि्माण
7) U-2	बड़ा ऊ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का नरि्माण
8) U-2	रिक्त स्थान भरो	
9) U-2	सहीक्रम में लखिए	

Terminal:

Sl. no.	Content	Concept
1)	ऋ की मात्रा से शब्द	मात्रा की पहचान तथा प्रयोग
2)	ए की मात्रा वाले शब्द	कौन कहाँ रहता है
3)	ऐ की मात्रा वाले शब्द	अपनी बात एक दूसरे तक पहुंचाना
4)	ओ की मात्रा वाले शब्द	फलों से परचिति होना
5)	औ की मात्रा वाले शब्द	पक्षियों से परचिति होना
6)	अं की मात्रा वाले शब्द	
7)	अ: की मात्रा वाले शब्द	
8)	चंद्रबद्धि की मात्रा	
9)	कहाँ तुम्हारा घर	
10)	१ से १० तक लखिए	
11)	हमारी भाषा	
12)	संज्ञा	नामवालेशब्द
13)	सर्वनाम	नामकीजगहइस्तेमालकयैजानेवालेशब्द

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14)	फलों के नाम	
15)	पक्षियों के नाम	
16)	रंगों की पहचान	
17)	अनुच्छेद -	पालतू पशु, सूरज की संबंध में पांच पंक्तियाँ लिखिए

PROJECT (अर्धवार्षिक परियोजना): छोटी इ तथा बड़ी ई से बिन मात्रा के पांच-पांच शब्द लखिए और उनका चित्र चिपकाएँ।

FINAL:

Sl. no.	Content	Concept
1)	संयुक्त व्यंजन	युक्ताक्षर लिखने का तरीका
2)	मेरा परवािर	परिवार के सभी सदस्य को परिचिति कराते हुए कविता
3)	डब्ब् और लोटा	लालच न करने वाली कहानी
4)	मेला	अपनी संस्कृति के बारे में जानकारी
5)	कसिके बोल	जानवरों के बोली से बना कविता
6)	वशिषण	विशेषता बताने वाले शब्द
7)	क्रिया	काम बताने वाले शब्द
8)	लगि	स्त्रीलिंग और पुलिंग की पहचान
9)	एक – अनेक	
10)	अनुच्छेद	पेड़ -पैधे, मेरे परवािर के सदस्य

PROJECT (वार्षिक परियोजना): 10 पशु और उनके आवाज को क्या कहते है ? चित्र सहित लिखो |

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<u>G.K.</u>

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Pg. no 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19,20, 21,24, 25, 26, 28,29		

FINAL:	FINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	Pg. no 30, 31, 33, 34, 35, 38, 39, 40, 41, 42, 43, 45,		
	46, 47, 48, 49, 50, 51, 54, 55, 58, 59, 60		

Value Education

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Be Cheerful	Cheerfulness	
2.	My school	My second home	
3.	Let's be Honest	Honesty	
4.	India is my motherland	My country	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Healthy Eating	Eating right

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2.	Be kind	Kindness
3.	Obey your elders	Respecting elders
4.	Respect all Workers	Respecting workers

Drawing

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Rose		
2.	Penguin		
3.	Cartoon		
4.	Aeroplane		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Boat	
2.	Cute puppy	
3.	Scenery	
4.	Christmas tree	

SUPW

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Page No- 10 to 27		
2.	Page No- 24 (Exam)		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Page No- 30 to 45	
2.	Page No- 31 (EXAM)	

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Music

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Circus song		
2.	Lakri ki Kathi		
3.	All over the world		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Old Mac Donald	
2.	Amra sobai raja	
3.	All things bright and beautiful	