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Aims & Objectives of Curriculum

English

- To guide a child to learn English by introducing the letter and easy words in lower classes and focusing on development of effective communication using listening, speaking, reading and writing skill in higher classes.
- To help them develop an elegant cursive writing.
- To help learners read and understand simple words, phrases, sentences, paragraphs, recite rhymes and poems.

Mathematics

- To develop fundamental concepts of numbers, orders, units of measurements, size and shapes.
- To guide students to develop the ability to perform four basic operations.
- To develop special concepts and ability to use them.
- To help children to get accustomed to different shapes and symmetry of objects.

Bengali/Hindi

- Develop understanding of basic literature.
- Develop phonological awareness.
- Appropriate use of phrases, idioms, grammar, etc.
- To garner the willingness to learn the language for effective communication and be an ambassador of cultural intricacies.

EVS

- Develop and understanding of how the natural world around them functions.
- To garner appreciation for all the natural things and develop ownership to their own surroundings by resolving their curiosity towards different environmental issues.

Science

- Develop scientific curiosity among children about science and cultivate a scientific temper.
- To acquire knowledge, conceptual understanding and skills to solve problem and make decision.
- To help them learn scientific reasoning.

Social Studies

- To garner and understanding of functionality of the world, their natural surroundings and assist the child to explore their social and cultural environment.
- To make them law abiding adults.
- To foster the child interest in everything that is affecting the community.

Value Education

- To assist the child to become an adult of strong ethical ground and personality.
- Teach the ideas of integrity, cohesiveness, conformity, cohesion, virtue, gratitude and equality.
- To inculcate good habits and basic manners in child.





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Art & Craft

- To foster creative development in a child.
- To allow kids to enjoy the autonomy and take initiative in making something new and gain confidence in their work.
- To encourage creative expression of the child by stimulating imagination.

Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

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COMPUTER

UNIT:

Sl No	Content	Concept
1	Computer – An	Working of computer, advantages and
	Electronic Device	disadvantages
2	Role of Computer	Different uses of computer and places of
	_	working
3	Input and Output	Hardware devices of computer
	Devices	

TERMINAL:

Sl No	Content	Concept
1	Role of Computer	Different uses of computer and places of
		working
2	Computer Keyboard	Working and different type of keyboard
3	Coding - Arrow with	Understanding the step wise movement of
	Colour Code	any work by Arrows & color code
4	Mouse - An Input Device	Working and different type of mouse

PROJECT: Input and Output Devices

FINAL:

Sl No	Content	Concept
1	Input and Output	Hardware devices of computer
	Devices	
2	Introduction to Paint	Enjoying to draw in Ms Paint application
3	File Management - An	Managing files and folders in computer
	Introduction	
4	Coding - Algorithm	Writing the working of any work step by
		step

PROJECT: Computer Keyboard and Mouse

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ENGLISH LANGUAGE

UNIT EX	UNIT EXAM:		
SL NO.	CHAPTERS	CONTENTS	
1.	THE SENTENCE	- Concept of Sentence	
		- Types of Sentence: Assertive and Interrogative	
2.	NOUNS: COMMON AND	- Noun and its types	
	PROPER	- Concept of Common and Proper Noun	
3.	SUBJECT AND	- Concept of Subject and Predicate	
	PREDICATE		
4.	NOUNS: NUMBER	- Singular and Plural Number	
		- Formation of Plural from Singular Number	
5.	ARTICLES	- Definite (The) & Indefinite (A, An) Articles	
		- Use of A, An,The	
6.	VERBS	- Concept of 'Be' Verbs or 'Helping Verbs'- Is, Am, Are, Was,	
		Were	
		- Verb + 'ing' indicates action that is going on	
		- Has, Have tells the 'ownership' of something	

TERMIN	TERMINAL EXAM:		
SL NO.	CHAPTERS	CONTENTS	
1.	NOUNS : Gender	Types of Gender: Masculine, Feminine and Common gender	
2.	NOUNS : ALL KINDS	- Revision	
3.	ADJECTIVES	Definition and its examplesKinds of Adjectives: Quality, Quantity, Number and Demonstrative	
4.	THIS IS, THAT IS, THESE ARE, THOSE ARE	- Concept of Demonstrative Pronouns - Use of This, That, These and Those	
5.	PRONOUNS	- Definition and its examples - Use of Personal Pronouns like I, We, You, He,She, It, etc.	
6.	TENSE	- Concept of Tense - Present, Past and Future Tense with examples	
7.	HOMOPHONES	- Set of words	
8.	COMPOSITION	- Writing Skill	
9.	COMPREHENSION	- Comprehending Skill	
	Project- Adjectives and its kinds		

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1. MODALS - Its Meaning and Examples - Can/Can't, Could/ Couldn't, May/ Might 2 TENSE - Simple Present/ Past/ Future Tense - Present and Past Continuous Tense 3. ADVERBS - Meaning and examples - Types: Adverb of Manner, Place and Time 4. PREPOSITIONS - Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or 6. INTERJECTIONS - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words - Writing Skill 9. COMPREHENSION - Comprehending Skill	SL NO.	CHAPTERS	CONTENTS
2 TENSE - Simple Present/ Past/ Future Tense - Present and Past Continuous Tense - Present and Past Continuous Tense - Meaning and examples - Types: Adverb of Manner, Place and Time - Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among - Meaning and examples - Use of and/ but/ or - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words - Writing Skill - Writing Skill	1.	MODALS	- Its Meaning and Examples
- Present and Past Continuous Tense 3. ADVERBS - Meaning and examples - Types: Adverb of Manner, Place and Time 4. PREPOSITIONS - Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or 6. INTERJECTIONS - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS 8. COMPOSITION - Writing Skill			- Can/Can't, Could/ Couldn't, May/ Might
3. ADVERBS - Meaning and examples - Types: Adverb of Manner, Place and Time 4. PREPOSITIONS - Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or 6. INTERJECTIONS - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words - Writing Skill - Writing Skill	2	TENSE	- Simple Present/ Past/ Future Tense
- Types: Adverb of Manner, Place and Time 4. PREPOSITIONS - Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words - Writing Skill - Writing Skill			- Present and Past Continuous Tense
 4. PREPOSITIONS Concept and idea of Prepositions Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS Meaning and examples Use of and/ but/ or 6. INTERJECTIONS Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS COMPOSITION Writing Skill 	3.	ADVERBS	- Meaning and examples
- Use of different kinds of Prepositions: in/on/under/ in from of/into/ behind/ beside/ among 5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or 6. INTERJECTIONS - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words 8. COMPOSITION - Writing Skill			- Types: Adverb of Manner, Place and Time
5. CONJUNCTIONS - Meaning and examples - Use of and/ but/ or 6. INTERJECTIONS - Meaning , Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS 8. COMPOSITION - Writing Skill	4.	PREPOSITIONS	- Concept and idea of Prepositions
 CONJUNCTIONS Meaning and examples Use of and/ but/ or INTERJECTIONS Meaning , Examples and Kinds of Interjections SYNONYMS AND Set of words COMPOSITION Writing Skill 			- Use of different kinds of Prepositions: in/on/under/ in front
- Use of and/ but/ or 6. INTERJECTIONS - Meaning, Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS 8. COMPOSITION - Writing Skill			of/into/ behind/ beside/ among
 6. INTERJECTIONS - Meaning, Examples and Kinds of Interjections 7. SYNONYMS AND ANTONYMS - Set of words 8. COMPOSITION - Writing Skill 	5.	CONJUNCTIONS	- Meaning and examples
7. SYNONYMS AND - Set of words ANTONYMS 8. COMPOSITION -Writing Skill			- Use of and/ but/ or
ANTONYMS 8. COMPOSITION -Writing Skill	6.	INTERJECTIONS	- Meaning, Examples and Kinds of Interjections
ANTONYMS 8. COMPOSITION -Writing Skill			
8. COMPOSITION -Writing Skill	7.	SYNONYMS AND	- Set of words
The state of the s		ANTONYMS	
9. COMPREHENSION - Comprehending Skill	8.	COMPOSITION	-Writing Skill
	9.	COMPREHENSION	- Comprehending Skill

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ENGLISH LITERATURE

UNIT:

SL NO.	CHAPTERS	CONCEPTS
1.	THE SWING	The poem captures the carefree spirit of childhood and the joy of playing on a swing.
2.	UNITY IS STRENGTH	It teaches us the importance of the 'virtue of unity' to children.
3.	THE DELICIOUS BUNS	The story teaches that one should never steal.
4.	TRAINS	It is about a little child who is very fond of trains that pass under his window.

TERMINAL:

SL NO.	CHAPTERS	CONCEPTS
1.	NO SMILES TODAY	Smile and cheerfulness is the essence of life.
2.	MY DOG FRED	The dog Fred behaves more like a cat and less like a dog as it is raised by cats.
3.	COLOURS OF FRIENDSHIP	The theme of friendship is highlighted.
4.	WHEN WILL AMMA BE BACK	It enhances the knowledge of time.
5.	SEA OF STORIES	Ch - 1-4
	Project- Colours of friendship	

FINAL:

SL NO.	CHAPTERS	CONCEPTS
1.	GIANT	A little child thinks himself to be big and giant and
		hence doesn't afraid of anything in the world
2.	CHICKS GO FOR A	Theme of diversity is portrayed
	WALK	
3.	PUMPKIN TREES AND	Nature is beautiful and it has placed every single thing
	WALNUT VINES	where it should be
4.	THE DUCK RACE	Importance of always obeying to elders is taught
		through the story.
5.	SEA OF STORIES	Ch - 5-8
	Project- The Duck Race	

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EVS

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	My family	Family-Definition, types; Role of family members
2.	We all need water	Sources of water, foods that have water, water pollution, cleaning water, saving water.
3.	Care for others	Care for pets, care of special people, indoor and outdoor games.
4.	The food we eat	Need for food; types of food; Sources of food; Meals eaten in a day.

TERMIN	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	The clothes we wear	Clothes-needs ,types; Raw materials for making clothes; Care of clothes.	
2.	Air around us	Properties of Air ;Pollution; Air borne Diseases	
3.	Cleanliness and health	Cleanliness; Garbage disposal; Biodegradable and Non biodegradable wastes.	
4.	Our neighbourhood	Definitions of neighbour and Neighbourhood; Places in a neighbourhood	
5.	Animal world	Types of Animals, life cycle of butterfly; Houses of animals; Animal care	
6.	Heavenly bodies	Idea of sky, solar system; Rotation, Revolution.	
	PROJECT: The clothes we wear		

FINAL:	FINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	Houses we live in	Different kinds of houses, houses in small and big cities, temporary houses, special houses.		
2.	Be safe	Healthy Body and Mind; Care of Body; Safety Measures; Good/Bad touch.		
3.	People who help us	Different people do different kinds of works and how they help us.		
4.	Plant world	Plants-types, parts, uses, modifications; caring for plants.		
5.	Means of transport	Different means of transport; pollution		
6.	Means of communication	Different means of Communication; checking misuse of communication		
7.	Weather and seasons	Different seasons, about sky		
	PROJECT: Plant world			

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MATH

UNIT:			
SL. NO.	CONTENT	CONCEPTS	
1.	Numbers upto 999	Place value, ordering, comparing concept of odd and even number	
2.	Cardinal and ordinal numbers	Identify and use cardinal and ordinal numbers	
3	Mental maths – 7, 9, 11, 14, 19		
4.	Multiplication	Multiplication as repeated addition, tables, vertical multiplication, problems.	
5.	Measurements	Measurement of length, weight, capacitiy, units of measurement.	
6.	Mental maths- 12, 15, 24, 26, 28		

TERMI	TERMINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	Addition	Addition of 3- digit numbers, practical applications		
2.	Money	Conversion of money, addition and subtraction of money with practical experience		
3.	Plane and solid shapes	Plane shapes, solid shapes, their properties and examples		
4.	Data Handling	Collection of data and representation of data.		
5.	Mental maths- 30, 31, 33, 37, 38, 41, 42, 47, 48, 53			
	PROJECT: Plane and solid shapes			

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FINAL:	FINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	Subtraction	Subtraction of 3- digit numbers, practical applications		
2.	Division	Basic idea of division, equal grouping, division as repeated subtraction, long division, practical application		
3.	Time	Read the time using clock, identify days and months.		
4.	Patterns	Observe, extend and create patterns		
5.	Mental maths- 54, 61, 62, 64, 65, 68, 69, 70, 75,77, 81, 92			
	PROJECT: Division			

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2nd Language - Bengali

UNIT:	UNIT:				
SL. NO.	CONTENT	CONCEPTS			
1.	'य'ফলা, 'র' ফলা, 'রেফ'যোগে,	যুক্তাক্ষর শেখা			
	'ল'ফলা যোগে শব্দ গঠন				
2.	আব্দুল মাঝির গল্প	গল্প সম্পর্কে ধারণা			
UNIT2:					
3.	'व' ফলা, १-ফলা, न-ফলা,	যুক্তাক্ষর			
	'ম'ফলা যোগে শব্দ গঠন				
4.	প্রার্থনা	কবিতা সম্পর্কে ধারণা			

TERMINAL:				
SL. NO.	CONTENT	CONCEPTS		
1.	বৃক্ষ শিশু	গল্প সম্পর্কে ধারণা		
2.	বৃষ্টি পড়ে টাপুর টুপুর			
3.	মুক্তি	গল্প সম্পর্কে ধারণা		
4.	প্রজাপতি	কবিতা সম্পর্কে ধারণা		
5.	রচনা -আমার বিদ্যালয় ,ময়ূর	রচনা সম্পর্কে ধারণা		
6.	ব্যাকরণ- বিশেষ্য, সর্বনাম	বিশেষ্য ও সর্বনাম সম্পর্কে ধারনা		
	Project: বর্ষাকাল			

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	তপোবন	গল্প সম্পর্কে ধারণা
2.	টিয়া পাখির বুদ্ধি	গল্প সম্পর্কে ধারণা
3.	বাংলাদেশ	কবিতা সম্পর্কে ধারণা
4.	আমাদের গ্রাম	কবিতা সম্পর্কে ধারণা
5.	রচনা -শীতকাল ,আমার প্রিয় বন্ধু	রচনা সম্পর্কে ধারনা
6.	ব্যাকরণ- লিঙ্গ, বিপরীত	লিঙ্গ ও বিপরীত শব্দ সম্পর্কে ধারণা
	শব্দ	
	Project: তপোবন	

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2nd Language - Hindi

UNIT:			
SL. NO.	CONTENT	CONCEPTS	
1.	कविता -आ गई बहार	वर्षा ऋतु की जानकारी देना	
2.	व्याकरण- संयुक्ताक्षर	संयुक्ताक्षर का ज्ञान	
3.	कहानी - कुटकुट गिलहरी	मेहनत करने का महत्व	
4.	व्याकरण- संयुक्ताक्षर, संज्ञा	संयुक्ताक्षर, संज्ञा का ज्ञान	

TERMI	TERMINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	कविता - स्कूल चले हम	जीवन में शिक्षा का महत्व		
2.	कविता - नन्हा चींटा	मिल बाॅंटकर खाने जैसे गुणों का विकास होना		
3.	कहानी - चिक्की की मित्रता	मित्रता का महत्व		
4.	कहानी - तीन मछलियाँ	परेशानी के समय सूझबूझ से काम करने की प्रेरणा देना		
5.	व्याकरण — सर्वनाम , विशेषण	सर्वनाम , विशेषण का ज्ञान		
6.	निबंध- मेरी माँ - गर्मी का महीना	वर्णमाला- व्यंजन को जोड़कर शब्द बनाना		
7.	परियोजना- आपका विद्यालय			

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	कविता - गप्पू की नाव	हर परिस्थिति में सावधान रहने की प्रेरणा देना
2.	कहानी - जंगल का डॉक्टर	पेड़ लगाने का महत्व बताना
3.	कहानी - दो मित्र	मित्रता का महत्व
4.	कहानी - चतुर कछुआ	मुसीबत में बुद्धि और हिम्मत से काम करने की प्रेरणा देना
5.	व्याकरण – क्रिया, लिंग, विलोम	क्रिया, लिंग, विलोम शब्द
	शब्द	का ज्ञान
6.	निबंध - मेरा जन्मदिन	
	-चिड़ियाघर	
7.	परियोजना - पेड़ों की उपयोगिता	

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<u>G.K.</u>

TERM	TERMINAL:			
SL. NO.	CONTENT	CONCEPTS		
110.				
1.	Pg. no 7, 8, 9, 10, 11, 12,13,14, 15, 16, 18, 19, 20, 21, 22, 23, 24,25, 26, 27, 28,31			

FINAL:	FINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	Pg. no. – 32, 33, 34, 35, 36, 37, 39, 40,41,44,45,48,49,50,51,52,53, 54, 56, 59, 60,63, 64, 65			

Value Education

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Being willing to help	Willingness	
2.	Stay united	Being united	
3.	Wear a smile	Putting on a smile	
4.	Eat the right food	Choose the correct food	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Be clean	Cleanliness
2.	Kindness	Kindness
3.	Be honest	Honesty
4.	My country is colourful	Diverse colours Of India

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Drawing

TERM	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Wild animal		
2.	Dolphin		
3.	Fruit basket		
4.	Scenery		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Flower vase	
2.	Spaceship	
3.	Human figure	
4.	Scenery	

SUPW

TERM	TERMINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	Page No- 7 to 18		
2.	Page No- 19 (Exam)		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Page No- 20 to 52	
2.	Page No- 39 (EXAM)	

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Music

TERM	TERMINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	Ay Tobe sohochori		
2.	You are my sunshine		
3.	Joy to the world		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	It's a beautiful day	
2.	Tomar khola hawa	
3.	We three kings	