

St. Stephen's School Birati

Syllabus 2023-24

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Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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COMPUTER

TERMINAL and FINAL:

| SI No | Content | Concept |
|-------|------------------------|--|
| 1 | Understanding Computer | Uses of computer |
| 2 | Parts of Computer | Knowing and drawing of parts of computer |
| 3 | Monitor | Looks like a TV |
| 4 | Keyboard | Used to type |
| 5 | Mouse | Looks like a rat |
| 6 | CPU | Brain of the computer |
| 7 | Speaker and Headphone | Listening to music |
| 8 | Joystick | Remote control |
| 9 | Webcam | Camera to see other people |
| 10 | Printer | Takes out hard copy of our work |
| 11 | Scanner | Makes softcopy of photo |
| 12 | Microphone | Add sound to computer |

TERMINAL: Oral and Written

FINAL: Written and Practical

| SI No | Content | Concept |
|-------|-----------|-------------------------------|
| 1 | Ms. Paint | Practical drawing in Ms Paint |

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ENGLISH GRAMMAR

| SL NO. | CHAPTERS | CONTENTS |
|-----------------------|------------------|---|
| UNIT EXAM: | | |
| 1. | USE OF A, AN | CONCEPT OF CONSONANT AND VOWEL |
| 2. | ONE & MANY | CONCEPT OF SINGULAR AND PLURAL |
| 3. | NAMING WORDS | CONCEPT OF NOUNS AND IT'S TYPE |
| TERMINAL EXAM: | | |
| 1. | DOING WORDS | CONCEPT OF VERBS (ACTION WORD) |
| 2. | AM, IS, ARE | USE OF AM, IS, ARE |
| 3. | COMPOSITION | DEVELOPING THE WRITING SKILL |
| FINAL EXAM: | | |
| 1. | PRONOUN | LEARNING ABOUT THE WORDS USED IN PLACE OF NOUN |
| 2. | ADJECTIVES | LEARNING THE DESCRIBING WORDS |
| 3. | USE OF HAS, HAVE | CONCEPT THE PROPER USE OF HAS & HAVE |
| 4. | IN, ON, UNDER | CONCEPT GIVEN OF SOME PREPOSITION WITH THE HELP OF PICTURES |
| 5. | AND, OR | CONCEPT TO JOIN SENTENCES |
| 6. | COMPREHENSION | DEVELOPING THE READING SKILL |

ENGLISH LITERATURE

| SL NO. | Chapters | Concepts |
|-----------------------|---------------------------|---|
| UNIT EXAM: | | |
| 1. | SIMBA BECOMES FRIENDLY | A STORY OF A SMALL CUB |
| 2. | TWO SHINES EYES | FUNNY RHYMES ON BODY PARTS |
| TERMINAL EXAM: | | |
| 1. | THE LITTLE THIEVES | A STORY ON EATING CANDIES AND ITS BAD EFFECTS |
| 2. | SALLY SAIL | A POEM ON A SNAIL AND HIS ACTIVITIES |
| 3. | I LOVE LITTLE PUSSY | A POEM ON A LOVELY KITTEN |
| FINAL EXAM: | | |
| 1. | BUTTERFLY AND THE FLOWERS | A STORY ON FRIENDSHIP BETWEEN FLOWERS AND BUTTERFLY |
| 2. | TURRPY CATCHES A COLD | A STORY ON HOW TURRPY WAS SAVED IN RAIN |
| 3. | POLLY'S DOLLY | A POEM ON MISS POLLY'S SICK DOLLY |
| 4. | RATTY RAT | A POEM ON SHAPES |

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EVS

| UNIT EXAM: | | |
|----------------|--|--|
| SL NO. | CONTENT | CONCEPT |
| 1. | ANIMALS: WORLD OF ANIMALS USEFUL ANIMALS BABIES OF ANIMALS | KNOWING ABOUT THE DIFFERENT ANIMALS, THEIR USES AND THEIR BABIES |
| Terminal Exam: | | |
| 1. | LIVING OR NON LIVING THING | KNOWING ABOUT THE LIVING AND NON LIVING THING, THEIR DIFFERENCES |
| 2. | PARTS OF A PLANT | KNOWING ABOUT THE DIFFERENT PARTS OF PLANTS |
| 3. | TYPES OF PLANT | KNOWING ABOUT THE DIFFERENT TYPES OF PLANT WITH EXAMPLE |
| 4. | USES OF PLANT | KNOWING THE USES OF PLANTS |
| | | |
| Final Exam: | | |
| 1. | FOOD WE EAT | INFORMATION ABOUT THE DIFFERENT TYPES OF FOOD, HEALTHY FOOD AND NON HEALTHY FOOD |
| 2. | HEALTHY EATING | KNOWING THE IMPORTANCE OF HEALTHY FOODS |
| 3. | TRANSPORT | KNOWING ABOUT THE DIFFERENT MODE OF TRANSPORT |
| 4. | WATER: SOURCES & USES | KNOWING ABOUT THE IMPORTANCE OF WATER, THEIR SOURCES AND USES |
| 5. | AIR | KNOWING THE FEATURES AND USES OF AIR |
| 6. | SEASON | INFORMATION ABOUT THE DIFFERENT SEASONS |
| 7. | FESTIVAL | KNOWING ABOUT THE DIFFERENT FESTIVALS |

MATHEMATICS

Unit:

| SL NO. | CONTENT | CONCEPT |
|--------|---------------|--|
| 1. | BIG & SMALL | CONCEPT OF BIG AND SMALL |
| 2. | TALL & SHORT | CONCEPT OF TALL AND SHORT |
| 3. | THICK & THIN | CONCEPT OF THICK AND THIN |
| 4. | HEAVY & LIGHT | CONCEPT OF HEAVY AND LIGHT |
| 5. | NUMBERS 1-50 | CONCEPT OF FORWARD COUNTING, BACKWARD COUNTING, NUMBER NAMES |

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TERMINAL:

| SL NO. | CONTENT | CONCEPT |
|--------|-----------------------------------|---|
| 1. | NUMBERS 1-100 | CONCEPT OF FORWARD COUNTING, BACKWARD COUNTING , NUMBER NAMES |
| 2. | COMPARISON OF NUMBERS (< ,> , =) | CONCEPT OF BIGGER / SMALLER / EQUAL NUMBER |
| 3. | TABLES (1,2,3) | |

FINAL:

| SL NO. | CONTENT | CONCEPT |
|--------|------------------------|--|
| 1. | NUMBERS 101-300 | CONCEPT OF FORWARD COUNTING, NUMBER NAMES , PLACE VALUE , FACE VALUE |
| 2. | SHAPES 2D, 3D | FEATURES OF VARIOUS SHAPES , IDENTIFICATION THE SHAPES OF OBJECTS |
| 3. | TABLES (4, 5) | |
| 4. | ADDITION (1-DIGIT) | CONCEPT OF ADDING 2 NUMBERS |
| 5. | SUBTRACTION (1- DIGIT) | CONCEPT OF TAKING AWAY |
| 6. | CLOCK | IDENTIFICATION OF SHORT & BIG HANDS, READING TIME |

2nd LANGUAGE - BENGALI

UNIT :

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------------------------|-------------------------|
| 1. | অ – ঔ | স্বরবর্ণ এর সাথে পরিচয় |
| 2. | খালি স্থান ভরো (আগের ও পরের) | |

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------------------------|------------------------------|
| 1. | প্রথম অক্ষর লেখো | ছবির সাথে নামের পরিচয় |
| 2. | ছবির সাথে প্রথম অক্ষর মিল করো | ছবির সাথে প্রথম অক্ষর পরিচয় |
| 3. | ক – ঞ | ব্যঞ্জনবর্ণ এর সাথে পরিচয় |

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| | | |
|----|-----------------------------|------------------------------|
| 4. | খালি স্থান ভরো(আগের ও পরের) | |
| 5. | প্রথম অক্ষর লেখো | ছবির সাথে নামের পরিচয় |
| 6. | ছবির সাথে মিল করো | ছবির সাথে প্রথম অক্ষর পরিচয় |
| 7. | ১ - ১০ লেখো | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|---------------------------------|----------------------------|
| 1. | ক - ৩ লেখো | ব্যঞ্জনবর্ণ এর সাথে পরিচয় |
| 2. | কার বিহীন শব্দের সাথে পরিচয় | কারবিহীনশব্দেরজ্ঞান। |
| 3. | আ- কার যুক্ত শব্দের সাথে পরিচয় | 'আ' কারযুক্তশব্দেরজ্ঞান। |
| 4. | ১ - ২০ লেখো | |

2nd LANGUAGE - HINDI

UNIT :

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------|--------------------------|
| 1. | अ - अ: | स्वरबोर्नों के साथ परिचय |
| 2. | खाली स्थान भरो | |

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-----------------------------|---|
| 1. | पहला अक्षर लिखो | बस्तु के साथ नाम का परिचय |
| 2. | छबि से पहला अक्षर मिल करो | बस्तु के नाम के साथ पहला अक्षर का परिचय |
| 3. | १ - १० लिखो | |
| 4. | क- अ | व्यंजन वर्ण के साथ परिचय |
| 5. | खाली स्थान भरो | |
| 6. | पहला अक्षर लिखो | बस्तु के साथ नाम का परिचय |
| 7. | पहला अक्षर के साथ मिलान करो | बस्तु के नाम के साथ पहला अक्षर का परिचय |

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FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------------|--------------------------|
| 1. | क- श्र लिखो | व्यंजन वर्ण के साथ परिचय |
| 2. | बिना मात्रावाले शब्द | |
| 3. | आ के मात्रावाले शब्द | |
| 4. | १ -२० लिखो | |

G.K.

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|---|---------|
| 1 | MYSELF (BODY PARTS, EYES , NOSE, EARS, TONGUE, SKIN) | |
| 2 | ROOM IN A HOUSE | |
| 3 | ANIMAL BABIES & SOUND | |
| 4 | VEGETABLES | |
| 5 | FRUITS | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------------------|---------|
| 1 | PLANT NEED THESE | |
| 2 | PLACES FOR VEHICLES | |
| 3 | DAILY HELPERS | |
| 4 | WE NEED THEM | |
| 5 | WE BUY THINGS FROM THEM | |
| 6 | THEY HELP US TOO | |

Music

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------------|---------|
| 1 | We shall overcome | |
| 2 | All over the world | |
| 3 | Praise Him | |
| 4 | In the name of Jesus | |

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FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|------------------------|---------|
| 1 | O Come all ye faithful | |
| 2 | Joy to the world | |
| 3 | Jingle Bells | |
| 4 | Bind us together Lord | |

Drawing

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|---------------------------------|---------|
| 1 | Creative strokes Pg no- 3 to 13 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--|---------|
| 1 | Creative strokes Pg no- 15 to 20, 22 to 40 | |

COLOURING

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------|---------|
| 1 | Pg no- 5-16 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--------------|---------|
| 1 | Pg no- 17-29 | |

Art & Craft

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------|---------|
| 1 | Pg no- 1-15 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--------------|---------|
| 1 | Pg no- 17-27 | |

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SUPW

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--|---------|
| 1 | Pg No- 6,7,9,10,11,12,13,15,16,17,18,20,21,23,24 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--|---------|
| 1 | Pg No- 25,27,28,29,30,31,32,33,35,36,37,38,39,41 | |