

# St. Stephen's School Birati

Syllabus 2023-24

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### Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

#### 1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

#### 2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

#### 3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

#### 4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

#### 5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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### ENGLISH

SL NO.	CHAPTERS	CONTENTS
<b>UNIT EXAM:</b>		
1.	A to Z	Identification of letters.
2.	Cursive small a to j	Identifying and learning cursive letters.
3.	Missing letters (A to Z)	Knowing the sequence of letters.
4.	After letters and between letters	Identifying the order of letters.
<b>TERMINAL EXAM:</b>		
1.	Cursive small <i>a</i> to <i>z</i>	Identifying and learning cursive letters.
2.	Cursive capital <i>A</i> to <i>Z</i>	Identifying and learning cursive letters.
3.	Missing letters of Cursive small <i>a</i> to <i>z</i>	Knowing the correct order of letters.
4.	Matching the letters- Capital cursive with small cursive	Differentiating capital and small cursive letters.
5.	After, Between, and Before letters	Identification of position of letters.
<b>FINAL EXAM:</b>		
1.	Beginning sounds	Construction of words with beginning sound.
2.	Ending sounds	Construction of words with ending sound.
3.	Words with a,e,i,o u (write the first letter, match with the first letter)	Construction of words
4.	Opposite words	Pair of words that have different meanings.

### Conversation

<b>UNIT EXAM:</b>		
SL NO.	CONTENT	CONCEPT
1.	Clothes I wear	Knowing about different types of clothes- summer, winter, clothes boys and girls wear.
2.	Colours	Recognition of different colours.
<b>TERMINAL EXAM:</b>		
1.	Good food habits	Knowing about good food habits.
2.	Handwashing- A healthy habit	Knowing about Importance of Handwashing.
<b>FINAL EXAM:</b>		
1.	Safety on roads	Knowing about safety rules on roads.
2.	Save water	Knowing about usefulness of water.

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## MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1.	Straight Counting (1to 50)	Identification and naming of numbers, knowing the place values of numbers.
2.	Missing Numbers	Understanding the order of numbers.
3.	Shapes- Triangle, Square, Rectangle	Recognition of 2D Shapes.

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Count and Write the numbers (1-20)	Helps to create counting skills with visual images.
2.	Count and match the numbers	Creating counting skills with visual images.
3.	Missing numbers (1-50)	Understanding the order of numbers.
4.	After and Between numbers, (1-50)	Understanding the position of numbers.
5.	Shapes- Triangle, Square, Rectangle, Circle	Recognition of 2D Shapes.

FINAL:

SL NO.	CONTENT	CONCEPT
1.	Straight Counting (51to 100)	Counting, identification and naming of numbers.
2.	Backward Counting (30 to 1)	Identification of numbers in descending order.
3.	After and Between numbers (51-100)	Understanding the position of numbers.
4.	Before numbers (1-30)	Knowing the sequence in backward order.
5.	Write in words (1to 20)	Naming of the numbers by their spelling.
6.	Put the correct sign <, >, =	To understand greater number, smaller number and equal numbers.
7.	Count and add ( 2to 10)	Adding of numbers with visual images.
8.	Shapes- Oval, Diamond, Star	Recognition of 2D Shapes

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### EVS

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Myself	Knowing about self.
2.	My Body	Knowing about different parts of body.
3.	My School and Classroom	Knowing about school, and naming of different things in a classroom.

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Animals- Wild, Pet and Farm Animals	Knowing about wild, pet and farm animals.
2.	Vehicles- Land, Air, Water	Knowing about different types of vehicles.

#### FINAL:

SL. NO.	CONTENT	CONCEPT
1	Traffic lights	Different colours of traffic light and their significance.
2.	Types of Days	Sunny, windy, rainy, cloudy, stormy.

### G.K.

#### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My family	Naming of different family members and their relation with you.
2.	My house	Knowing about house, things kept inside the house.
3.	Keeping clean	Concept of cleanliness and hygiene.

#### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Birds and insects	Knowing of different birds and insects.
2.	Parts of a tree	Different parts of a tree and their names.

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### FINAL:

SL. NO.	CONTENT	CONCEPT
1.	Our helpers	Knowing about different helpers and their role.
2.	Water	Knowing about clear water, coloured water.

## Drawing

### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Pizza	
2.	Classroom board	
3.	India's Flag	
4.	Envelope / Letter	

### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Gift box	
2.	Wall clock	
3.	Doughnut	
4.	Sun	

### FINAL:

SL. NO.	CONTENT	CONCEPT
1	Sunflower	
2.	Moon	
3.	Star	
4.	Apple	
5.	Lampshade	

## DRAWING AND COLOURING

### UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Page no. 14 to 23	

### TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Page no. 4 to 13	

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**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	Page no. 24 to 32	

### Rhymes

**UNIT :**

SL. NO.	CONTENT	CONCEPT
1.	My body	Knowing about different body parts and their role.
2.	Tasty fruits	Knowing about different fruits and their colours.
3.	Jungle friends	Knowing about friendly animals in jungle.

**TERMINAL:**

SL. NO.	CONTENT	CONCEPT
1	Baby mice	Knowing about activity of mice.
2.	My little finger	Different roles of little fingers.
3.	The ten eggs	
4.	Roar goes the Lion	King of jungle- Lion.

**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	A snowman	Knowing about snowman.
2.	Drops of water	
3.	Zoom away	

### Music

**UNIT :**

SL. NO.	CONTENT	CONCEPT
1.	Rejoice	
2.	We shall overcome	

**TERMINAL:**

SL. NO.	CONTENT	CONCEPT
1	Praise him	

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2.	In the name of Jesus	
3.	Jingle Bells	

**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	We wish you a merry Christmas	
2.	We shall overcome	
3.	I am so happy	

### Art & Craft

**TERMINAL:**

SL. NO.	CONTENT	CONCEPT
1	Making of colourful capsicum using colour papers by paper tearing. (page no.-9)	

**FINAL:**

SL. NO.	CONTENT	CONCEPT
1	Lantern making with the help of colourful stickers. (page no. 21)	