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### **Aims & Objectives of Curriculum**

#### English

- To guide a child to learn English by introducing the letter and easy words in lower classes and focusing on development of effective communication using listening, speaking, reading and writing skill in higher classes.
- To help them develop an elegant cursive writing.
- To help learners read and understand simple words, phrases, sentences, paragraphs, recite rhymes and poems.

#### Mathematics

- To develop fundamental concepts of numbers, orders, units of measurements, size and shapes.
- To guide students to develop the ability to perform four basic operations.
- To develop special concepts and ability to use them.
- To help children to get accustomed to different shapes and symmetry of objects.

#### Bengali/Hindi

- Develop understanding of basic literature.
- Develop phonological awareness.
- Appropriate use of phrases, idioms, grammar, etc.
- To garner the willingness to learn the language for effective communication and be an ambassador of cultural intricacies.

#### **EVS**

- Develop and understanding of how the natural world around them functions.
- To garner appreciation for all the natural things and develop ownership to their own surroundings by resolving their curiosity towards different environmental issues.

#### Science

- Develop scientific curiosity among children about science and cultivate a scientific temper.
- To acquire knowledge, conceptual understanding and skills to solve problem and make decision.
- To help them learn scientific reasoning.

#### Social Studies

- To garner and understanding of functionality of the world, their natural surroundings and assist the child to explore their social and cultural environment.
- To make them law abiding adults.
- To foster the child interest in everything that is affecting the community.

#### Value Education

- To assist the child to become an adult of strong ethical ground and personality.
- Teach the ideas of integrity, cohesiveness, conformity, cohesion, virtue, gratitude and equality.
- To inculcate good habits and basic manners in child.





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#### Art & Craft

- To foster creative development in a child.
- To allow kids to enjoy the autonomy and take initiative in making something new and gain confidence in their work.
- To encourage creative expression of the child by stimulating imagination.

#### Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

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#### Computer

#### **UNIT:**

Sl No	Content	Concept
1	A Computer System	Hardware, software, working of a computer
		and types of computers
2	GUI Operating System -	Understanding OS, components, setting of
	An Introduction	background, mouse
3	Word Processor - An	Knowing the knowledge of MS-Word,
	Introduction	formatting and editing

#### **TERMINAL:**

Sl No	Content	Concept
1	GUI Operating System -	Understanding OS, components, setting of
	An Introduction	background, mouse
2	The Internet – An	Uses of Internet, advantages and
	Introduction	disadvantages, safety and netiquette
3	Algorithm & Flowchart	Writing the working of any work step by
		step with drawing shapes (flowchart)
4	Fun with Paint	Enjoying to draw in Ms Paint application

#### **PROJECT: A Computer System**

#### **FINAL:**

Sl No	Content	Concept
1	Word Processor - An	Knowing the knowledge of MS-Word,
	Introduction	formatting and editing
2	File Management -	Managing files and folders in computer, cut,
	Organisation of Folders	paste, moving of file and folders
3	LOGO 1	Knowing the step wise movement of making
		shapes with code
4	LOGO 2	Drawing color shapes and more

PROJECT: The Internet - An Introduction

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### **ENGLISH LANGUAGE**

UNIT 1:		
SL NO.	CHAPTERS	CONTENTS
1.	SUBJECT AND PREDICATE	- Concept of Subject and Predicate
2.	NOUNS	<ul><li>Noun and its types</li><li>Common/Proper/Collective /Material Noun</li></ul>
3.	AUXILIARY VERBS	<ul><li>What are auxiliary verbs? Uses and examples</li><li>'To Be' verbs: am/is/are/was/were</li><li>'To Have' verbs: has/have</li></ul>
UNIT 1:		
1.	NOUNS : Gender	-Types of Gender: Masculine, Feminine, Common and Neuter gender
2.	PRONOUN	- Subject Pronoun (I,You,He,She, etc.) - Object Pronoun (Me, Him, Her, etc.)
3.	SUBJECT - VERB AGREEMENT	-Meaning and definition - Rules with examples

TERMINAL EXAM:		
SL NO.	CHAPTERS	CONTENTS
1.	PRONOUNS	-Types of Pronoun: Personal/ Possessive/Reflexive
2.	ADJECTIVES	- Adjectives and its kinds: Quality, Quantity, Number and Demonstrative
3.	DEGREES OF COMPARISON	- Positive, Comparative and Superlative degree of comparison
4.	VERBS	- Definition, Uses and Examples
5.	TENSE	- Simple Present/ Past/ Future Tense - Present/ Past / Future Continuous Tense
6.	IMPERATIVES	<ul><li>Meaning ,uses and examples</li><li>Types of imperative sentences - positive and negative</li></ul>
7.	THIS/THAT/THESE THOSE	- Concept of Demonstrative Pronouns - Use of This, That, These and Those
8.	HOMOPHONES	- Set of words
9.	COMPOSITION	- Writing Skill
10.	COMPREHENSION	- Comprehending Skill
	<b>Project- Pronouns</b>	

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FINAL E	FINAL EXAM:		
SL NO.	CHAPTERS	CONTENTS	
1.	MODALS	- Its Meaning and Examples - Can/Can't, May/ Might, Will/Would/Must	
2	TENSE	- Revision	
3.	ADVERBS	- Meaning and examples - Types: Adverb of Manner, Place and Time	
4.	PREPOSITIONS	- Concept and idea of Prepositions - Use of different kinds of Prepositions: in/on/under/ in front of/into/ behind/ beside/ among etc.	
5.	CONJUNCTIONS	<ul><li>- Meaning and examples</li><li>- Use of and/ but/ or/ etc.</li></ul>	
6.	INTERJECTIONS	- Meaning, Examples and Kinds of Interjections	
7.	SYNONYMS AND ANTONYMS	- Set of words	
8.	COMPOSITION	-Writing Skill	
9.	COMPREHENSION	- Comprehending Skill	
	PROJECT WORK- Adverbs		

### **ENGLISH LITERATURE**

#### UNIT1:

SL NO.	CHAPTERS	CONCEPTS
1.	AFTERNOON ON A HILL	The speaker finds happiness in observing the natural
	(POEM)	world before eventually heading home as twilight
		approaches.
2.	DOROTHY SAVES THE	Dorothy's encounter with the Scarecrow, who is
	SCARECROW	feeling useless and lonely, leads to a bond of
		friendship and mutual support.
UNIT 2:		
1.	OUT WITH THE GOATS	It tells the story of Heidi's adventures with Peter's
		goats, as they explore the Swiss Alps, encountering
		nature's beauty.
2.	KAKA AND MUNNI	The story is about a clever sparrow (Munni) who
		outsmarts a greedy crow (Kaka) who wants to eat her
		eggs, showcasing wit and resourcefulness against
		adversity

#### **TERMINAL:**

SL NO.	CHAPTERS	CONCEPTS
1.	LITTLE WHITE LILY	The poem celebrates the simple beauty of the lily,

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	(POEM)	highlighting its sweet scent and the joy it brings.
2.	BINYA'S BLUE UMBRELLA	The story explores how a beautiful blue umbrella, possessed by the young girl Binya, becomes a symbol of both joy and temptation, leading to envy and ultimately, a lesson in compassion.
3.	THE READER OF BOOKS	It highlights the importance of literacy and the impact of a supportive environment on a child's development.
4.	Robinson Crusoe- Ch 1-4	
	Project- The Reader of books	

#### **FINAL:**

SL NO.	CHAPTERS	CONCEPTS
1.	SOMEONE (POEM)	The poet experiences a mysterious ringing and finds no one at the door, only the sounds of nature.
2.	A BIRD CAME DOWN THE WALK (POEM)	The poem highlights the duality of nature—how beautiful and at the same time how dangerous nature can be.
3.	TOM MEETS THE OTTER	Tom, a poor boy who worked as a chimney sweeper, one day falls into the river and changes into a water baby.
4.	THE WILD WOOD	It is a story about a rat and a mole who stand by each other in times of danger
5.	Robinson Crusoe	Ch 5-7
	Project- The Wild Wood	

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### **MATH**

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Numbers	Forming, reading and writing nos. upto 10000, ordering, comparing, building numbers. Etc.
2.	Geometry	Properties of plane shapes and solid shapes.
3.	Mental maths- 6-10,71	
UNIT1:		
1.	Subtraction	Subtracting 3-digit number with regrouping, checking subtraction, estimating difference, word problems.
2.	Patterns	Identify patterns in shapes and extend number patterns.
3.	Mental maths- 19, 22, 24, 25, 27	

TERMI	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Multiplication	Multiply 2- digit number by 1- digit number, 2- digit number and 3- digit number by 1- digit number, estimate the product, lattice method, word problems.	
2.	Fractions	Basic concept of fraction.	
3.	Time	Concept of quarter past, quarter to and half past, p. m. write time using 12 hour clock and 24 hour clock, conversions.	
4.	Data Handling	To collect, organize, display, analyze and interpret this information, pictograph, bar graphs	
5.	Mental maths- 39,40,43,62-70,88-92,94,100-103		
	Project: Time		

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FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Addition	Addition of 3- digit numbers with and without regrouping, estimate sum of two numbers, word problems. Subtracting 3-digit number with regrouping, checking subtraction, estimating difference, word problems
2.	Division	Division as repeated subtraction, Long division, dividing 2 and 3 digit numbers and remainder, practical application
3.	Measurement	Conversions
4.	Money	Addition, subtraction, multiplication, division of money. To check bill or cash memo, practical applicationsBasic concept of fraction
5.	Mental maths- 18-20,22,26,48-50,53,82-84,86,87,98	
	PROJECT: Money	

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### **Science**

UNIT1:	UNIT1:		
SL. NO.	CONTENT	CONCEPTS	
1.	Living and non- living things	Definitions, characteristics and differences between living and non-living things	
2.	Forms of matter- solids, liquids and gases.	Properties of solids, liquids and gases; Interchanging of forms of matter	
UNIT2:			
1.	Birds (page 22- 25)	Types of birds according to shape of beaks	
2.	Common insects	Insects-Body parts; Social Insects, life cycle of butterfly; Useful/Harmful insects; Protection against insects.	

TERMI	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	The Human body	Internal and the external organs of the human body and their functions.	
2.	Birds (full chapter)	Types of birds according to shape of beaks, feet and claws, nest of birds; take care	
3.	Food from plants	Plants-Types, edible parts, plant products.	
4.	Some properties of water	Water and its properties; Changing forms of water	
	PROJECT: Birds		

FINAL:	FINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Plants in our surroundings	Parts of plants, care of plants.	
2.	Water as a resource	Change of states of water; water cycle; impurities, purification of water; rainwater harvesting	
3.	Sun as a natural resource	Solar Energy- Uses; Renewable and Non-Renewable sources of energy; Energy Conservation.	
4.	Cleanliness, health and hygiene	Ways to keep ourselves and our surroundings clean; healthy eating habits; table manners.	
	PROJECT: Water as a resource		

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### **SST**

UNIT1:	UNIT1:		
SL. NO.	CONTENT	CONCEPTS	
1.	Up in the sky	The earth our home	
2.	Save the environment	The earth our home	
UNIT2:			
1.	I love my India	Our country	
2.	Our national symbols	Our country	

TERMI	TERMINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	Our beautiful country	Explore India		
2.	The colourful north	Explore India		
3.	The wonderful west	Explore India		
4.	The lively east	Explore India		
	PROJECT- Our beautiful country			

FINAL:	FINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	The splendid south	Explore India	
2.	The food we eat	Unity in diversity	
3.	The clothes we wear	Unity in diversity	
4.	Our festivals	Unity in diversity	
5.	How we travel and communicate	Unity in diversity	
	Projects- Unity in diversity		

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### 2<sup>nd</sup> Language - Bengali

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	পদ্য- আদর্শ ছেলে	একজন আদর্শ ছেলের কি কি গুণাবলী
		থাকা দরকার তাই নিয়ে আলোচনা।
2.	ব্যাকরণ- ধ্বনি, বর্ণ ও অক্ষর	স্বরবর্ণ , ব্যঞ্জনবর্ণ, বর্ণের শব্দ ও অক্ষর
		সম্পর্কে ধারণা ।
UNIT2:		
1.	গদ্য- আবদুল মাঝির গল্প	এক মাঝির সাহসিকতার গল্প।
2.	ব্যাকরণ- ধ্বনি, বর্ণ ও অক্ষর	স্বরবর্ণ , ব্যঞ্জনবর্ণ, বর্ণের শব্দ ও অক্ষর
	শব্দ , পদ ও বাক্য	সম্পর্কে ধারণা ।
		পদের প্রকারভেদ, বাক্যের শ্রেণী বিভাগ।

TERMI	TERMINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	গদ্য- সাথী, হিংসুটে	জীবনে বন্ধুর গুরুত্ব। হিংসা কারো জীবনে কিভাবে ক্ষতি করতে পারে তাই নিয়ে একটি গল্প।	
2.	পদ্য- নৌকা যাত্রা, সৎপাত্র	কবিতাটির মাধ্যমে শিশুমনের কল্পনাকে তুলে ধরা হয়েছে। কবি এখানে কৌতুক করে পাত্রের বর্ণনা	
	.,	দিয়েছেন।	
3.	ব্যাকরণ- শব্দ , পদ ও বাক্য লিঙ্গ	পদের প্রকারভেদ, বাক্যের শ্রেণী বিভাগ। লিঙ্গ এর প্রকারভেদ।	
4.	রচনা- শরৎকাল বনভোজন জাতীয় পাখি	শান্তিনিকেতনে কিভাবে গুরুদেব শিশুদের শিক্ষা দিতেন তা বর্ণনা করা হয়েছ।	
	Project: সুকুমার রায় ও তার একটি কবিতা	সুকুমার রায়ের জীবনী সম্পর্কে ধারণা ও তার একটি কবিতা লেখো।	

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FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	গদ্য- যাত্রামঙ্গল	গল্পটির মাধ্যমে হাতির বিভিন্ন বৈশিষ্ট্য যেমন
		তাদের স্মৃতিশক্তি, বুদ্ধি, মানুষের প্রতি ভালোবাসা
		ও বিচিত্র স্বভাবের কথা সুন্দরভাবে তুলে ধরেছেন
	স্টেশনে বিদ্যাসাগর	বিদ্যাসাগর যে কত বড় মনের মানুষ ছিলেন তা
	_	এই গল্পের মাধ্যমে লেখক বুঝিয়েছেন।
2.	পদ্য- শিশুর সাধ	কবিতাটির মাধ্যমে কবি শিশু মনের ইচ্ছাকে তুলে
	ট্রেন	ধরেছেন।
		এই কবিতায় কবি চলন্ত ট্রেনের বর্ণনা করেছেন।
3.	ব্যাকুরণ- পদের শ্রেণীবিভাগ	বিভিন্ন পদের শ্রেণীবিভাগ ও তার ব্যবহার
	বিপরীত শব্দ	বিপরীত শব্দ সম্পর্কে ধারণা
4.	রচনা-	মানস সরোবরে উদ্দেশ্যে হাঁসেদের যাত্রার পথটি
	আমার মা	বর্ণনা করা হয়েছে।
	দীপাবলি	
	স্বাধীনতা দিবস	
	B · · · T · Gummer-	Gummer at the state of the stat
	Project Topic: বিদ্যাসাগরের	বিদ্যাসাগরের জন্ম , মৃত্যু ও তার জীবনী সম্পর্কে
	জীবনী	আলোচনা।

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## 2<sup>nd</sup> Language - Hindi

UNIT1:	UNIT1:		
SL. NO.	CONTENT	CONCEPTS	
1.	कविता - उपवन के फूल	फूलों की तरह हर परिस्थिति में खुश रहने और सबके साथ प्रेम से रहने की सीख लेना	
2.	व्याकरण — संयुक्ताक्षर	संयुक्ताक्षर का ज्ञान	
UNIT2:			
3.	कहानी - रूपा डरी नहीं	बुद्धि और साहस जैसे गुणों का प्रयोग करना और और बढ़ावा देना	
4.	व्याकरण – संयुक्ताक्षर, भाषा	संयुक्ताक्षर, भाषा का ज्ञान	

TERMI	TERMINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	कविता - समय का मोल	छोटी-छोटी वस्तुओं की उपयोगिता बताना और समय की कीमत जानना		
2.	कहानी - दूध का रंग	दूध पीने के महत्व को जानना		
3.	कहानी - आनंद ही आनंद	मिलजुल कर रहना तथा प्यार की भावना के साथ रहने की सीख लेना		
4.	कविता – शून्य	शून्य अंक का महत्व जानना		
5.	व्याकरण - भाषा, वर्ण	भाषा, वर्ण का ज्ञान		
6.	निबंध - आपका मित्र, बगीचा, चाचा नेहरू			
	परियोजना कार्य - चिड़ियाघर की यात्रा/ शैर शैर	चिड़ियाघर की शैर का वर्णन कीजिए, चित्र के के साथ		

FINAL:	FINAL:			
SL. NO.	CONTENT	CONCEPTS		
1.	कविता - दीप से दीप जलाओ	हम अपने परिवार के साथ दीवाली त्योहार कैसे मनाते हैं , उसके बारे में सीख लेना		
2.	कहानी - माइकल फैराडे	मेहनत और लगन सफलता का कारण होती है		
3.	कहानी – पिकनिक	परोपकार ,सूझ-बूझ , सहायता करने की भावना की सीख देना		
4.	कहानी - पौधों का जीवन	प्रकृति के प्रति प्रेम की भावना जगाना		
5.	व्याकरण - वर्ण, शब्द- विचार	वर्ण, शब्द- विचार का ज्ञान		

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6.	निबंध - दिवाली ,मेरी मां, राष्ट्रीय	
	पक्षी – मोर	
7.	परियोजना कार्य - आपने इस साल	
	पिकनिक कैसे और कहां मनाया	
	/मनाई।	

### <u>G.K.</u>

TERM	TERMINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	PG NO- 6, 8, 11, 13, 15, 16, 17, 18, 19, 20, 21, 23		

FINAL:	FINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	PG NO – 25, 26, 27, 28, 31, 33, 36, 37, 38, 39, 42, 49, 51		

### **Value Education**

TERM	IINAL:		
SL. NO.	CHAPTER	CONTENT	THEME
1.	How I feel	Things that help me overcome fear commerce self Acceptance, I am courageous	Self awareness
3.	We all are equal		All are equal
4.	Food protects the body		Food is Food is important

FINAL:			
SL. NO.	CHAPTER	CONTENT	ТНЕМЕ
1.	Hot tea and warm rugs	Verbal bullying, kindness, gender equality	Social awareness

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2.	I feel safe when	My support system, being responsible, encouraging others	Relationship skills
3.	I love my planet	Being fair to others setting goals, responsible for surroundings	Responsible decision making

### **Drawing**

TERM	TERMINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	Hillside Scenery		
2.	Religious Festival		
3.	A visit to the Zoo		

FINAL:	FINAL:		
SL. NO.	CONTENT	CONCEPTS	
1.	Riverside Scenery		
2.	Human Figure Drawing		
3.	Circus		

### **SUPW**

TERM	TERMINAL:		
SL.	CONTENT	CONCEPTS	
NO.			
1.	Pg 5-20 ( Exam pg 13)		

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Pg 21-40 ( Exam pg 32)	



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### Music

TERMINAL:			
SL.	CONTENT	CONCEPTS	
NO.			
1.	We three kings		
2.	Mangaldeep jele		
3.	Saraswati Vandana		

FINAL:			
SL. NO.	CONTENT	CONCEPTS	
1.	Silent night		
2.	Sokatore oi		
3.	Tumhi mata pita tumhi ho		