Syllabus 2025-26

<u>Index</u>

| Sl. No. | Content |
|---------|------------------------------------|
| 1 | Computer |
| 2 | English Grammar |
| 3 | English Literature |
| 4 | EVS |
| 5 | Mathematics |
| 6 | 2 nd Language – Bengali |
| 7 | 2 nd Language - Hindi |
| 8 | G.K. |
| 9 | Music |
| 10 | Drawing |
| 11 | Coloring |
| 12 | Art & Craft |
| 13 | SUPW |



Syllabus 2025-26

Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3. English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

Syllabus 2025-26

COMPUTER

TERMINAL and FINAL:

| Sl No | Content | Concept |
|-------|------------------------|---------------------------------|
| 1 | Understanding Computer | Uses of computer |
| 2 | Parts of Computer | Knowing and drawing of parts of |
| | | computer |
| 3 | Monitor | Looks like a TV |
| 4 | Keyboard | Used to type |
| 5 | Mouse | Looks like a rat |
| 6 | CPU | Brain of the computer |
| 7 | Speaker and Headphone | Listening to music |
| 8 | Joystick | Remote control |
| 9 | Webcam | Camera to see other people |
| 10 | Printer | Takes out hard copy of our work |
| 11 | Scanner | Makes softcopy of photo |
| 12 | Microphone | Add sound to computer |

TERMINAL: Oral and Written

FINAL: Written and Practical

| | S1 No | Content | Concept |
|---|-------|-----------|-------------------------------|
| Ī | 1 | Ms. Paint | Practical drawing in Ms Paint |

Syllabus 2025-26

ENGLISH GRAMMAR

| SL NO. | CHAPTERS | CONTENTS | |
|---------|------------------|---|--|
| UNIT EX | UNIT EXAM: | | |
| 1. | USE OF A, AN | CONCEPT OF CONSONANT AND VOWEL | |
| 2. | ONE & MANY | CONCEPT OF SINGULAR AND PLURAL | |
| 3. | NAMING WORDS | CONCEPT OF NOUNS AND IT'S TYPE | |
| TERMIN | AL EXAM: | | |
| 1. | DOING WORDS | CONCEPT OF VERBS (ACTION WORD) | |
| 2. | AM, IS, ARE | USE OF AM, IS, ARE | |
| 3. | COMPOSITION | DEVELOPING THE WRITING SKILL | |
| FINAL E | XAM: | | |
| 1. | PRONOUN | LEARNING ABOUT THE WORDS USED IN PLACE OF NOUN | |
| 2. | ADJECTIVES | LEARNING THE DESCRIBING WORDS | |
| 3. | USE OF HAS, HAVE | CONCEPT THE PROPER USE OF HAS & HAVE | |
| 4. | IN, ON, UNDER | CONCEPT GIVEN OF SOME PREPOSITION WITH THE HELP OF PICTURES | |
| 5. | AND, OR | CONCEPT TO JOIN SENTENCES | |
| 6. | COMPREHENSION | DEVELOPING THE READING SKILL | |

ENGLISH LITERATURE

| SL NO. | Chapters | Concepts |
|---------|---------------------------|--|
| UNIT EX | AM: | |
| 1. | SIMBA BECOMES FRIENDLY | A STORY OF A SMALL CUB |
| 2. | TWO SHINES EYES | FUNNY RHYMES ON BODY PARTS |
| TERMIN | AL EXAM: | |
| 1. | THE LITTLE THIEVES | A STORY ON EATING CANDIES AND ITS BAD EFFECTS |
| 2. | SALLY SAIL | A POEM ON A SNAIL AND HIS ACTIVITIES |
| 3. | I LOVE LITTLE PUSSY | A POEM ON A LOVELY KITTEN |
| FINAL E | XAM: | |
| 1. | BUTTERFLY AND THE FLOWERS | A STORY ON FRIENDSHIP BETWEEN FLOWERS AND BUTTERFLY |
| 2. | TURRPY CATCHES A COLD | A STORY ON HOW TURRPY WAS SAVED IN RAIN |
| 3. | POLLY'S DOLLY | A POEM ON MISS POLLY'S SICK DOLLY |
| 4. | RATTY RAT | A POEM ON SHAPES |

Syllabus 2025-26

EVS

| UNIT EX | UNIT EXAM: | | |
|----------|--------------------------------|---|--|
| SL NO. | CONTENT | CONCEPT | |
| 1. | Myself (page 4-13) | Concept about our body, sense organs, its cleanliness | |
| 2. | House (page 18-20) | Concept of need of a shelter, types of house, construction materials | |
| 3. | Seasons | Concept of different seasons | |
| 4. | Sunrise and sunset | Concept of the different task done in different time of a day | |
| Termina | 1 Exam: | | |
| 1. | LIVING OR NON LIVING THING | KNOWING ABOUT THE LIVING AND NON LIVING THING, THEIR DIFFERENCES | |
| 2. | PARTS OF A PLANT | KNOWING ABOUT THE DIFFERENT PARTS OF PLANTS | |
| | | | |
| Final Ex | am: | | |
| 1. | My planet | Knowledge of our planet | |
| 2. | Living and non living things | Concept of Living things and non living things, natural and human made things | |
| 3. | Source, use and forms of water | Concepts of source, use and forms of water | |
| 4. | Transport (page 58- 62) | Concept of different types of transport, traffic rules and traffic signals | |
| 5. | Cause and effect (page 64-66) | To get the knowledge on different cause and effect of various object on another | |
| 6. | Our helpers | Concept of our helpers and their works | |

MATHEMATICS

Unit:

| SL NO. | CONTENT | CONCEPT |
|--------|-------------------------|--|
| 1. | HEAVY & LIGHT , TALL & | CONCEPT OF HEAVY AND LIGHT, CONCEPT OF |
| | SHORT ,BIG & SMALL | TALL AND SHORT, CONCEPT OF BIG AND SMALL |
| 2. | NUMBERS 1-70 | CONCEPT OF NUMBERS, COUNTING, CONCEPT OF |
| | | AFTER AND BETWEEN NUMBERS |
| 3. | BACKWARD COUNTING 20-0 | CONCEPT OF BEFORE NUMBERS |
| | | |
| 4. | SHAPES – CIRCLE, | CONCEPT OF SHAPES OF DIFFERENT OBJECTS |
| | TRIANGLE, SQUARE, OVAL, | AND ITS FEATURES |
| | DIAMOND, HEART, STAR | |
| 5. | ODD & EVEN NUMBERS | CONCEPT OF ODD & EVEN NUMBERS AND ITS |
| | | POSITION |

Syllabus 2025-26

| 6. | MAKING GROUPS | CONCEPT OF GROUPS OF NUMBER |
|----|--------------------|--------------------------------|
| 7. | ORDINAL NUMBERS | CONCEPT OF NUMBERS BY POSITION |
| 8. | FULL, HALF, EMPTY | CONCEPT OF PART OF THINGS |
| 9. | SKIP COUNTING BY 2 | |

TERMINAL:

| SL NO. | CONTENT | CONCEPT |
|--------|---|---|
| 1. | NUMBERS 71-100 | CONCEPT OF NUMBERS , COUNTING, CONCEPT OF AFTER AND BETWEEN NUMBERS |
| 2. | NUMBER NAMES 0-10 | CONCEPT OF NUMBER NAMES |
| 3. | SKIP COUNTING BY 5,10 | CONCEPT OF SKIP COUNTING BY 5 AND BY 10 |
| 4. | BACKWARD COUNTING 50-1 | CONCEPT OF BEFORE NUMBER |
| 5. | MAKING GROUPS | CONCEPT OF GROUPS OF NUMBER |
| 6. | ORDINAL NUMBERS | CONCEPT OF NUMBERS BY POSITION |
| 7. | SHAPES- CRESCENT, PENTAGON, HEXAGON, CUBE, CYLINDER, CONE | CONCEPT OF SHAPES OF DIFFERENT OBJECTS AND ITS FEATURES |
| 8. | ADDITION | CONCEPT OF ADDING TWO SINGLE DIGIT NUMBERS |

FINAL:

| SL NO. | CONTENT | CONCEPT |
|--------|-----------------------------------|---|
| 1. | NUMBERS 1-100 | CONCEPT OF NUMBERS , COUNTING, CONCEPT OF AFTER AND BETWEEN NUMBERS |
| 2. | NUMBER NAMES 1-100 | CONCEPT OF NUMBER NAMES |
| 3. | BACKWARD COUNTING 100-1 | CONCEPT OF BEFORE NUMBER |
| 4. | SKIP COUNTING BY 2,5,10 | CONCEPT OF SKIP COUNTING BY2, 5 AND BY 10 |
| 5. | GREATER THEN, LESS THAN, EQUAL TO | COMPARISON OF NUMBERS |

Syllabus 2025-26

| 6. | SUBTRACTION | CONCEPT OF TAKE AWAY OF NUMBERS |
|----|--|--|
| 7. | TIME | CONCEPT OF TIME AND CLOCK |
| 8. | SHAPES- HEPTAGON, OCTAGON | CONCEPT OF SHAPES OF DIFFERENT OBJECTS AND ITS FEATURES |
| 9. | DAYS OF THE WEEK MONTHS OF THE YEAR | |

2nd LANGUAGE - BENGALI

UNIT:

| SL. NO. | CONTENT | CONCEPT |
|---------|---------|-------------------------|
| 1. | অ – ঔ | স্বরবর্ণ এর সাথে পরিচয় |

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------|----------------------------|
| 1. | অ – ঔ | স্বরবর্ণ এর সাথে পরিচয় |
| 2. | ক – ৬ লেখো | ব্যঞ্জনবর্ণ এর সাথে পরিচয় |
| | | |
| 3. | ১ - ২০ লেখো | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------------------|----------------------------------|
| 1. | ক – ৬ লেখো | ব্যঞ্জনবর্ণ এর সাথে পরিচয় |
| 2. | অ- কার যোগ শব্দ | কারবিহিনশব্দেরজ্ঞ্যান। |
| | আ- কার যোগ শব্দ | আ' কারযুক্ত শন্দে রজ্ঞান। |
| | ই - কার যোগ শব্দ | |
| | ঈ- কার যোগ শ ব্দ | |
| | উ₋ কার যোগ শব্দ | |
| | ঊ-কার যোগ শ ব্দ | |

2nd LANGUAGE - HINDI

UNIT:

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------|-------------------------|
| 1. | अ - अ: | स्वरबोर्नो के साथ परचिय |
| 2. | खाली स्थान भरो | |

Syllabus 2025-26

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|---------------------------|---|
| 1. | पहला अक्षर लखिो | बस्तु के साथ नाम का परचिय |
| 2. | छबि से पहला अक्षर मलि करो | बस्तु के नाम के साथ पहला अक्षर का परचिय |
| 3. | १ - १० लखो | |
| 4. | क- ञ | व्यंजन वर्ण के साथ परचिय |
| 5. | खाली स्थान भरो | |
| 6. | पहला अक्षर लखी | बस्तु के साथ नाम का परचिय |
| 7. | पहला अक्षर के साथ मलान | बस्तु के नाम के साथ पहला अक्षर का परचिय |
| | करो | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------------|--------------------------|
| 1. | क- श्र लिखो | व्यंजन वर्ण के साथ परचिय |
| 2. | बिना मात्रावाले शब्द | |
| 3. | आ के मात्रावाले शब्द | |
| 4. | १ -२० लिखो | |

<u>G.K.</u>

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-----------------------|---------|
| 1 | 5,9,12,21,23,30,34,35 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|----------------------------|---------|
| 1 | 42,44,45,50,51,58,62,67,69 | |

Music

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------------|---------|
| 1 | Give me oil | |
| 2 | Saraswati Vandana | |
| 3 | Aguner poroshmoni | |

Syllabus 2025-26

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|---------------------------|---------|
| 1 | All over the world | |
| 2 | Aloker ei jhorna dharay | |
| 3 | We wish a merry Christmas | |

Drawing

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--------------|---------|
| 1 | Bunny rabbit | |
| 2. | Bird | |
| 3. | Doremon | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--------------------|---------|
| 1 | Independence day | |
| 2. | Merry Christmas | |
| 3. | A girl in the rain | |

COLOURING

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-------------|---------|
| 1 | Pg no- 5-16 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--------------|---------|
| 1 | Pg no- 17-29 | |

Art & Craft

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-----------------|---------|
| 1 | Page 1-18 | |
| | Page – 19(exam) | |

Syllabus 2025-26

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|-----------------|---------|
| 1 | Page 21- 32 | |
| | Page – 31(exam) | |

SUPW

TERMINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--|---------|
| 1 | Pg No- 6,7,9,10,11,12,13,15,16,17,18,20,21,23,24 | |

FINAL:

| SL. NO. | CONTENT | CONCEPT |
|---------|--|---------|
| 1 | Pg No- 25,27,28,29,30,31,32,33,35,36,37,38,39,41 | |