

St. Stephen's School Birati

Syllabus 2025-26

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Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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ENGLISH

SL NO.	CHAPTERS	CONTENTS
UNIT EXAM:		
1.	Capital letters A to Z	Learning the concept of capital letters
2.	Missing letters (A to Z)	Knowing the sequence of alphabets in correct order
3.	After letters, Between letters (A to Z)	Identifying the letters that comes after and between
4.	Match the capital letters with pictures	Knowing the concept of initial letters of the pictures
5.	Small letters a to z	Learning the concept of small letters
6.	Missing letters (a to z)	Knowing the sequence of alphabets in correct order
7.	After letters, Between letters (a to z)	Identifying the letters that comes after and between
8.	Match capital letters with small letters	Differentiating and identifying capital and small letters
TERMINAL EXAM:		
1.	Beginning sounds (sound Tt to Xx)	Knowing the beginning letters of the objects
2.	Ending sounds (sound Tt to Xx)	Learning the ending letters of the objects
3.	Vowels (a,e,i.o.u)	Words with vowels (CVC words)
FINAL EXAM:		
1.	Beginning sounds (sound Gg to Zz)	Naming of beginning letters of objects
2.	Ending sounds (sound Gg to Zz)	Naming of ending letters of objects
3.	Word making	Knowledge of spellings of the words
4.	Rhyming words	Knowledge of rhyming words
5.	Opposites	Knowledge of opposite words

Conversation

UNIT EXAM:		
SL NO.	CONTENT	CONCEPT
1.	About Myself	To know about yourself
2.	My Body	To know about different parts of body
3.	My Senses	To know about different sense organs
4.	Keeping Clean	To gain knowledge about keeping clean
TERMINAL EXAM:		
1.	Colours	Identifying different colours and naming them
2.	Healthy food	To know about different healthy foods
3.	Food groups	To know about different food groups



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FINAL EXAM:

1.	Our Helpers	Identifying different helpers of our community
2.	Places in our neighbourhood	To identify the different places in our neighbourhood
3.	Machines in our homes	To know about different machines in our homes

MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1.	Straight Counting (1 to 20) with the help of counting tiles.	Identification and naming of numbers, knowing the place values of numbers.
2.	Straight Counting (21 to 50)	Identification and naming of numbers, knowing the place values of numbers
3.	Missing Numbers (1 to 30)	Understanding the order of numbers.
4.	After, Between numbers (1 to 30)	Understanding the order of numbers
5.	Shapes- Triangle, Square, Rectangle	Recognition of 2D Shapes.

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Straight Counting (1 to 50)	Identification of sequence of numbers
2.	Missing numbers (31 to 50)	Understanding the sequence of numbers
3.	After and Between numbers (31 to 50)	Understanding the order of numbers
4.	Count and Write the numbers (1-20)	Helps to create counting skills with visual images.
5.	Count and match the numbers (1 to 20)	Creating counting skills with visual images.
6.	Shapes- Triangle, Square, Rectangle, Circle	Recognition of 2D Shapes.

FINAL:

SL NO.	CONTENT	CONCEPT
1.	Straight Counting (51 to 100)	Counting, identification and naming of numbers.
2.	After, Between, Numbers (51-100)	Understanding the position of numbers.
3.	Backward counting (30 to 1)	Identification of numbers in descending order.
4.	Before numbers (1 to 30)	Understanding the order of numbers in backward order
5.	Write in words (1 to 20)	Naming of the numbers by their spelling

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6.	Put the correct sign <, >, =	To understand greater number, smaller number and equal numbers.
7.	Count and add (2to 10)	Adding of numbers with visual images.
8.	Shapes- Oval, Diamond, Star, Heart	Recognition of 2D Shapes

EVS

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	The sky	Identifying the objects we can see in the sky
2.	Day and night	To differentiate the objects we see during day and night in the sky
3.	Seasons	To learn about different seasons
4.	Sources of water	To learn about different sources of water
5.	Uses of water	To learn about different uses of water

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Fruits	Identifying and naming of different fruits
2.	Vegetables	Identifying and naming of different vegetables
3.	Flowers	Identifying and naming of different flowers

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Vehicles	Knowing about air, water and land vehicles
2.	Traffic lights	Knowing about different colours traffic lights
3.	Be safe on the road	To know about safety rules we should follow on roads

G.K.

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My family	To know about your family members
2.	Activities with my family	To know about activities, you do with your family members
3.	Helping my family	Activities you do to help your family
4.	My House	To know about your house
5.	Different Houses	To know about different types of houses

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6.	My School	To know about your school
7.	My Friends	To know about your friends

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Parts of a Plant	To know and identify the different parts of a plant
2.	Plants around us	To know different products, we get from plants around us

FINAL:

SL. NO.	CONTENT	CONCEPT
1.	Animals and their Young Ones	To know different animals and their young ones
2.	Food of Animals	To know about foods of animals
3.	Animal Homes and Habitats	To know about different animal homes and habitats
4.	Birds and Insects	To know about different birds and insects

DRAWING

TERMINAL :

SL. NO.	CONTENT	CONCEPT
1.	Honeybee	
2.	Crab	
3.	Lotus	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Dinosaur	
2.	Pineapple	
3.	Scenery drawing	

COLOURING

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Page no. 15 - Exam page (Colour filler book)	

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FINAL:

SL. NO.	CONTENT	CONCEPT
1	Page no. 24 – Exam page (Colour filler book)	

Rhymes

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	We all are special	
2.	We want to be astronauts	
3.	We are at school today	
4.	Let's make a fruit salad	
5.	We listen with our ears	
6.	Here's my body	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	I'm happy	
2.	Green rules	
3.	Sweet sandy has a farm	
4.	Five little ducklings	
5.	This is the way	
6.	Small seed	
7.	Look, It's sunny	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	The big red train	
2.	Go, yellow car	
3.	Walk,walk,walk	
4.	I' m a tortoise	
5.	Brush your teeth	
6.	Bingo	

Music

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Aguner poroshmoni	
2.	In the name of Jesus	

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3.	We shall overcome	
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FINAL:

SL. NO.	CONTENT	CONCEPT
1	Saraswati Vandana	
2.	I love him better everyday	
3.	Jingle bells	

Art & Craft

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Art and craft book (page no.-15)- Finger printing: make colourful leaves using finger print – Exam page	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Art and craft book (page no. 25)- Paper pasting : Tearing of paper and paste to make the turtle shell. – Exam Page	