

St. Stephen's School Birati

Syllabus 2025-26

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Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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ENGLISH

SL NO.	CHAPTERS	CONTENTS
UNIT EXAM:		
1.	<u>Pre – writing strokes-</u> i) Standing lines ii) Sleeping lines iii) Left standing lines iv) Right standing lines v) Right curves vi) Left curves vii) Up curves viii) Down curves	Eye-hand coordination, finger strength, grip strength and wrist movement
2.	Capital letter A – H	Identification and development of writing skill of capital letters A – H
3.	Fill in the blanks A – H	Confidence to write the alphabets A – H
4.	See the pictures and circle the first letter A – H	Identification of alphabets and words according to the picture A – H
5.	See the pictures and match with the letters A – H	Recognition of alphabets according to the picture A – H
6.	Match the same letters	Identification of alphabets
7.	Happy and Sad	Differentiation between happy and sad
8.	Clean and Dirty	Differentiation between clean and dirty
TERMINAL EXAM:		
1.	<u>Pre – writing strokes-</u> i) Left curves ii) Right curves iii) Up curves iv) Down curves	Eye-hand coordination, finger strength, grip strength and wrist movement
2.	Capital letter I - T	Identification and development of writing skill of capital letters I – T
3.	Fill in the blanks I – T	Confidence to write the alphabets I – T
4.	See the pictures and circle the first letter I – T	Identification of alphabets and words according to the picture I – T
5.	See the pictures and match with the letters I – T	Recognition of alphabets according to the picture I – T
6.	Write letter A – T	
7.	Match the same letters	Identification of alphabets
8.	After letters A – T	Learning of after letters A – T
9.	Between letters A – T	Learning of between letters A – T
10.	Dictation I – T	Writing the alphabets I - T by following

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		dictation
11.	Down – up	Differentiation between down and up
12.	Dry – wet	Differentiation between dry and wet
13.	In – out	Differentiation between in and out
FINAL EXAM:		
1.	<u>Pre – writing strokes-</u> i) Trace the patterns	Eye-hand coordination, finger strength, grip strength and wrist movement
2.	Capital letter U – Z	Identification and development of writing skill of capital letters U – Z
3.	Write Capital letter A – Z	Identification and development of writing skill of capital letters A – Z
4.	Write the between letters A -Z	Learning of between letters A – Z
5.	Matching capital letters with small letters	Identification of capital and small letters
6.	Matching initial letters with objects	Recognition of alphabets according to the objects
7.	See the pictures and circle the first letter A – Z	Identification of alphabets and words according to the picture A – Z
8.	Fat and thin	Differentiation between fat and thin
9.	Down and up	Differentiation between down and up
10.	Front and back	Differentiation between front and back
11.	Dictation A – Z	Writing the alphabets A - Z by following dictation

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MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1.	Write number 1 to 5	Identification of numbers by tracing and saying 1 to 5
2.	Fill in the blanks 1 to 5	Learning and counting of numbers 1 to 5
3.	Match the same numbers 1 to 5	Identification of numbers by matching 1 to 5
4.	<u>Concept-</u> i) Big and small ii) Tall and short iii) Near and far	Differentiation between big and small, tall and short, near and far
5.	<u>Shapes-</u> i) Triangle ii) Circle iii) Square iv) Semicircle	Identification of shapes – Triangle, Circle, Square, Semicircle and the things of those shapes

TERMINAL:

SL NO.	CONTENT	CONCEPT
1.	Write number 6 to 15	Identification of numbers by tracing and saying 6 to 15
2.	What comes after 6 to 15	Learning of after numbers 6 to 15
3.	Match the same numbers 6 to 15	Identification of numbers by matching 6 to 15
4.	Write the between numbers 1 to 15	Learning and writing of between numbers 1 to 15
5.	Count the objects and write the numbers	Encouraging children to count the objects and write the numbers
6.	Count the objects and write the correct numbers	Encouraging children to count the objects and write the numbers
7.	<u>Concept-</u> i) Full and empty ii) Hot and cold iii) Fast and slow iv) Left and right	Differentiation between full and empty, hot and cold, fast and slow, left and right
8.	<u>Shapes-</u> i) Rectangle ii) Oval iii) Diamond	Identification of shapes – Rectangle, Oval, Diamond, Star and the things of those shapes

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	iv) Star	
9.	Dictation 1 to 15	Writing the numbers 1 to 15 by following dictation

Final:

SL NO.	CONTENT	CONCEPT
1.	Write number 16 to 20	Identification of numbers by tracing and saying 16 to 20
2.	Write number 21 to 50	Identification of numbers by tracing and saying 21 to 50
3.	Match the same numbers 1 to 50	Identification of numbers by matching 1 to 50
4.	Forward counting (After numbers) 1 to 50	Encouraging children to count forward 1 to 50 and identification of after numbers
5.	Write the between numbers 1 to 50	Learning and writing of between numbers 1 to 50
6.	Count the objects and match with the correct numbers	Encouraging children to count the objects and match with the numbers
7.	Count the pictures and (✓) the correct number	Encouraging children to count the objects and identify the correct number
8.	<u>Concept-</u> i) Thick and thin ii) Left and right iii) Hot and cold iv) In and out	Differentiation between thick and thin, left and right, hot and cold, in and out
9.	<u>Colours-</u> i) Red ii) Green iii) Blue iv) White v) Black vi) Orange vii) Yellow	Identification of colours – Red, Green, Blue, White, Black, Orange, Yellow with objects
10.	<u>Shape-</u> i) Circle ii) Triangle iii) Square iv) Rectangle v) Oval vi) Semicircle	Identification of shapes – Circle, Triangle, Square, Rectangle, Oval, Semicircle, Star and the things of those shapes

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	vii) Star	
11.	Dictation 1 to 50	Writing the numbers 1 to 50 by following dictation

G.K.

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Know me	Writing his/her name, Identification of his/her gender
2.	My body	Knowing and learning the human body parts
3.	I can do	Identification of child's own potential of doing
4.	My family	Identification of child's own family and family members

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	My home	Knowing the child's own home and few places near his/her home
2.	Rooms in a house	Knowing the name of various rooms of child's own home and few places near his/her home
3.	Colours- i) Red ii) Blue iii) White iv) Black	Identification of colours – Red, Blue, Orange, White, Black and the things of those colours

FINAL:

SL. NO.	CONTENT	CONCEPT
1.	My toys	Encourages children to identify and name different types of toys

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2.	My school	Knowing child's school and school activities
3.	Colours i) Green ii) Yellow iii) Brown	Identification of colours – Green, Yellow, Brown and the objects of those colours

Drawing

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Page 12 – Colour the Apple Red	Development of concepts of drawing and colouring the object.

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Draw a Watermelon	Encourages how to draw a Watermelon
2.	Draw a Mushroom	Encourages how to draw a Mushroom
3.	Draw an Ice-cream	Encourages how to draw an Ice-cream

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Draw a Candy	Encourages how to draw a Candy
2.	Draw an Octopus	Encourages how to draw an Octopus
3.	Draw a Muffin cake	Encourages how to draw a Muffin cake

ART AND CRAFT

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	For exam (Page – 18)	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	For exam (Page – 7)	

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FINAL:

SL. NO.	CONTENT	CONCEPT
1	For exam (Page – 28)	

DRAWING AND COLOURING

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Page No. 1,2,3,4,11	

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Page No. 5,6,8,9	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Page No. 10,13,14,15,20	

Conversation

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	My self	Writing his/her name, Identification of his/her gender
2.	My family	Identification of child's own family and family members
3.	My school	Knowing child's school and school activities
4.	Parts of body	Knowing and learning the human body parts

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Community helpers.	Encourages child to know and say about community helpers
2.	Fruits	Encourages children to identify and name different fruits.

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3.	Vegetables	Encourages children to identify and name different vegetables
4.	Rooms in a house	Knowing the name of various rooms of child's own home and few places near his/her home

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Transport modes	Encourages children to identify and name all types of transport modes
2.	Animals in a Zoo	Encourages children to identify and name all the animals in a zoo
3.	Places in neighborhood	Encourages children to identify the different places in neighborhood
4.	Seasons	Encourages children to identify and name all seasons

Rhymes

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Twinkle twinkle	Encourage the child to sing the rhyme with actions
2.	Baa Baa black sheep	Encourage the child to sing the rhyme with actions
3.	Jack and Jill	Encourage the child to sing the rhyme with actions
4.	Johnny Johny	Encourage the child to sing the rhyme with actions

TERMINAL :

SL. NO.	CONTENT	CONCEPT
1.	Hickory – Dickory Dock	Encourage the child to sing the rhyme with actions
2.	Pat – a- cake	Encourage the child to sing the rhyme with actions
3.	The wheels on the bus	Encourage the child to sing the rhyme

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		with actions
4.	One two Buckle my shoe	Encourage the child to sing the rhyme with actions
5.	Bits of paper	Encourage the child to sing the rhyme with actions
6.	Here we go round the Mulberry bush	Encourage the child to sing the rhyme with actions

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Where is the Thumbkin	Encourage the child to sing the rhyme with actions
2.	Rain on the green grass	Encourage the child to sing the rhyme with actions
3.	Ginger bread	Encourage the child to sing the rhyme with actions
4.	Chubby cheeks	Encourage the child to sing the rhyme with actions
5.	Humpty Dumpty	Encourage the child to sing the rhyme with actions
6.	Five little monkeys	Encourage the child to sing the rhyme with actions
7.	Teddy bear	Encourage the child to sing the rhyme with actions

EVS

UNIT :

SL. NO.	CONTENT	CONCEPT
1.	Fruits	Encourages children to identify and name different fruits.
2.	Vegetables	Encourages children to identify and name different vegetables
3.	My school	Knowing child's school and school activities

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	My classroom	Knowing child's classroom and classroom objects
2.	Animals in a Zoo	Encourages children to identify and name all the animals in a zoo

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3.	Animals we keep	Encourages children to identify and name all the animals we keep
4.	Vehicles	Encourages children to identify and name all types of vehicles

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Birds we see	Encourages children to identify and name different types of birds we see
2.	Insects we see	Encourages children to identify and name different types of insects we see
3.	Take care of birds	Learning about birds and how to take care of them

Music

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Praise him! Praise him !	
2.	We shall overcome	
3.	I love him better everyday	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Biswa pita tumi	
2.	Jingle bells	
3.	We wish you a merry christmas	