

St. Stephen's School Birati

Syllabus 2025-26

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Aims & Objectives of Curriculum

1.English

- To develop the ability of expression effectively among students in speech and in writing.
- To develop an elegant handwriting in cursive.
- To develop phonological awareness, so they can develop the understanding of phonetics, pronunciation and voice modulation skills.
- To animate students to become agents of change.
- To develop reading habits, to extend the range of their notions by reading fact based as well as imaginative writing.
- To enable the students to appreciate global literary work of various writers.

2.Bengali/Hindi:

- To develop understanding of language, along with phonetic understanding, use of idioms, phrase appropriately and in proper acceptable form.
- To guide the students to read and write the language effectively, pronounce properly.
- To encourage self-expression in speech and become a cultural ambassador of their native language.

3. Moral Education:

- To develop character and morality by inculcating good habits from childhood.
- To teach basic manners and etiquettes to reinforce cultural heritage of our country.
- To imbibe the qualities of virtue, integrity, cohesion, accountability, self-faith, and gratitude.
- To practice the basic values of sharing, caring, friendliness, co-operation and helpfulness.

4. Social Studies

- To enable the pupils to make a good citizen and development of cultural heritage; to understand the world we live in and respects our histories.
- To help the students understand the law of our country, obey them and learn about governments.
- To gain an understanding of the environment and its problems, possible remedies in a global context.
- To promote understanding of past events, persons and their roles in shaping our present and an imagery of the future.

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- To develop real world and international understanding, gain political skills and ideas by analysing and evaluating existing systems and imagining the future.

5) History

- To develop an understanding of our past events, persons and their roles in shaping our present.
- To convey to the pupils of the rich heritage of mankind.
- To develop knowledge, critical thinking and aptitude relating to historical matters.

6) Geography

- To develop an understanding of the dynamic world and the inter-relationship between physical and human world
- To understand where things are found, why and how they develop and change over time.
- To facilitate understanding of Earth, its shape, size, motion along with other heavenly bodies, landmasses, waterbodies, climate, agriculture, navigation, and other related aspects.

7) Mathematics

- To develop a positive attitude towards mathematics and appreciate its practical applications in life i.e. problem solving.
- To develop and inculcate skills for mathematical calculations and computations.
- To help develop logical and mathematical reasoning.
- To effectively build mental discipline and rigour.
- To develop the ability of presenting a thought with exactness and compactness.

8) Science

- To develop a scientific aptitude of the student.
- To build a working knowledge of the world.
- To understand the functional role of nature and laws of nature through experiments.

9) Physics

- To promote knowledge and skills in the scientific inquiry, and problem solving.
- To familiarise the pupil with the world in which he/she lives, understand the impact of science in our everyday life and society and give the pupil a historical perspective of the evolution of scientific development.

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- To develop and improve the power of observation.

10) Biology

- To acquire understanding and ability of the characteristics, basic needs of living organisms and the ecosystem.
- To develop a scientific outlook.
- To explain the living world in terms of scientific principal and appreciate the living organisms.

11) Chemistry

- To engage the students with the understanding of the matter, its composition, structure and properties.
- To guide students to understand chemicals used in daily life, decode culinary chemistry, and other useful life skills by learning chemistry.

12) Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

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Computer

UNIT:

| SI No | Content | Concept |
|-------|-------------------------------------|--|
| 1 | Evolution of Computers | Understanding the history of computer, calculating devices, generation of computer |
| 2 | Types of Software | Different types of software and working |
| 3 | Advanced features of Word Processor | Formatting of pages, mail merge, layout etc. |

TERMINAL:

| SI No | Content | Concept |
|-------|-------------------------|--|
| 1 | Evolution of Computers | Understanding the history of computers, calculating devices, generation of computers |
| 2 | Types of Software | Different types of software and working |
| 3 | Excel - An Introduction | How to use Excel, features of Excel, and forming calculation sheets |
| 4 | Graphics in Word 2016 | Use of shapes, WordArt, pictures, and symbols |

PROJECT: Evolution of Computer

FINAL:

| SI No | Content | Concept |
|-------|---|--|
| 1 | Presentation Software - Special Effects | Making different slides for presentation to audience using photos, shapes, videos, animation |
| 2 | An Introduction to Scratch Programming | Making games, animation with different blocks |
| 3 | Internet Services | Requirement, Different types of connectivity, Netiquettes |
| 4 | HTML - Introduction | How to make Webpage with different photo, hyperlink, tables |

PROJECT: Internet Services

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ENGLISH LANGUAGE

| UNIT-1: | | |
|----------------|-------------------------------------|---|
| SL NO. | CHAPTERS | CONTENTS |
| 1. | Nouns | Understand the concept of Nouns and its kinds. |
| 2. | Articles | Understand the concept and usage of articles. |
| 3. | Modals | To understand the concept and usage of modal auxiliaries. |
| 4. | Kinds of Sentences | To learn about the transformation of sentence – Declarative , Imperative Interrogative, Exclamatory. |
| UNIT-2: | | |
| 1. | Pronouns & its Kinds | Usage of all kinds of Pronouns. |
| 2. | Punctuation | Usage of punctuation marks and its application. |
| 3. | Infinitives | Understand the basic concept of finite and non-finite verbs and the application of infinitives. |
| 4. | First, Second and Third Conditional | Understand the basic concept of clauses and the application of the same. |
| TERMINAL EXAM: | | |
| SL NO. | CHAPTERS | CONTENTS |
| 1. | Synonyms and Antonyms | To have knowledge of words which have the same or almost the same meanings & words having opposite meaning. |
| 2. | Tense (all) | To know about Present, Past, Future. |
| 3. | Adjectives (all kinds) | To know the application of various adjectives. |
| 4. | Comparison Of Adjectives | Understanding the degrees of comparison such as Positive, Comparative & Superlative. |
| 5. | Prepositions | Understanding the usage of prepositions to express relation between noun & other parts of sentence. |
| 6. | Pronouns (all kinds) | Usage of all kinds of Pronouns. |
| 7. | Tag Questions. | Understand the formation and application of tag questions. |
| 8. | Phrasal Verbs (list of 20) | To learn about the concept, formation and usage of phrasal Verbs |
| 9. | Story Writing | To construct a story based on the hints provided. |
| 10. | Composition | To write an essay on a given topic using Proper sentences, appropriate words, tenses & punctuations. |
| 11. | Comprehension | To enable a child to read & comprehend. |
| | Project- Story writing | |
| FINAL EXAM: | | |
| SL NO. | CHAPTERS | CONTENTS |
| 1. | Phrasal Verbs (list of 20) | To learn about the concept, formation and usage of phrasal Verbs |
| 2. | Conjunctions | To know the usage & placement of joining words in sentences |
| 3. | Active and Passive Voice | To know about the transformation of sentences from active to |

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| | | |
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| | | passive form |
| 4. | Tenses (all) | To know about Present, Past, Future tenses and its structure |
| 5. | Prepositions | Understanding the usage of prepositions to express relation between noun & other parts of sentences. |
| 6. | Adverbs and its Kinds | Understanding the usage and placement of adverbs in sentences. |
| 7. | Homophones | To know about homophones (Words with same sound but different meaning). |
| 8. | Interjections | To know the use of words meant to express a sudden feeling or emotion. |
| 9. | Subject-verb-agreement | To understand the concept of syntax and its application with some exceptional rules. |
| 10. | Letter Writing (Informal) | To write a letter to a friend or a family member. |
| 11. | Composition | To write an essay on a given topic using proper sentences, appropriate words, tenses & punctuations. |
| 12. | Comprehension | To enable a child to read & comprehend. |
| | Project- Tenses | |

ENGLISH LITERATURE

UNIT1:

| SL NO. | CHAPTERS | CONCEPTS |
|--------|--|----------------------|
| 1. | The Kabuliwala | Love, trust and care |
| 2. | Being brave at Night | |
| 3. | Gulliver's travels – chapter 1 (not in exam only for reading) | |

UNIT-2:

| | | |
|----|---|--------------------------------|
| 1. | Selfless Joe | Family: always there to care |
| 2. | Gullivers travels | Lets celebrate our differences |
| 3. | Gulliver's travels – chapter 2 (not in exam only for reafding) | |

TERMINAL:

| SL NO. | CHAPTERS | CONCEPTS |
|--------|---|--|
| 1. | Peter and Wendy | Fantasy an essential ingredient of life |
| 2. | Don't give up | |
| 3. | Luke's New Friend | Learnt in g every day, friends to share and laugh with too, school is so much fun! |
| 4. | The diary of a young Girl | At peace with the world |
| 5. | Gulliver's Travels –chapter 3, 4 5, and 6 (only 2 chapters shall be included, which 2 chapters shall be included, will be announced in the class under | |

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| | | |
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| | teachers preference) | |
| | Project- The Diary of a Young Girl | |

FINAL:

| SL NO. | CHAPTERS | CONCEPTS |
|--------|---|-------------------------------|
| 1. | The count of monte Cristo | Impossible says, I'm possible |
| 2. | A man with two homes | Let the adventure begin |
| 3. | How the leaves came down | |
| 4. | The Swiss Family Robinson | Family the strongest bond |
| 5. | Gulliver's Travels –the land of the Brobdingnags- chapter no 1, 3, 5 and 7 (only 2 chapters shall be included, which 2 chapters shall be included, will be announced in the class under teachers preference) | |
| | Project- The Count of Monte Cristo | |

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Science

| UNIT1: | | |
|---------|------------------------|---|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | The circulatory system | Organs of Circulatory System and their functions. |
| 2. | Work and energy | Work and energy-Definition and examples; types and sources of energy. |
| UNIT2: | | |
| 1. | Food and health | Components of food, Balanced Diet; Diseases-Causes, Symptoms, Prevention. |
| 2. | Sound and noise | Various sources of sound; Pleasant/Unpleasant sounds; Noise pollution. |

| TERMINAL: | | |
|-----------|---|--|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | The skeletal system | Various bones, muscles and joints of the skeletal system and their functions. Care of bones and joints. |
| 2. | Plant reproduction | Parts of a seed; Seed germination; seed dispersal by various agents, Vegetative reproduction. |
| 3. | Interdependence in living beings- plants and animals. | Biotic & abiotic components, Various ways by which plants and animal interdepend on each other, imbalance in nature. |
| 4. | Simple machines | Different types of simple machines – their features and examples, complex machine. |
| | PROJECT: Plant Reproduction | |

| FINAL: | | |
|---------|----------------------------------|---|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Pollination | Parts of a flower and their uses; types and process of pollination. |
| 2. | Solid, liquid and gases | Molecules; Solids, Liquids and Gases; soluble and insoluble substance, miscible and immiscible liquids, air, role of ventilators. |
| 3. | Light and shadow | Natural and artificial sources, Properties of Light; Shadow; Types of Objects; Rotation/Revolution; Eclipses. |
| 4. | Cleanliness and hygiene | Ways to keep ourselves clean; different ways of spread of diseases; Types of wastes and their management. |
| | PROJECT: Light and shadow | |

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MATH

| UNIT1: | | |
|---------|--|--|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Large Numbers | Read and write large numbers, place value, expanding notation, comparison, ordering and international system of numbers. |
| 2. | Geometry | Define angles, classify angles, draw nets of cube, cuboid, cone, cylinder. |
| 3. | Mental Maths – page 5, 11,13, 86, 87 | |
| UNIT2: | | |
| 1. | Operations on Large Numbers | Add and subtract 5-digit and 6-digit numbers, estimate sum and difference, word problems. |
| 2. | Patterns | Patterns with repetition/ rotation, patterns with number operations, polygonal numbers |
| 3. | Mental Maths – page 15, 17, 19, 95, 96 | |

| TERMINAL: | | |
|-----------|---|--|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Decimals | Types of decimals, converting decimals into decimal fractions, addition and subtraction, multiplication, division of decimals. |
| 2. | Fractions | Types of fraction, equivalent fraction, comparison, addition, subtraction, multiplication, division of fraction etc. |
| 3. | Shapes | Symmetry, rotation of shapes, order of rotational symmetry, reflection symmetry. |
| 4. | Time | Relate different commonly used larger and smaller units of time, conversions, word problems. |
| 5. | Data Handling | Pie graphs, tally marks, line graphs, bar graphs |
| 6. | Mental Maths- page 55, 57, 64, 77, 93, 94, 116, 146, 150, 153 | |
| | PROJECT: Data Handling | |

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| FINAL: | | |
|---------|--|---|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Introduction to Negative Numbers | Basic concept of integers as counting number, zero and negative numbers, comparison, ascending and descending order, addition and subtraction. |
| 2. | Factors and multiples | Find multiples and factors, prime and composite numbers, twin prime and co- prime numbers, test of divisibility, prime factorization, factor tree, HCF,LCM, relation between HCF,LCM and the numbers, diagrammatic representation of HCF, and LCM |
| 3. | Measurement | Measurement of Length, mass and capacity |
| 4. | Money | Conversion of money, addition, subtraction, multiplication, division of money. |
| 5. | Perimeter, Area and Volume | Basic concept of perimeter and area of simple geometrical shapes, compute perimeter and area of simple geometrical shapes. |
| 6. | Percentage | Define percentage as fraction, relation between fractions, decimal fractions and percentages, conversions, word problems. |
| 7. | Final - Mental Maths- page 35, 40, 41, 106, 107, 114, 123, 127, 129, 144 | |
| | PROJECT: Introduction to Negative Numbers | |

SST

| UNIT1: | | |
|---------|--------------------------|--------------------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Latitudes and longitudes | The earth our home |
| 2. | Movement of the earth | The earth our home |
| UNIT2: | | |
| 1. | Major landforms | The earth our home |
| 2. | Natural disasters | The earth our home |

| TERMINAL: | | |
|-----------|---------|--------------------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Climate | Life of the people |

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| 2. | The land of sand | Life of the people |
| 3. | The treeless grasslands | Life of the people |
| 4. | The land of snow | Life of the people |
| | Project- Life of the people | |
| FINAL: | | |
| SL. NO. | CONTENT | CONCEPTS |
| 1. | The revolt of 1857 | Our past |
| 2. | Our freedom movement –I | Our past |
| 3. | Our freedom movement – II | Our past |
| 4. | The world from 1914- 1945 | Our past |
| 5. | The United Nations | The world today |
| | Project- Our past | |

2nd Language - Bengali

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| UNIT1: | | |
| SL. NO. | CONTENT | CONCEPTS |
| 1. | চিক চিক ও রাজহাস (গল্প) | চিকচিক পাখির রোমাঞ্চকর জীবন ও রাজহাস দাদুর চিড়িয়াখানার জীবন নিয়ে গল্প |
| 2. | শুদ্ধ বানান(ব্যাকরণ) | সঠিক বানানটি চিনতে শেখ। |
| 3. | বিশেষণ (ব্যাকরণ) | বিশেষ্য পদের পরিবর্তে কোন পদ ব্যবহার করতে পারবো সেই সম্পর্কে ধারণা। |
| UNIT2: | | |
| 1. | হিন্দু-মুসলমান (কবিতা) | হিন্দু মুসলমান সাম্প্রদায়িক ভেদাভেদ ভুলে সকলে এক ও দেশমাতার সন্তান সেই নিয়ে কবিতা |
| 2. | ডাকঘর (গল্প) | অমল ও দই ওয়ালার গল্প |
| 3. | ক্রিয়া(ব্যাকরণ) | ক্রিয়া পদের সংজ্ঞা,শ্রেণীবিভাগ,ও উদাহরণ। |

| | | |
|------------------|------------------|-------------------------------------|
| TERMINAL: | | |
| SL. NO. | CONTENT | CONCEPTS |
| 1. | গোপন খবর (কবিতা) | একটি বোমা থেকে তৈরী হওয়া বোমার গাছ |



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| | | ও সেই গাছ চুরি হওয়ার গোপন খবর নিয়ে কবিতা। |
| 2. | ডাকাত নাকি? (গল্প) | হারু বাবু ও তার পিছু নেওয়া এক অজ্ঞাত ব্যক্তির হাস্যকর ঘটনা। |
| 3. | ভোরের পাখি (কবিতা) | ভোরের পাখির এসে কবির ঘুম ভাঙানোর কবিতা |
| 4. | গ্যালিলিওর আবিষ্কার (গল্প) | গ্যালিলিওর আবিষ্কার নিয়ে লেখা গল্প |
| 5. | একটি ঘরের কাহিনি (গল্প) | একটি ঘরের অহংকারের কাহিনি |
| 6. | বর্ণ-বিশ্লেষণ (ব্যাকরণ) | সঠিক বানান শেখার জন্য তাকে বর্ণ অনুসারে বিশ্লেষণ করা শেখায়। |
| 7. | যুক্ত-ব্যঞ্জন(ব্যাকরণ) | যুক্তাক্ষর বা যুক্তব্যঞ্জন এর প্রয়োগে নতুন শব্দ তৈরী করা |
| 8. | বিরাম চিহ্ন(ব্যাকরণ) | ছেদ যতি চিহ্নের সঠিক ব্যবহার। |
| 9. | অনুচ্ছেদ | রচনা দক্ষতার গভীরতা অনুধাবন করা যাবে। |
| | প্রকল্প:- গ্যালিলিওর আবিষ্কার (গল্প) | |

| FINAL: | | |
|---------|------------------------|---|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | নালিশ (কবিতা) | কবির সাথে ঘটে যাওয়া দুর্ঘটনা নিয়ে লেখা কবিতা |
| 2. | শিবা(গল্প) | শিবা ও তার বন্ধিৎ এর গল্প |
| 3. | তোতা কাহিনি (গল্প) | এক বুদ্ধিমান তোতা পাখি ও সওদাগরের কাহিনী |
| 4. | ছাগ চরিত(গল্প) | গল্পকথকের ছাগল পোষার নিয়ে সমস্যার গল্প |
| 5. | বিষে বিষক্ষয় (গল্প) | জগদীশ বাবুর আজব ঘটনা নিয়ে লেখা গল্প |
| 6. | অব্যয় (ব্যাকরণ) | অব্যয় পদের পরিচয় ও শ্রেণীবিভাগ। |
| 7. | সমার্থক শব্দ (ব্যাকরণ) | একই শব্দের অনেকগুলো মানে শেখা। |
| 8. | ক্রিয়ার কাল (ব্যাকরণ) | ক্রিয়ার কাল সম্পর্কে ধারণা এবং ক্রিয়ার কালের প্রকারভেদ উদাহরণ দিয়ে বোঝানো। |
| 9. | অনুচ্ছেদ (ব্যাকরণ) | রচনার দক্ষতার ক্ষমতাকে বৃদ্ধি করা |
| 10. | পত্রলিখন (ব্যক্তিগত) | পত্র রচনার নিয়মাবলী শিখিয়ে পত্ররচনার দক্ষতাকে যাচাই করা। |
| | প্রকল্প:- পাতাল ভ্রমণ | |



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2nd Language – Hindi

| UNIT1: | | |
|---------|-------------------------|---|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | कविता- छोटा जादूगर | परिश्रम, बुद्धि का सही उपयोग, मासिक प्रेम, स्वावलंबन एवं आत्म गौरव। |
| 2. | कविता- वह शक्ति हमें दो | देश प्रेम, सामानता, साहस, सेवा भाव, सर्वस्व समर्पण। |
| 3. | व्याकरण- वर्तनी संज्ञा | संज्ञा का ज्ञान और सही प्रयोगएक |
| UNIT2: | | |
| 1. | कहानी- महादानी कर्ण | सांस्कृतिक धरोहर के प्रति निष्ठा भाग, दानवीरता, साहस साहस, दूसरों की जरूरत को समझना |
| 2. | कहानी- बापू की सीख | प्राकृतिक संसाधनों का सदुपयोग, समय का महत्व तथा स्वावलंबन। |
| 3. | व्याकरण- सर्वनाम | परिभाषा भेद, भेदों की पहचान |
| 4. | विराम चिन्ह | परिभाषा, भेद तथा प्रयोग |

| TERMINAL: | | |
|-----------|--|--|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | कविता- एकबूँद | उन्नति के मार्ग को प्रशस्त करना, साहस |
| 2. | कहानी- रक्त की कहानी | वैज्ञानिक दृष्टिकोण का विकास, स्वास्थ्य संबंधी जानकारी, तथा स्वस्थ जीवन शैली |
| 3. | कहानी- दानी पेड़ | प्रकृति प्रेम, वृक्ष संरक्षण, वृक्ष की महत्ता तथा वृक्षारोपण। |
| 4. | कहानी- भिक्षापात्र | निस्वार्थ भावना, उदारता, समाज सेवा, दूसरों की जरूरत को समझना। |
| 5. | व्याकरण- विशेषण | विशेषण की परिभाषा, भेद तथा प्रयोग |
| 6. | पर्यायवाची शब्द | समान अर्थ वाले शब्द |
| 7. | विराम चिह्न | विराम चिह्न हैं क्या है? विराम चिह्न का उचित प्रयोग |
| 8. | निबंध- समाचार पत्र | |
| 9. | पुस्तकालय | |
| 10. | वर्षा ऋतु | |
| 11. | परियोजना- पेड़-पौधे का का हमारे जीवन में महत्व तथा चिकित्सा से संबंधित कुछ पेड़ों से पेड़ों की विस्तृत जानकारी | |

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| FINAL: | | |
|---------|---|--|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | कविता- दोहे | व्यवहारिक ज्ञान |
| 2. | कहानी- वाद्य यंत्र की अनोखी दुनिया | संगीत प्रेम तथा वाद्य यंत्रों का महत्व |
| 3. | कहानी- सूरजकुंड का मेला | सांस्कृतिक विरासत का संरक्षण, कुटीर और लघु उद्योगों को बढ़ावा तथा कला प्रेम। |
| 4. | कहानी- अब्राहम लिंकन | परिश्रम स्वाध्याय लगन स्वतंत्रता प्रेम समानता। |
| 5. | व्याकरण- क्रिया | रचना के आधार पर क्रिया के भेद |
| 6. | अव्यय | अव्यय के भेद तथा उचित प्रयोग |
| 7. | विराम चिह्न | विराम चिह्न हैं क्या है तथा इसका सही प्रयोग |
| | अनौपचारिक पत्र- | अनौपचारिक पत्र लिखने का ढंग |
| 9. | निबंध- मेला | |
| | बसंत ऋतु | |
| | शिक्षक दिवस | |
| | परियोजना - दोहा क्या है इसके लाभ, तथा पाठ्य पुस्तक के अलावा पाँच किसी अन्य दोहे को लिखकर <u>उसकी व्याख्या करें।</u> | |

3rd Language - Bengali

| UNIT1: | | |
|---------|------------|-----------------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | स्वरवर्ण | वर्णमालার জ্ঞান |
| UNIT2: | | |
| 1. | स्वरवर्ण | वर्णमालার জ্ঞান |
| 2. | व्यंजनवर्ण | वर्णमालার জ্ঞান |

| TERMINAL: | | |
|-----------|----------------|---------------------------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | अ कार, आ कार । | मात्रा যোগে শব্দরে ধারণা। |

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|----|---------------|---------------------------|
| 2. | ই কার, ঈ কার। | মাত্রা যোগে শব্দের ধারণা। |
| 3. | উ কার, ঊ কার। | মাত্রা যোগে শব্দের ধারণা। |
| 4. | ঋ কার। | মাত্রা যোগে শব্দের ধারণা। |
| 5. | এ কার, ঐ কার। | মাত্রা যোগে শব্দের ধারণা। |

| FINAL: | | |
|---------|------------------------|--------------------------------------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | ও কার, ঔ কার। | মাত্রা সম্পর্কে ধারণা |
| 2. | খন্ড- ত যোগে শব্দ। | মাত্রা সম্পর্কে ধারণা |
| 3. | বিসর্গ যোগে শব্দ। | মাত্রা সম্পর্কে ধারণা |
| 4. | অনুস্বার যোগে শব্দ। | মাত্রা সম্পর্কে ধারণা |
| 5. | চন্দ্রবিন্দুর ব্যবহার। | মাত্রা সম্পর্কে ধারণা |
| 6. | যুক্ত ব্যঞ্জন। | যুক্তাক্ষর সম্পর্কে ধারণা ও প্রয়োগ। |
| 7. | নদী। | কবিতা সম্পর্কে ধারণা |
| 8. | রবির ছেলেবেলা। | গল্প সম্পর্কে ধারণা। |

3rd Language - Hindi

| UNIT1: | | |
|---------|-----------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | স্বর वर्ण | |

| UNIT2: | | |
|---------|-------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | व्यंजन वर्ण | |

| TERMINAL: | | |
|-----------|-------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | मात्रा | |
| 2. | अ,आ | |
| 3. | इ,ई | |
| 4. | उ, ऊ | |
| 5. | ए ऐ | |
| 6. | स्वर वर्ण | |
| 7. | व्यंजन वर्ण | |

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| FINAL: | | |
|---------|---------------------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | ओ, औ | |
| 2. | अं अ | |
| 3. | चन्द्रबिंदु | |
| 4. | संयुक्त व्यंजन | |
| 5. | कहानी -मैं किसी को नहीं मारूंगा | |
| 6. | कविता -मेले की सैर | |

G.K.

| TERMINAL: | | |
|-----------|--|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | PG NO- 6, 7, 9, 10, 11, 17, 18, 19, 21, 24, 26, 27, 28,29,31, 32, 37 | |

| FINAL: | | |
|---------|--|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | PG NO - 38, 40, 51, 42, 45, 47, 50, 53, 57, 60, 61, 62 | |

Value Education

| TERMINAL: | | | |
|-----------|-----------------------|--|-----------------|
| SL. NO. | CHAPTER | CONTENT | THEME |
| 1. | My inside weather | Overcoming self doubt, honesty, our happiness is our responsibility | Self awareness |
| 2. | Gulli's box of things | Managing failure with dignity, mindfulness and finding flow , anger management | Self management |

| FINAL: | | | |
|---------|--------------------------|--|---------------------|
| SL. NO. | CHAPTER | CONTENT | THEME |
| 1. | The birthday menu | Kindness and me , gender equality, diversity and tolerance | Social awareness |
| 2. | Aarna and Iri's big task | Trust commerce staying in touch, communication skills | Relationship skills |

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| | | | |
|----|------------------|--|-----------------------------|
| 3. | The power of one | Playing fair, cyber etiquette, being there for Friends | Responsible decision Making |
|----|------------------|--|-----------------------------|

Drawing

| TERMINAL: | | |
|-----------|----------------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Three ducks in a pond | |
| 2. | Rainy day | |
| 3. | Raksha Bandhan | |
| FINAL: | | |
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Festival of colours – Holi | |
| 2. | Visit to a jungle | |
| 3. | Save Environment | |

SUPW

| TERMINAL: | | |
|-----------|-----------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Pg 6- 19 (Exam pg 17) | |

| FINAL: | | |
|---------|------------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Pg 21- 38 (Exam pg 27) | |

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Music

| TERMINAL: | | |
|-----------|-----------------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | Rejoice in the lord | |
| 2. | Tumhi ho mata pita tumhi ho | |
| 3. | Tumi nirmalo karo | |

| FINAL: | | |
|---------|-----------------------------|----------|
| SL. NO. | CONTENT | CONCEPTS |
| 1. | This is the day | |
| 2. | Ami ondhokarer poth jatri | |
| 3. | Tumhi ho mata pita tumhi ho | |