

St. Stephen's School Birati

Syllabus 2025-26

Index

Sl. No.	Content
1	Computer
2	English Grammar
3	English Literature
4	Biology
5	Mathematics
6.	Physics
7.	Chemistry
8.	Geography
9.	History
10.	2 nd Language - Bengali
11.	2 nd Language - Hindi
12	3 rd Language - Bengali
13.	3 rd Language - Hindi
14.	G.K.
15.	Value Education
16.	Drawing
17.	SUPW
18.	Music

St. Stephen's School Birati

Syllabus 2025-26

Aims & Objectives of Curriculum

1.English

- To develop the ability of expression effectively among students in speech and in writing.
- To develop an elegant handwriting in cursive.
- To develop phonological awareness, so they can develop the understanding of phonetics, pronunciation and voice modulation skills.
- To animate students to become agents of change.
- To develop reading habits, to extend the range of their notions by reading fact based as well as imaginative writing.
- To enable the students to appreciate global literary work of various writers.

2.Bengali/Hindi:

- To develop understanding of language, along with phonetic understanding, use of idioms, phrase appropriately and in proper acceptable form.
- To guide the students to read and write the language effectively, pronounce properly.
- To encourage self-expression in speech and become a cultural ambassador of their native language.

3. Moral Education:

- To develop character and morality by inculcating good habits from childhood.
- To teach basic manners and etiquettes to reinforce cultural heritage of our country.
- To imbibe the qualities of virtue, integrity, cohesion, accountability, self-faith, and gratitude.
- To practice the basic values of sharing, caring, friendliness, co-operation and helpfulness.

4. Social Studies

- To enable the pupils to make a good citizen and development of cultural heritage; to understand the world we live in and respects our histories.
- To help the students understand the law of our country, obey them and learn about governments.
- To gain an understanding of the environment and its problems, possible remedies in a global context.
- To promote understanding of past events, persons and their roles in shaping our present and an imagery of the future.

St. Stephen's School Birati

Syllabus 2025-26

- To develop real world and international understanding, gain political skills and ideas by analysing and evaluating existing systems and imagining the future.

5) History

- To develop an understanding of our past events, persons and their roles in shaping our present.
- To convey to the pupils of the rich heritage of mankind.
- To develop knowledge, critical thinking and aptitude relating to historical matters.

6) Geography

- To develop an understanding of the dynamic world and the inter-relationship between physical and human world
- To understand where things are found, why and how they develop and change over time.
- To facilitate understanding of Earth, its shape, size, motion along with other heavenly bodies, landmasses, waterbodies, climate, agriculture, navigation, and other related aspects.

7) Mathematics

- To develop a positive attitude towards mathematics and appreciate its practical applications in life i.e. problem solving.
- To develop and inculcate skills for mathematical calculations and computations.
- To help develop logical and mathematical reasoning.
- To effectively build mental discipline and rigour.
- To develop the ability of presenting a thought with exactness and compactness.

8) Science

- To develop a scientific aptitude of the student.
- To build a working knowledge of the world.
- To understand the functional role of nature and laws of nature through experiments.

9) Physics

- To promote knowledge and skills in the scientific inquiry, and problem solving.
- To familiarise the pupil with the world in which he/she lives, understand the impact of science in our everyday life and society and give the pupil a historical perspective of the evolution of scientific development.

St. Stephen's School Birati

Syllabus 2025-26

- To develop and improve the power of observation.

10) Biology

- To acquire understanding and ability of the characteristics, basic needs of living organisms and the ecosystem.
- To develop a scientific outlook.
- To explain the living world in terms of scientific principal and appreciate the living organisms.

11) Chemistry

- To engage the students with the understanding of the matter, its composition, structure and properties.
- To guide students to understand chemicals used in daily life, decode culinary chemistry, and other useful life skills by learning chemistry.

12) Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

St. Stephen's School Birati

Syllabus 2025-26

Computer

UNIT1:

SI No	Content	Concept
1.	Operating System (<i>chp-1</i>)	Functions and types of O.S. User Interface and its type
2.	App Development(<i>Chp-6</i>)	Types of mobile App, Categories of an App, Developing an App
UNIT2:		
1.	Spreadsheet-Functions and Charts(<i>chp-2</i>)	Cell Reference in Formulas and Types, Functions, Sorting Data, Charts in Excel, Customise Worksheet Tab

TERMINAL:

SI No	Content	Concept
1	Program Coding(<i>Chp-4</i>)	Introduction to java, Features and fundamentals of java
2	Cloud Computing(<i>Chp-8</i>)	Java compilation process, Features of java
3	Algorithm and Flowchart (<i>chp-3</i>)	Uses and characteristics of good algorithm, Writing an Algorithm, Flowcharts
4	Spreadsheet-Functions and Charts(<i>chp-2</i>)	Cell Reference in Formulas and Types, Functions, Charts in Excel, Customise Worksheet Tab

PROJECT: Algorithm and Flowchart

FINAL:

SI No	Content	Concept
1	Computer Networking(<i>chp-7</i>)	Programming Paradigms-POP and OOP, Features of OOP
2	Conditional, Looping and Jumping statement(<i>Chp-5</i>)	Decision making statements, Iterative statements
3	Cloud Computing(<i>Chp-8</i>)	Java compilation process, Features of java
4	Program Coding(<i>Chp-4</i>)	Introduction to java, Features and fundamentals of java

PROJECT: Java Programs

St. Stephen's School Birati

Syllabus 2025-26

ENGLISH LANGUAGE

UNIT 1:		
SL NO.	CHAPTERS	CONTENTS
1.	Notice	Structure format
2.	Email writing	Structure format
3.	Fill in using appropriate words	In sentences (6sentences)
4.	Connectors	(4sentences)
UNIT 2:		
UNIT2:		
1.	Letter writng	Formal
2.	Tense	Passage form (4 marks)
3.	Do as directed	Active passive , adverb, conjunctions, change in parts of speech)
TERMINAL EXAM:		
SL NO.	CHAPTERS	CONTENTS
1.	Essay writing	Writing skill
2.	Letter writing	Formal / informal
3.	Notice writing	Writing skill
4.	Email writing	Writing skill
5.	Comprehension	Writing skill
6.	Tense	Correct tense
7.	Appropriate words	adverb / conjunctions
8.	Connectors	Without using and, but, so
9.	Do as directed	(parts of speech, kinds of sentences, active and passive, adverb and conjunctions)
	Project: Travelogue	
FINAL EXAM:		
SL NO.	CHAPTERS	CONTENTS
1.	Essay writing	Writing skill
2	Letter writing	Informal / formal
3.	Notice writing	Writing skill
4.	Email writing	Writing skill

St. Stephen's School Birati

Syllabus 2025-26

5.	Comprehension	Writing skill
6.	Tense	Passage
7.	Appropriate words	Using adverb and conjunctions
8.	Connectors	Without using and, but, so
9.	Do as directed	(all the all the categories)
	Project: Book Review	

ENGLISH LITERATURE

UNIT1:

SL NO.	CHAPTERS	CONCEPTS
1.	The hopeless case	All kids are gifted some just open their packages earlier than others
2.	As I Grew Older	All kids are gifted some just open their packages earlier than others
3.	Julius Caesar – Act I scene I	

UNIT2:

1.	Meeting Mozart	Be yourself , Mary to the beat of your own drum
2.	Welcome to Coober Pedy	Cities are built by dreamers
3.	Julius Caesar- act I scene ii	

TERMINAL:

SL NO.	CHAPTERS	CONCEPTS
1.	The Tyger	Explores the concept of creation, power and the relation ship
2.	Problems for Charles Darnay	Tough times don't last, tough people do
3.	The Cry of the Wolf	Think Globally, act locally
4.	The companion of the sea	As you set out for Ithaka hope the voyage is a long one , full of adventure, full of discovery
5	Julius Caesar- act I scene iii, act ii scene I,	ACT I SCENE III AND ACT II SCENE I
	Project- Problems for Charles Darnay	

St. Stephen's School Birati

Syllabus 2025-26

FINAL:

SL NO.	CHAPTERS	CONCEPTS
1.	The solitary Reaper	The concept of beauty nature and the human experience
2.	Evidence at the crime scene	The only way to do great work is to love what you do
3.	Ozymandias	Good work stays behind
4.	The coveted bat	If you can believe it the mind can achieve it
5.	As you like it	Siblings are like stars- you don't always see them, but you know they are always there
6.	Julius Caesar- act ii scene ii, iii, and iv	
	Project- Evidence at the crime scene	

Biology

UNIT1:

SL. NO.	CONTENT	CONCEPTS
1.	Transport of food and minerals in plants	Absorption & transport of water & mineral, Diffusion, Osmosis, Transpiration, Xylem & Phloem

UNIT2:

1.	Reproduction in plants and animals	Types, flower (pollination & fertilization) Animal (sexual reproduction in humans), fertilization
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TERMINAL:

SL. NO.	CONTENT	CONCEPTS
1.	Ecosystem	Types of components, interdependence between organisms and environment
2.	Circulatory system	Structure & function of heart, circulation of blood, heart diseases
3.	Health and Hygiene	Diseases, Vaccination & Immunization, First Aid
4.	Transport of food and minerals in plants (Repeat)	Absorption & transport of water & mineral, Diffusion, Osmosis, Transpiration, Xylem & Phloem
	Project- Ecosystem	

FINAL:

SL. NO.	CONTENT	CONCEPTS
1.	Nervous system	Types & structure of nerves/neuron, CNS, Reflex action

St. Stephen's School Birati

Syllabus 2025-26

2.	Endocrine system	Types, hormone, location & function of hormonal glands
3.	Food Production	Bacteria & fungi (uses in food industry), types of agriculture, animal husbandry
4.	Reproduction in plants and animals (Repeat)	Types, flower (pollination & fertilization) Animal (sexual reproduction in humans), fertilization
	Project- Food Production	

MATH

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Exponents and power	Learning the laws of exponents and its application.
2.	Rational Number	Learning rational numbers concepts, properties, number line, finding number in between.
3.	Square and square roots	Squaring of a number, finding square root by division and factor method.
UNIT2:		
1.	Algebraic Expression	Learning algebraic identities and its application, Multiplication, Division of algebraic expression using identities.
2.	Factorisation.	Factorisation of algebraic expression division using factorisation.

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Direct and Indirect variation	Solve problem using different variation and time and work problem.
2.	Area of trapezium and Polygon	Finding area of trapezium and polygon using formula.
3.	Circle	Learning related terms and various theorem related to circle and its application in problem.
4.	Percentages (Ex 7.1 to 7.3)	Solve problem involving application on percentage, profit and loss.
	Project: Area of trapezium and polygon.	

St. Stephen's School Birati

Syllabus 2025-26

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Linear equation and inequation	Solving various problems on linear equation and inequations in onevariable anrepresent it on number line
2.	Surface area and volume	Finding surface area and volume of cube, cuboid and cylinder.
3.	Set	Basic concept on set and different operation on set and venn diagram.
4.	Understanding quadrilateral	Learn various properties of quadrilateral and its application in various problem.
5.	Construction of Quadrilateral	Construction of quadrilateral using compass and ruler with the help of given information.
6	Percentage (ex-7.4)	Solve problem involving application on discount and tax..
	Project: Surface area and volume	

St. Stephen's School Birati

Syllabus 2025-26

Physics

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Matter	Matter-its meaning and composition, state of matter, change of state using Kinetic energy, Transfer of heat.
UNIT2:		
1.	Work and Energy	Matter-its meaning and composition, state of matter.

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Force and Pressure	Definition of moment, pressure, atmospheric pressure, pressure exerted by gas and numerical problems.
2.	Light	Introduction of light, reflection of light and its application, Dispersion of light.
3.	Work and Energy (Repeat)	Concept of energy, work energy, different form of energy and energy conservation law, Power.
	Project: Light	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Physical quantities and measurement.	Measurement of area and volume, Measurement the volume of regular and irregular solids and determine their densities.
2.	Heat Transfer	Heat, temperature measuring, temperature and effect of heat, heat transfer, Thermal expansion.
3.	Sound	What is sound its sources and propagation purpose, Sound Pollution, Musical instrument.
4.	Electricity	Electricity and its source, electric circuit, Cells & battery, electric charge, static electricity.
	Project: Electricity	

St. Stephen's School Birati

Syllabus 2025-26

Chemistry

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Matter	Kinetic molecular theory, states of matter, law of conservation of mass
2.	Physical and chemical changes	Desirable and undesirable changes, Natural and man made changes, slow and fast changes, Physical and chemical changes, periodic and non periodic changes, reversible and irreversible changes, exothermic and endothermic changes
UNIT2:		
1.	Elements , Compounds and Mixtures	Pure substances, impure substances
2.	Atomic Structure	Dalton's atomic theory, different models of atomic structure and their limitations, subatomic particles, atomic number, atomic mass, electronic configuration, formation of molecules

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Atomic Structure (Repeat)	Dalton's atomic theory, different models of atomic structure and their limitations, subatomic particles, atomic number, atomic mass, electronic configuration, formation of molecules
2.	Language of Chemistry	Symbols of elements, Formulae of compounds, valency, chemical equation
3.	Chemical Reactions	Characteristics and types of chemical reactions
4.	Water (Page – 131 – 134 up to Particle size)	Sources, dissolution of salts in water, water of crystallization, reaction with metals, hardness of water
	PROJECT: Chemical Reactions	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Chemical Reaction (Repeat)	Characteristics and types of chemical reactions
2.	Hydrogen	Discovery, preparation, properties and uses of hydrogen
3.	Water (Full)	Sources, dissolution of salts in water, water

St. Stephen's School Birati

Syllabus 2025-26

		of crystallization, reaction with metals, hardness of water
4.	Carbon and its Compounds	Crystalline, amorphous, Carbon dioxide, Carbon monoxide
	Project- Hydrogen	

St. Stephen's School Birati

Syllabus 2025-26

Geography

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Topographical Maps	<ul style="list-style-type: none"> ● Interpreting contours on the sheet ● Identifying landforms through contours ● Settlement patterns ● Interpretation and analysis of the given topo sheet
2.	Population dynamics	<ul style="list-style-type: none"> ● Distribution of population in the World ● Overpopulation and under population ● Factors affecting population of a place ● Composition of population: age-sex structure, population pyramid
UNIT2:		
1.	Migration	<ul style="list-style-type: none"> ● Concept of migration ● Types of migration: immigration, emigration ● Impact of migration on socio-economics structure ● Brain drain: causes and impact
2.	Urbanization	<ul style="list-style-type: none"> ● Urbanization: meaning and causes ● Positive and negative impacts of urbanization ● Satellite cities and smart cities

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Natural and manmade disasters	<ul style="list-style-type: none"> ● Causes of natural and manmade disasters ● Disaster management and its importance ● Safety measures ● Role of government ● Case studies: Floods in Assam, Earthquake in Nepal, Oil spill
2.	Asia: the largest continent	<ul style="list-style-type: none"> ● Location and extent ● Physiography: Northern lowlands, Central highlands, ● Plateaus, River basins, Islands
3.	Asia: climate, natural vegetation and wildlife	<ul style="list-style-type: none"> ● Climate: factors ● Types of climates: Tundra, Temperate, Tropical, Desert, Equatorial ● Natural vegetation and wildlife

St. Stephen's School Birati

Syllabus 2025-26

4.	Population dynamics	<ul style="list-style-type: none"> ● Distribution of population in the World ● Overpopulation and under population ● Factors affecting population of a place ● Composition of population: age-sex structure, population pyramid
5.	Project- Man made disasters Map pointing- Map of Asia	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	India: Geographical Features	<ul style="list-style-type: none"> ● India: its location and extent and neighbouring countries ● Political divisions- States/ UTs and capitals ● Physiographic divisions: The Himalayas, Northern Plains, Peninsular Plateau, Thar Desert, Coastal Regions, Islands
2.	India: Climate	<ul style="list-style-type: none"> ● Climatic characters of India ● Factors affecting climate ● Mechanism of monsoon ● Major seasons in India
3.	India: Natural vegetation & wildlife	<ul style="list-style-type: none"> ● Types of Natural Vegetation: Tropical Rainforest, Deciduous Forest, Thorn Forest, Tidal Forest, Mountain Forest ● Conservation of forest and wildlife in India ● National parks, biosphere reserves wildlife sanctuaries
4.	India: Human resources	<ul style="list-style-type: none"> ● Concept of human resource ● Distribution of population in India ● Role of health and education in developing human resources ● Impact of skilled human resources in social-economic development
6.	Project work: - Geographical Features of India Map pointing- Map of India	

St. Stephen's School Birati

Syllabus 2025-26

History

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	Early nationalist movement	<ul style="list-style-type: none">● Rise of nationalism
2.	Decline of the Mughal empire	<ul style="list-style-type: none">● Mughal empire collapses
UNIT2:		
1.	Expansion of the British rule	<ul style="list-style-type: none">● British empire expands
2.	The impact of the British rule	<ul style="list-style-type: none">● Colonial legacy remains

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	The first war of independence	<ul style="list-style-type: none">● Indian rebellion begins
2.	Social reformers	<ul style="list-style-type: none">● Fight against injustice
3.	Rise of Indian nationalism	<ul style="list-style-type: none">● Unity against oppression
4.	The legislature	<ul style="list-style-type: none">● Law making body
	Project- The first war of independence	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Struggle for freedom (1905-1922)	<ul style="list-style-type: none">● Fight for freedom
2.	Struggle for freedom (1923- 1929)	<ul style="list-style-type: none">● Fight for freedom
3.	Achievement of independence	<ul style="list-style-type: none">● India gains freedom
4.	The executive	<ul style="list-style-type: none">● Head of government
5.	United Nations organisations and its agencies)	<ul style="list-style-type: none">● Global peace efforts
	Project- Struggle for freedom	

St. Stephen's School Birati

Syllabus 2025-26

2nd Language - Bengali

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	ঘর ও বাহির --(গল্প)	রবীন্দ্রনাথের ছেলেবেলার স্মৃতি ও তার ঘরের জানালা থেকে দেখতে পাওয়া দৃশ্য নিয়ে কাহিনী।
2.	উপসর্গ --(ব্যাকরণ)	কোনটি কোথায় বসে,কি কাজ এইসব শেখায়।
3.	অনুসর্গ (ব্যাকরণ)	কোনটি কোথায় বসে,কি কাজ এইসব শেখায়।
UNIT2:		
1.	বঙ্গভাষা-(কবিতা)	বাংলা ভাষার মাধুর্য,বাংলা ভাষা যে অমূল্য তা নিয়ে লেখা কবিতা।
2.	শাজাহান-(গল্প)	শাজাহান ও তার পুত্রদের মধ্যে ঘটিত যুদ্ধ ও তার অভ্যন্তরীণ পরিস্থিতি নিয়ে লেখা গল্প।
3.	সন্ধি --(ব্যাকরণ)	সন্ধি কাকে বলে শ্রেণীবিভাগ ও সন্ধির নিয়ম।

TERMINAL:		
SL. N O.	CONTENT	CONCEPTS
1.	ছিনাথ বহুরূপী --(গল্প)	শ্রীকান্তদের বাড়িতে হঠাৎ উত্তেজনা ও বাঘরূপী বহুরূপী দেওয়া শাস্তি নিয়ে লেখা এই গল্প।
2.	কাবুলের পথে-(গল্প)	লেখকের কাবুল যাওয়ার পথের বর্ণনা দেওয়া নিয়ে লেখা গল্প।
3.	পাগলা গণেশ (গল্প)	সমাজের সাথে বেমানান গণেশের গল্প
4.	বাংলা ভাষা উচ্চারিত হলে (কবিতা)	বাংলা ভাষার প্রতি কবির আবেগ ভালোবাসা ও ভাষা আন্দোলন নিয়ে লেখা কবিতা
5.	সাম্যবাদী -(কবিতা)	জাতি,ধর্ম,বর্ণ নির্বিশেষে ভেদাভেদ ভুলে মানব ধর্ম প্রতিষ্ঠা করার মূলমন্ত্র নিয়ে কবিতা।
6.	বাক্য -(ব্যাকরণ)	বাক্য নির্মাণের শর্ত ও শ্রেণীবিভাগ
7.	বাগধারা ও প্রবাদবাক্য (ব্যাকরণ)	প্রাচীনকাল থেকে চলে আসা কিছু প্রবাদ ও বাগধারা ।
8.	বাচ্য (ব্যাকরণ)	কর্তা, কর্ম,এবং ক্রিয়ার ভাবে পরিবর্তন করা ও বাক্যে প্রয়োগ করা শেখায়।
9.	সমার্থক শব্দ (ব্যাকরণ)	একই শব্দের অনেকগুলো মানে শেখা।
10.	বোধপরীক্ষণ (ব্যাকরণ)	কোনো পরিচ্ছেদ পরে তার সম্পর্কে প্রশ্ন উত্তর লিখতে সমর্থ হতে পারা।
11.	পত্র লিখন (ব্যাকরণ)	পত্র রচনার নিয়মাবলী শিখিয়ে পত্ররচনার দক্ষতাকে যাচাই করা।
12.	অনুচ্ছেদ (ব্যাকরণ)	শিক্ষার্থীর লিখন দক্ষতা যাচাই করা এবং বিভিন্ন বিষয় সম্পর্কে ধারণা হওয়া
13.	প্রকল্প:- বাংলা ভাষা উচ্চারিত হলে (কবিতা)	



St. Stephen's School Birati

Syllabus 2025-26

FINAL:		
SL. NO	CONTENT	CONCEPTS
1.	অক্ষয়বাবুর শিক্ষা --(গল্প)	লেখক অক্ষয়বাবুর গল্প লিখতে গিয়ে ছেলের লুকিয়ে থাকা গুণ খুঁজে পাওয়া নিয়ে গল্প।
2.	শঙ্কর ও ব্ল্যাক মাস্কা-(গল্প)	-শঙ্কর ও তার রোমাঞ্চকর জীবনের একটি ঘটনা নিয়ে লেখা গল্প।
3.	একটি ফুটবল ম্যাচ - (গল্প)	পটলডাঙ্গা ও দমদমের দুই দলের মধ্যে ঘটে যাওয়া দুর্দান্ত ফুটবল ম্যাচ নিয়ে লেখা কাহিনী।
4.	আদাব (গল্প)	দুই জাতির ব্যক্তির সংকটময় মুহূর্তের এক গল্প
5.	বাংলার মুখ আমি দেখিয়াছি (কবিতা)	বাংলার প্রাকৃতিক সৌন্দর্য, নদ-নদী, গাছপালার রূপ নিয়ে লেখা কবিতা।
6.	সমাস -(ব্যাকরণ)	সমাস করার নিয়ম, শর্ত, ও বিভিন্ন ক্ষেত্রে প্রয়োগ উদাহরণ সহ।
7.	সন্ধি (ব্যাকরণ)	সন্ধি কাকে বলে শ্রেণীবিভাগ ও সন্ধির নিয়ম।
8.	একই শব্দকে ভিন্নার্থে প্রয়োগ (ব্যাকরণ)	একে শব্দকে কত গুলো অর্থে ব্যবহার করতে পারি সেই বিষয়ে শিখবো।
9.	বাগধারা ও প্রবাদ -(ব্যাকরণ)	প্রাচীনকাল থেকে চলে আসা কিছু প্রবাদ ও বাগধারা ।
10.	বোধ পরীক্ষণ -(ব্যাকরণ)	কোনো পরিচ্ছেদ পরে তার সম্পর্কে প্রশ্ন উত্তর লিখতে সমর্থ হতে পারা।
11.	পত্র লিখন (ব্যাকরণ)	পত্র রচনার নিয়মাবলী শিখিয়ে পত্র রচনার দক্ষতাকে যাচাই করা।
12.	অনুচ্ছেদ -(ব্যাকরণ)	শিক্ষার্থীর লিখন দক্ষতা যাচাই করা এবং বিভিন্ন বিষয় সম্পর্কে ধারণা হওয়া
13.	প্রকল্প:- শঙ্কর ও ব্ল্যাক মাস্কা-(গল্প)	

St. Stephen's School Birati

Syllabus 2025-26

2nd Language - Hindi

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	कहानी- खुले आकाश में	लघु जीवों से प्रेम, संघर्ष कठिनी परिस्थितियों का सामना करना, हम्मित न हारना।
2.	व्याकरण- उपसर्ग और प्रत्यय	नए शब्दों का निर्माण
UNIT2:		
1.	कहानी- रथचक्र	सहष्णुता, धैर्य, परिश्रम, कठिनीइयों का हंसकर सामना करना। आशावादी होना, विश्वास, दृढ़ता कोई
2.	कविता- इतने ऊँचे उठो	सामाजिक जिम्मेदारी, देश प्रेम, त्याग, कर्तव्य बोध और आशावादी होना।
3.	व्याकरण- अनेक शब्दों के लिए एक शब्द	वाक्यांश को संक्षिप्त करनए शब्दों का निर्माण

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	कविता- मेरा बचपन	सामाजिक जिम्मेदारी, देश प्रेम, त्याग, कर्तव्य बोध तथा आशावादी होना।
2.	कहानी- लाख की चूड़ियाँ	सहष्णुता, धैर्य,, तथा कठिनीइयों का हंसकर सामना करना,
3.	कहानी- अनोखा बदला	लगन, खेल की भावना का विकास सहयोग, आत्म संयम, देश गौरव, स्वस्थ जीवन शैली।
4.	कहानी- रोटियाँ	स्नेहा तथा कठिनी परिस्थितियों का सामना।
5.	व्याकरण:- संधि	परिभाषा, भेद, नये शब्द का निर्माण
6.	मुहावरे	मुहावरे का अर्थ तथा प्रयोग
7.	पर्यायवाची शब्द	समान् अर्थ वाले शब्दों का ज्ञान।
8.	अपठित गद्यांश	गद्यांश पढ़कर भाषा और व्याकरण संबंधी प्रश्न उत्तर
9.	औपचारिक पत्र	व्यावसायिक पत्र लिखनेका ढंग
10.	अनौपचारिक पत्र	व्यक्तिगत पत्र लिखने का ढंग
11.	निबंध	1. ग्लोबल वार्मिंग 2. विज्ञापन की दुनिया 3. की माता
12.	परियोजना:- राष्ट्रीय खेल हॉकी और ध्यानचंद	

St. Stephen's School Birati

Syllabus 2025-26

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	कविता- कपकिरि हृदय वचिर	दांपत्य प्रेम, धैर्य, वपित्ता में साथ देना, भारतीय मूल्यों के प्रति सजगता, महाकाव्य की जानकारी, साहित्यिक नधिकी सम्मान, भक्ति भाव और सहयोग।
2.	कहानी- धरती की सुरक्षा कवच	पर्यावरण संरक्षण तथा वैज्ञानिक दृष्टिकोण का विकास।
3.	कहानी- परदेस में बसा भारत	जीवन मूल्यों के प्रति चेतना देश प्रेम, तथा संस्कृति का संरक्षण।
4.	कहानी- एक कुत्ता और एक मैना	दारशनिकी सोच।
5.	व्याकरण- समास	परिभाषा, नए शब्दों का निर्माण
6.	मुहावरे	अर्थ तथा प्रयोग
7.	वाक्य वचिर	परिभाषा, भेद वाक्य के परिवर्तन
8.	अपठति गद्यांश	गद्यांश को पढ़कर प्रश्नों का उत्तर
9.	औपचारिक पत्र	व्यावसायिक पत्रलेखन
10.	अनौपचारिक पत्र	व्यक्तिगत पत्र लेखन
11.	निबंध	1. कोशिश करने वालों की हार नहीं होती। 2. विज्ञान अभिशाप है या वरदान 3. बेरोजगारी
12.	परियोजना:- भारतीय संस्कृति तथा इसका वसितार। किसी दो देश का वर्णन करें जहाँ भारतीय संस्कृति फली फूली हो।	

St. Stephen's School Birati

Syllabus 2025-26

3rd Language - Bengali

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	ছেলেবেলার দিনগুলি	গল্পটিতে লেখক তার ছোটবেলার ছোট ছোট ঘটনা বর্ণনা করেছেন।
UNIT2:		
1.	আমার জন্মভূমি	আমাদের মহান দেশের সৌন্দর্য নিয়ে লেখা একটি সুন্দর কবিতা
2.	গণগণির মাঠ	গনগণির মাঠ ও তার গল্প

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	ভবচন্দ্র রাজা ও গোবুচন্দ্র মন্ত্রী	রাজা ও মন্ত্রীর মজার কাহিনী
2.	রাকুনের দেশে	দক্ষিণ আমেরিকার প্রাকৃতিক সৌন্দর্য ও রাকুন নামক প্রাণীর কাহিনী
3.	স্বাধীনতার সুখ	স্বাধীনতার আনন্দ ও গুরুত্ব নিয়ে লেখা কবিতা

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	সবার আমি ছাত্র	ছাত্রজীবনের মূল মন্ত্র যা প্রকৃতি থেকে পাওয়া যায় তাই নিয়ে লেখা একটি কবিতা
2.	কাগজ ফুলের গাছ	গল্পকথকের বাড়ির কাগজ ফুলের গাছের কথা
3.	অতি কিশোরের ছড়া	কিশোর বয়স নিয়ে লেখা কবিতা

St. Stephen's School Birati

Syllabus 2025-26

3rd Language - Hindi

UNIT1:		
SL. NO.	CONTENT	CONCEPTS
1.	कहानी – ईदगाह	त्याग, पारिवारिक प्रेम, आदर, वृद्धों की आवश्यकता की ध्यान
UNIT1:		
1.	कविता - प्रकृतिकी सुषमा	वातावरण के प्रति प्रेम-भाव, प्रकृतिकी सराहना
2.	यात्रा वर्णन – एवरेस्ट के साथ मेरी भेंट	साहस, कर्मठता, स्त्री-पुरुष समानता, गुरुजन और पथ-प्रदर्शकों के प्रति आदर भावना

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	कविता – चींटी और कबूतर	साहस, परोपकार, सहयोग
2.	वार्तालाप – कबड्डी	आत्म-वश्वास, स्वस्थ जीवन-शैली
3.	चित्रकथा – अपना गाँव	वातावरण संरक्षण, स्वस्थ जीवन और शिक्षा के प्रति रुचि

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	कविता – कदंब का पेड़	वात्सल्य बालसुलभ लीला का आनंद, प्रकृति और संगीत-प्रेम
2.	लेख – पानी अमृत है	वातावरण के प्रति जागरुकता, वैज्ञानिक दृष्टिकोण, स्वस्थ जीवन-शैली
3.	नाटक – तीन शर्ते	हास्य-वनोदप्रयिता, बुद्धिमत्ता, हाज़रिजवाबी

G.K.

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	PG NO- 131415161718, 20, 21, 2, 23, 24, 25, 27, 28	
FINAL:		
SL. NO.	CONTENT	CONCEPTS
2.	PG NO – 29, 33, 34, 35, 37, 41, 45, 46, 49, 50, 51, 56, 60, 64, 66, 69, 70	

St. Stephen's School Birati

Syllabus 2025-26

Value Education

TERMINAL:			
SL. NO.	CHAPTER	CONTENT	THEME
1.	Growing up	Welcoming new experiences, dealing with grief, dealing with hatred	Self awareness
2.	Full of light	Handling ego and jealousy, practicing mindfulness, hobby	Self management
FINAL:			
SL. NO.	CHAPTER	CONTENT	THEME
1.	When Aisha asked why	Substance abuse common gender equality, disability is not inability	Social awareness
2.	The boy and the drum	Being non judgemental, relationship with parents, friendship	Relationship skills
3.	The big beach clean up	Being responsible with money , cyber bullying, responding not reacting	Responsible decision making

Drawing

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Water Pollution	
2.	Warli Art	
3.	Poster Making	
FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Madhubani Painting	
2.	View of a mountain	
3.	Canvas Painting	

St. Stephen's School Birati

Syllabus 2025-26

SUPW

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Pg 14- 34(exam pg 32)	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Pg 35- 72(exam pg 41)	

Music

TERMINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	He is my everything	
2.	Ami ondhokarer jatri	
3.	Saraswati Vandana	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	This is the day	
2.	Mangaldeep jele	
3.	Tumhi ho mata tumhi pita ho	