

St. Stephen's School Birati

Syllabus 2025-26

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Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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ENGLISH

SL NO.	CHAPTERS	CONTENTS
UNIT EXAM:		
1	Pre - writing strokes- i) Standing lines ii) Sleeping lines iii) Left standing lines (Left to Right) iv) Right standing lines (Right to Left) v) Hopping up pattern/Up curves vi) Hopping down pattern/Down curves vii) Left curves viii) Right curves	Eye-hand coordination, finger strength, grip strength and wrist movement
2	Capital letter A - H	Identification and development of writing skill of capital letters A - H
3	Fill in the blanks A - H	Confidence to write the alphabets A - H
4	See the pictures and circle the first letter A - H	Identification of alphabets and words according to the picture A - H
5	See the pictures and match with the letters A - H	Recognition of alphabets according to the picture A - H
6	Match the same letters	Identification of alphabets
TERMINAL EXAM:		
1	Pre - writing strokes- i) Hopping up pattern/Up curves ii) Hopping down pattern/Down curves iii) Left curves iv) Right curves	Eye-hand coordination, finger strength, grip strength and wrist movement
2	Capital letter I - R	Identification and development of writing skill of capital letters I - R
3	Fill in the blanks I - R	Confidence to write the alphabets I - R
4	See the pictures and circle the first letter I - R	Identification of alphabets and words according to the picture I - R
5	See the pictures and match with the letters I - R	Recognition of alphabets according to the picture I - R
6	Write letter A - R	
7	Match the same letters	Identification of alphabets
8	After letters A - R	Learning of after letters A - R
9	Between letters A - R	Learning of between letters A - R
FINAL EXAM:		



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1	Pre – writing strokes- i) Trace the patterns	Eye-hand coordination, finger strength, grip strength and wrist movement
2	Capital letter S – Z	Identification and development of writing skill of capital letters S – Z
3	Write Capital letter A – Z	Identification and development of writing skill of capital letters A – Z
4	Write the between letters A – Z	Learning of between letters A – Z
5	Matching capital letters with small letters	Identification of capital and small letters
6	Matching initial letters with objects	Recognition of alphabets according to the objects
7	See the pictures and circle the first letter A – Z	Identification of alphabets and words according to the picture A – Z
8	Dictation A – Z	Writing the alphabets A – Z by following dictation

MATHEMATICS

Unit:

SL NO.	CONTENT	CONCEPT
1	Write number 1 to 6	Identification of numbers by tracing and saying 1 to 6
2	Fill in the blanks 1 to 6	Learning and counting of numbers 1 to 6
3	Match the same numbers 1 to 6	Identification of numbers by matching 1 to 6
4	<u>Concept-</u> i) Big and Small ii) Same and Different iii) Part and Whole iv) Heavy and Light	Differentiation between big and small, same and different, part and whole, heavy and light
5	<u>Shapes-</u> i) Circle ii) Triangle iii) Square iv) Rectangle	Identification of shapes – Circle, Triangle, Square, Rectangle and the things of those shapes

TERMINAL:

SL NO.	CONTENT	CONCEPT
1	Write number 7 to 15	Identification of numbers by tracing and saying 7 to 15
2	What comes after 7 to 15	Learning of after numbers 7 to 15

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3	Match the same numbers 7 to 15	Identification of numbers by matching 7 to 15
4	Write the between numbers 1 to 15	Learning and writing of between numbers 1 to 15
5	Count the objects and write the numbers	Encouraging children to count the objects and write the numbers
6	Count the objects and write the correct numbers	Encouraging children to count the objects and write the numbers
7	<u>Concept-</u> i) Up and Down ii) In and Out iii) Long and Short iv) Tall and Short v) Rough and Smooth vi) One and Many vii) More and Less	Differentiation between up and down, in and out, long and short, tall and short, rough and smooth, one and many, more and less
8	<u>Shapes-</u> i) Oval ii) Star iii) Heart iv) Diamond	Identification of shapes – Rectangle, Oval, Star, Heart, Diamond and the things of those shapes

Final:

SL NO.	CONTENT	CONCEPT
1	Write number 16 to 20	Identification of numbers by tracing and saying 16 to 20
2	Write number 21 to 50	Identification of numbers by tracing and saying 21 to 50
3	Match the same numbers 1 to 50	Identification of numbers by matching 1 to 50
4	Forward counting (After numbers) 1 to 50	Encouraging children to count forward 1 to 50 and identification of after numbers
5	Write the between numbers 1 to 50	Learning and writing of between numbers 1 to 50
6	Count the objects and match with the correct numbers	Encouraging children to count the objects and match with the numbers
7	Count the pictures and (✓) the correct number	Encouraging children to count the objects and identify the correct number
8	<u>Concept-</u> i) Same and Different ii) Full and Empty iii) Roll and Slide iv) On and Under	Differentiation between same and different, full and empty, roll and slide, on and under, before and after

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	v) Before and After	
9	<u>Shapes – (Revision)</u> i) Circle ii) Triangle iii) Square iv) Rectangle v) Oval vi) Star vii) Heart viii) Diamond ix) Semicircle	Identification of shapes – Circle, Triangle, Square, Rectangle, Oval, Star, Heart, Diamond, Semicircle and the things of those shapes
10	<u>Colours-</u> i) Red ii) Blue iii) Yellow iv) Green v) Black vi) White vii) Brown viii) Orange	Identification of colours – Red, Blue, Yellow, Green, Black, White, Brown, Orange with objects

G.K.

UNIT :

SL. NO.	CONTENT	CONCEPT
1	About myself	Writing his/her name, Identification of his/her gender
2	My face	Knowing and learning the human face
3	I am feeling	Identification of child's own feelings
4	My body	Knowing and learning the human body parts

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1. 1	<u>Colours-</u>	Identification of colours
2. 2	Being clean	Knowing the personal hygiene and cleanliness

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3. 3	My family	Identification of child's own family and family members
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FINAL:

SL. NO.	CONTENT	CONCEPT
1	My home	Knowing the child's own home and few places near his/her home
2	My school	Knowing child's school and school activities
3	Cause and effect	Knowing and understanding causes and their effects
4	Healthy and junk food	Identification of healthy and junk foods

Drawing

Terminal :

SL. NO.	CONTENT	CONCEPT
1	Candle (With standing lines)	Development of concepts of drawing of Candle
2	Umbrella	Development of concepts of drawing of Umbrella
3	Butterfly	Development of concepts of drawing of Butterfly

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Fish (With circle)	Development of concepts of drawing of fish
2	Christmas tree (With triangle)	Development of concepts of drawing of Christmas tree
3	Snowman	Development of concepts of drawing of Snowman

ART AND CRAFT

UNIT :

SL. NO.	CONTENT	CONCEPT
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1.	For exam (Page - 17)	
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TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	For exam (Page - 19)	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	For exam (Page - 28)	

DRAWING AND COLOURING

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Page No. 3,4,5,6,7,8,9,10,11,12	
2	Exam page no - 17	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Page No. 13,14,15,16,18,19,20,21,22,24	
2	Exam page No - 23	

Conversation

UNIT :

SL. NO.	CONTENT	CONCEPT
1	My self	Writing his/her name, Identification of his/her gender
2	My family	Identification of child's own family and family members
3	My school	Knowing child's school and school activities
4	Parts of body	Knowing and learning the human body parts

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TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Community helpers.	Encourages child to know and say about community helpers
2	Fruits	Encourages children to identify and name different fruits.
3	Vegetables	Encourages children to identify and name different vegetables
4	Rooms in a house	Knowing the name of various rooms of child's own home and few places near his/her home

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Transport modes	Encourages children to identify and name all types of transport modes
2	Animals in a Zoo	Encourages children to identify and name all the animals in a zoo
3	Places in neighbourhood	Encourages children to identify the different places in neighborhood
4	Seasons	Encourages children to identify and name all seasons

Rhymes

UNIT :

SL. NO.	CONTENT	CONCEPT
1	Hello, Dizzy	Encourage the child to sing the rhyme with actions
2	Hello !	Encourage the child to sing the rhyme with actions
3	Twinkle Twinkle	Encourage the child to sing the rhyme with actions
4	Jack and Jill	Encourage the child to sing the rhyme with actions
5	Head Hands, Legs and Feet	Encourage the child to sing the rhyme with actions
6	Nose, Nose, Wiggle your	Encourage the child to sing the rhyme with

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	Nose	actions
7	Colours for Me and You	Encourage the child to sing the rhyme with actions

TERMINAL :

SL. NO.	CONTENT	CONCEPT
1	I like pets	Encourage the child to sing the rhyme with actions
2	Follow me	Encourage the child to sing the rhyme with actions
3	See animals	Encourage the child to sing the rhyme with actions
4	Where is Mummy ?	Encourage the child to sing the rhyme with actions
5	I like fruits	Encourage the child to sing the rhyme with actions
6.	I can see a big bear	Encourage the child to sing the rhyme with actions
7.	The wheels on the bus	Encourage the child to sing the rhyme with actions
8.	I hear thunder	Encourage the child to sing the rhyme with actions

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Look after animals	Encourage the child to sing the rhyme with actions
2	Our meals	Encourage the child to sing the rhyme with actions
3	Dizzy's got a T-shirt	Encourage the child to sing the rhyme with actions
4	It's raining	Encourage the child to sing the rhyme with actions
5	Incy wincy spider	Encourage the child to sing the rhyme with actions
6	We are rabbits	Encourage the child to sing the rhyme with actions
7	Five little monkeys	Encourage the child to sing the rhyme with actions
8	Bits the paper	Encourage the child to sing the rhyme with actions

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EVS

UNIT :

SL. NO.	CONTENT	CONCEPT
1	Fruits	Encourages children to identify and name different fruits
2	Vegetables	Encourages children to identify and name different vegetables
3	Flowers	Encourages children to identify and name different flowers

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1	Animals	Encourages children to identify and name all the animals
2	Birds	Encourages children to identify and name different types of birds we see
3	Birds	Encourages children to identify and name different types of insects we see

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Vehicles	Encourages children to identify and name all types of vehicles
2	Our helpers	Encourages children to identify and different types of community helpers
3	Day and night	Encourages children to identify and difference between day and night
4	Seasons	Encourages children to identify and name all the seasons

Music

TERMINAL:

SL. NO.	CONTENT	CONCEPT
1.	Praise him! Praise him !	

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2.	We shall overcome	
3.	I love him better everyday	

FINAL:

SL. NO.	CONTENT	CONCEPT
1	Biswa pita tumi	
2.	Jingle bells	
3.	We wish you a merry christmas	