

St. Stephen's School Birati

Syllabus 2026-27

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Aims & Objectives of Curriculum

English

- To guide a child to learn English by introducing the letter and easy words in lower classes and focusing on development of effective communication using listening, speaking, reading and writing skill in higher classes.
- To help them develop an elegant cursive writing.
- To help learners read and understand simple words, phrases, sentences, paragraphs, recite rhymes and poems.

Mathematics

- To develop fundamental concepts of numbers, orders, units of measurements, size and shapes.
- To guide students to develop the ability to perform four basic operations.
- To develop special concepts and ability to use them.
- To help children to get accustomed to different shapes and symmetry of objects.

Bengali/Hindi

- Develop understanding of basic literature.
- Develop phonological awareness.
- Appropriate use of phrases, idioms, grammar, etc.
- To garner the willingness to learn the language for effective communication and be an ambassador of cultural intricacies.

EVS

- Develop and understanding of how the natural world around them functions.
- To garner appreciation for all the natural things and develop ownership to their own surroundings by resolving their curiosity towards different environmental issues.

Science

- Develop scientific curiosity among children about science and cultivate a scientific temper.
- To acquire knowledge, conceptual understanding and skills to solve problem and make decision.
- To help them learn scientific reasoning.

Social Studies

- To garner and understanding of functionality of the world, their natural surroundings and assist the child to explore their social and cultural environment.
- To make them law abiding adults.
- To foster the child interest in everything that is affecting the community.

Value Education

- To assist the child to become an adult of strong ethical ground and personality.
- Teach the ideas of integrity, cohesiveness, conformity, cohesion, virtue, gratitude and equality.
- To inculcate good habits and basic manners in child.

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Art & Craft

- To foster creative development in a child.
- To allow kids to enjoy the autonomy and take initiative in making something new and gain confidence in their work.
- To encourage creative expression of the child by stimulating imagination.

Computer

- To develop a working knowledge of computer technology, learn the facts and information about computers as well as the software used to make work easier.
- To guide students to learn MS- office for writing projects, making presentation, make simple computations using Word, Excel and PowerPoint.
- To develop the ability to read and store a large amount of data and knowledge for data analysis.

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COMPUTER

Exam Type	Sl. No / Cp No	Content	Concept
IAT 1	1	Computer – A Smart Machine	Understanding different types of machines and working.
IAT 2	2	Parts of Computer	Understanding the different components of the computer.
IAT 3	3	The Keyboard & The Mouse	Working with different types of Keyboards and Mouse
HALF-YEARLY			
HALF-YEARLY	4	Tux Paint	Drawing with different shapes and other objects is utilized to make drawing innovative.
		Arrow Code	Understanding the step-wise movement of any work by the Arrows
	1	Computer – A Smart Machine	Understanding different types of machines and working.
	2	Parts of Computer	Understanding the different components of the computer.
	3	The Keyboard & The Mouse	Working with different types of Keyboards and Mouse
IAT 4	5	Let us Draw in MS Paint	Enjoying drawing in the MS Paint application
IAT 5	6	Reasoning and Critical Thinking	Combining reasoning and critical thinking, finding out the answers.
IAT 6	7	Introduction to Scratch Jr	Creating stories, animation, etc.
FINAL			
FINAL	8	Introduction to Artificial Intelligence	Knowing the difference between natural and artificial intelligence
		Colour Code	Understanding the step-wise movement of any work by the colour code
	5	Let us Draw in MS Paint	Enjoying drawing in the MS Paint application
	3	The Keyboard & The Mouse	Working with different types of Keyboards and Mouse
	6	Reasoning and Critical Thinking	Combining reasoning and critical thinking, finding out the answers.

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ENGLISH GRAMMAR

Exam Type	Sl. No / Cp No	Content	Concept
IAT 1	1	A, An, The	Use of a, an, the before naming words that start with a consonant and vowel sound
IAT 2	2	This, That, These, Those	Use of this, that, these, those
IAT 3	3	One and Many	Adding -s or -es to form 'more than one' forms of naming words
HALF-YEARLY			
HALF-YEARLY	1	A, An, The	Use of a, an, the before naming words that start with a consonant and vowel sound
	2	This, That, These, Those	Use of this, that, these, those
	3	One and Many	Adding -s or -es to form 'more than one' forms of naming words
	4	Naming Words – Common, Proper Noun and Gender	Names of people, places, animals, birds and identification of male and female
	5	Describing Words	Use to describe shape, size, colour, quality and number
	6	Punctuation	Capital letter, Full stop, Question Mark
	7	Composition	
	8	Comprehension	To enable a child to read and comprehend
IAT 4	1	Doing Words	Am, is, are, has, have
IAT 5	2	Am/Is/Are + doing word + ing	Action words that show what someone or something is doing now
IAT 6	3	The Sentence	Statement and Question
FINAL			
FINAL	1	Doing Words	Am, is, are, has, have
	2	Am/Is/Are + doing word + ing	Action words that show what someone or something is doing now
	3	The Sentence	Statement and Question
	4	Position Words	In, on, under, near, behind
	5	Joining Words	Use of and – but to join sentences
	6	Subject – Predicate	To establish the structure of complete sentence
	7	Composition	
	8	Comprehension	To enable a child to read and comprehend

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ENGLISH LITERATURE

Exam Type	Sl. No / Cp No	Content	Concept
		Burlington	
IAT 1	1	On Safari	Amazing Animals
IAT 2	2	O, Look at the Moon	Contemplating Nature
IAT 3	3	Nanaji and his Glasses	Family
HALF-YEARLY			
		Burlington	
HALF-YEARLY	1	On Safari	Amazing Animals
	2	O, Look at the Moon	Contemplating Nature
	3	Nanaji and his Glasses	Family
	4	Let Us Play	Games
		Reading Routes	
	1	The Three Friendly Cows of Ooty	Reading Skill
	2	Sweet Shopwars	Reading Skill
	3	The Owl's Punishment	Reading Skill
		Activity- Rainbow	
		Burlington	
IAT 4	1	The Hungry Elephant	Let Us Share
IAT 5	2	Round the Lake	
IAT 6	3	The Magic Fish	Our Wishes
FINAL			
FINAL		Burlington	
	1	The Hungry Elephant	Let Us Share
	2	Round the Lake	
	3	The Magic Fish	Our Wishes
	4	Gudiya and the Blue Chalk	At School
	5	The Clever Monkey King	Problem-Solving
		Reading Routes	
	1	I Love You, My Umpire (	Reading Skill
	2	A KuparasMemory	Reading Skill
	3	Manvinder'sMedu Vada (verify)	Reading Skill
		Activity- My Best Friend	

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EVS

Exam Type	Sl. No / Cp No	Content	Concept
IAT 1	1	My body	Body parts, We are different
IAT 2	2	My Sense Organs	Sense organs, emotions and feelings
IAT 3	3	My family	Family, family tree, role of a family
HALF-YEARLY			
HALF-YEARLY	1	My body	Body parts, We are different
	2	Festivals	Diwali, Holi, Eid, Guru Nanak Jayanti, Christmas, National festivals
	3	Food We Eat	Why do we eat food, meals in a day, types of food, good food habits.
	4	More about food	Where does food come from, Food for different people.
	5	Water in our lives	Water, storing water, sources of water, saving water
	6	Shelter and Housing	Need for a house, rooms in the house.
	7	Types of houses	Types of houses
	8	Clothes	Our clothes and seasons, care of clothes, uniform.
IAT 4	1	Air	Air occupies space, wind and storm, uses of air, keeping air clean.
IAT 5	2	Learning Good habits	Stay clean, good manners, keep your house and surroundings clean.
IAT 6	3	Stay Fit	Regular exercise, correct posture, playing in the open, proper rest.
FINAL			
FINAL	1	Learning Good habits	Stay clean, good manners, keep your house and surroundings clean.
	2	Safety comes first	Safety at home, safety in school, safety while playing, safety on the road, safety while travelling, good touch and bad touch.
	3	My Neighbourhood	Who are my neighbours, places in my neighbourhood
	4	People Who Help Us	People who help us.
	5	Plants	Parts and types of plant, plants give us medicine and food.
	6	Animals	What animals eat, where animals live, wild and domestic animals,

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			birds, insects, sound made by animals.
	7	Vehicles	Vehicles, modes of transport, some special vehicles, travelling safely, noise and smoke.
	8	Let Us Communicate	Communication, changing times.
	9	Up in the Sky	Sun, moon, stars, clouds, weather, seasons

MATHEMATICS

Exam Type	Sl. No / Cp No	Content	Concept
IAT 1	1	1.Numbers upto 9 (Numbers will be extended upto 100)	Count and write numbers, compare numbers, understand the concept of zero.
	2	2.Numbers up to 20 (numbers will be extended upto 100)	Count and write numbers, compare numbers, understand the concept of zero.
IAT 2	1	3.Numbers up to 50 (numbers up to 200)	Recognise and compare numbers
IAT 3	3	Shapes	Recognise 2-D and 3-D shapes
HALF-YEARLY			
HALF-YEARLY	1	Shapes	Recognise 2-D and 3-D shapes
	2	Addition up to 9 (addition upto 100)	Construct addition facts, solve day to day problems related to addition
	3	Addition and subtraction up to 20(addition and subtraction upto 200)	Add and subtract numbers upto 200.
	4	Time	Arrange events in order as they occur, identity events happening in shorter/longer span of time.
IAT 4	1	Data Handling	Collect, record and interpret simple information by looking at visuals.
IAT 5	2	Money	Recognise notes and coins, count money, recognise the rupee symbol, add and subtract notes and coins.
IAT 6	3	Subtraction up to 9(subtraction upto 100)	Construct subtraction facts, solve day to day problems related to subtraction
FINAL			
FINAL	1	Data Handling	Collect, record and interpret simple information by looking at

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			visuals.
	2	Addition and subtraction up to 99 (addition and subtraction upto 300)	Add and subtract upto 99.
	3	Numbers up to 100 (numbers upto 500)	Recognise and compare numbers, form two digit numbers.
	4	Measurement	Estimate and measure short lengths, compare mass/weight using a scale, order various containers in terms of their capacity /volume.

MENTAL MATH

Term	Page numbers
Interim Assessment 1 (IAT 1)	8,9,10
IAT 2	11,12, 13
IAT 3+ Half yearly (HY)	14, 15,16
HY (Half Yearly)	21-26, 28-35, 38, 39
IAT 4+ Final term	40- 42
IAT 5	44- 48
IAT 6	51-55
Final term	57, 60,62, 64-70, 73-77

2nd LANGUAGE - BENGALI

Exam Type	Sl. No / Cp No	Content	Concept
IAT 1	1	বর্ণপরিচয়	বর্ণসম্পর্কে ধারণা
	2	স্বরবর্ণেরবানান, চিহ্নএবং ব্যঞ্জনবর্ণেরসঙ্গেতারব্যবহার ব্যবহার	মাত্রাসম্পর্কে ধারণা
IAT 2	1	অ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
IAT 3	3	আ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
HALF-YEARLY			
HALF-YEARLY	1	অ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	2	আ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	3	ই-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা



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	4	ঈ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	5	উ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	6	ঊ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	7	ঋ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	8	এ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	9	১থেকে৩০	সংখ্যাওবানানলেখা
	10	রংএরনাম	রংএরনামসম্পর্কে ধারণা
	11	সজ্জিরনাম	সজ্জির নামসম্পর্কে ধারণা
	12	পশুপাখিরনাম	পশুপাখিরনামসম্পর্কে ধারণা
	13	এতুলবেতুল	কবিতা সম্পর্ক ধারণা
	14	বিশেষ্য	ব্যকরণ
	15	ক্রিয়া	ব্যকরণ
	16	অনুচ্ছেদরচনা	গরু, মা
IAT 4	1	ঐ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
IAT 5	2	ও-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
IAT 6	3	ঔ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
FINAL			
FINAL	1	ও-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	2	ঔ-কারযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	3	খন্ড-ত (ৎ) যোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	4	অনুস্বার (ং) যোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	5	বিসর্গ (ঃ) যোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	6	চন্দ্রবিন্দু (ঁ) যোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	7	য-ফলাযোগেশব্দগঠন	মাত্রাসম্পর্কে ধারণা
	8	৩১থেকে৬০	সংখ্যাওবানান
	9	ভারতবর্ষ	গদ্যাংশ
	10	ওইখানেমাপুকুরপাড়ে	পদ্যাংশ
	11	English to Bengali conversion	English to Bengali conversion
	12	বিশেষণ	বিশেষণ



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13	नानाफुलेरनाम	फुलेरनाम सम्पर्केधारणा
14	नानास्वादेरनानाखाबारेरनाम	खाबारेरनाम सम्पर्केधारणा
15	रेफ, र-फलायोगेशब्द	मात्रासम्पर्के धारणा
16	अनुच्छेदरचना	आमारवाडि, आमारप्रियफल

2nd LANGUAGE - HINDI

EXAM	Content	Concept	Pg No
IAT 1	स्वर और व्यंजन	स्वर और व्यंजन की पहचान	
	बिन मात्रा वाले शब्द (अ)	२,३,४- वर्णों को जोड़ना	10
	आ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	12
IAT 2	छोटी इकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	16
	बड़ी ई की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	20
	छोटाउ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	24
IAT 3	बड़ा ऊ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	30
	सहीक्रममेलखिए।		
	गुटरुकबूतर	कूमात्राकाइस्तेमाल	35
HALF-YEARLY			
H/Y	ऋकी मात्रा से शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	37
	एकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	40
	ऐकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	44
	ओकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	48
	औ की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	52
	अंकी मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	57
	अः की मात्रा वाले शब्द	मात्रा की पहचान तथा नए नए शब्द का निर्माण	60
	चंद्रबिंदु की मात्रा	मात्रा की पहचान तथा नए नए शब्द का निर्माण	64
	आओगनि (१से१० तक) लखिए	गनितीहर्दिमेंबोलनेऔरअंकोकाअभ्यास	79
	अनुच्छेद	पालतूपशु, सूरज की संबंध में पांच पंक्तियाँ लखिए	
	फलों के नाम		
	संज्ञा	नामवालेशब्द	
IAT 4	पक्षियों के नाम		
	रंगों की पहचान		
	उलटे अर्थवाले शब्द		99
IAT 5	मैकसीकोनहीमरूंगा।	जंगल, जानवर और शिकारी की कहानी।	83
	शब्द - अर्थ		101
	रेल का खेल		70
IAT 6	डॉक्टरजरिफ	चतिरकथा	90



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	जानवरोकेनाम		
	बरखारानी	कवति	82
FINAL			
FINAL	संयुक्त व्यंजन	युक्ताक्षर लिखने का तरीका / दोव्यंजनसाथ साथ	
	विशेषण	विशेषताबतानेवालेशब्द	
	क्रिया	कामबतानेवालेशब्द	
	लिंग	स्त्रीलिंगऔरपुलिंगकीपहचान	
	एक – अनेक		100
	अनुच्छेद	पेड़-पैथे,मेरेपरिवारकेसदस्य	
	एकनामऔर		99
	लगि	सूत्रीलगिऔरपुलगिकीपहचान	100
	संचितिकीपतंग	कहानी	59
	मै	शरीर के वभिन्न अंगों की पहचान।	68

G.K.

HALF YEARLY:		
SL. NO.	CONTENT	CONCEPTS
1.	Pg. No- 1-23	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Pg. no– 24-43	

Mental Well-being

HALF YEARLY:			
SL. NO.	CHAPTER	CONTENT	THEME
1.	ARE YOU HAPPY?	Emotions, unique, safe and unsafe behaviour	Self Awareness
2.	REBA WANTS ICECREAM	Health is wealth, personal hygiene and taking care of ones belonging	Self Management

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FINAL:			
SL. NO.	CHAPTER	CONTENT	THEME
1.	ANITHA PLAYS THE BEAUTIFUL GAME	Accepting differences, caring for animals, good manners	Social awareness
2.	WHAT'S NEXT	Helping others, new friends, safety circle	Relationship skills
3.	I CAN HELP	I CAN HELP	Responsible decision making

Drawing

HALF YEARLY:		
SL. NO.	CONTENT	CONCEPTS
1.	Spaceship	
2.	Any Wild Animal	
3.	Dolphin	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Joker	
2.	Swan	
3.	Scenery with a Boat	

SUPW

HALF YEARLY:		
SL. NO.	CONTENT	CONCEPTS
1.	Page 3 to 19 Exam Page - 6	

FINAL:		
SL. NO.	CONTENT	CONCEPTS
1.	Page 20 to 36 Exam Page - 32	



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Music

HALF YEARLY:

SL. NO.	CONTENT	CONCEPTS
1.	All to Jesus	
2.	Saraswati Vandana	
3.	Tuminirmalokaro	

FINAL:

SL. NO.	CONTENT	CONCEPTS
1.	Rejoice in the lord	
2.	Give me oil	
3.	Biswa pita tumi he probhu	