

# St. Stephen's School Birati

## Syllabus 2026-27

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### Aims & Objectives of Curriculum

The aim of pre-nursery, nursery and K.G class is to build link between home and school and to create the first exposure to learning in an organised set up. The goal is to provide a rich and varied environment for learning, developing positive emotions and attitude towards learning. Most importantly provide a happy, safe and caring environment for all children.

Aims and Objectives:

#### 1.English language

- To begin learning the language, starting with identification of letters, words and many more to be followed.
- To help kids become able to express themselves through the medium of open communication.
- To foster love for books, reading and writing.
- To create a strong foundation of knowledge.

#### 2. Numeracy/Mathematics:

- To create interest among children about numbers, shapes, etc.
- To develop a sense of calculations around them, to notice and use numbers and use the same to explore the world.
- To develop skills like counting, solving number problems and learning the basics of calculation.

#### 3.English Literature:

- To enable the students to enjoy reading and being capable of creating small narrative stories.
- To develop interest in literature of various authors.
- To create a strong foundation of their entire educational journey.

#### 4.Bengali/Hindi:

- To learn the mother tongue and create the ability to write the language.
- To enable the interest in students to read simple stories of various authors so that they get acquainted with their native language
- To inculcate the importance of learning the language.

#### 5.E.V.S:

- To develop interest among children the understanding of natural world
- To enquire about the reasons of various natural phenomenon.
- To develop an understanding about how the environment works and gather knowledge about its pertaining issues.

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### ENGLISH

| SL NO.                   | CHAPTERS                                                                                                                                                                                                                                                                                                                                                                                              | CONTENTS                                                                 |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>HALF YEARLY EXAM:</b> |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
| 1                        | Pre – writing strokes-<br>i) Standing lines (I)<br>ii) Sleeping lines (–)<br>iii) Slanting lines (Left to Right slanting lines) (\)<br>iv) Slanting lines (Right to Left slanting lines) (/)<br>v) Hopping up pattern (Upward curves) (∩)<br>vi) Hopping down pattern (Downward curves) (U)<br>vii) Left open curves (C)<br>viii) Right open curves (C)<br>ix) Zigzag lines (W)<br>x) Wavy lines (~~) | Eye-hand coordination, finger strength, grip strength and wrist movement |
| 2                        | Capital letter A – R                                                                                                                                                                                                                                                                                                                                                                                  | Identification and development of writing skill of capital letters A - R |
| 3                        | Match the same letters (A-R)                                                                                                                                                                                                                                                                                                                                                                          | Identification of alphabets (A-R)                                        |
| 4                        | See the pictures and circle the first letter A – R                                                                                                                                                                                                                                                                                                                                                    | Identification of alphabets and words according to the picture A - R     |
| 5                        | See the pictures and match with the letters A – R                                                                                                                                                                                                                                                                                                                                                     | Recognition of alphabets according to the picture A - R                  |
| 6                        | Fill in the blanks A - R                                                                                                                                                                                                                                                                                                                                                                              | Confidence to write the alphabets A - R                                  |
| 7                        | After letters A - R                                                                                                                                                                                                                                                                                                                                                                                   | Learning of after letters A - R                                          |
| 8                        | Between letters A - R                                                                                                                                                                                                                                                                                                                                                                                 | Learning of between letters A - R                                        |
| <b>FINAL EXAM:</b>       |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
| 1                        | Pre – writing strokes-<br>i) Trace the patterns in the picture                                                                                                                                                                                                                                                                                                                                        | Eye-hand coordination, finger strength, grip strength and wrist movement |
| 2                        | Capital letter S – Z                                                                                                                                                                                                                                                                                                                                                                                  | Identification and development of writing skill of capital letters S – Z |
| 3                        | Write Capital letter S – Z                                                                                                                                                                                                                                                                                                                                                                            | Identification and development of writing skill of capital letters S – Z |
| 4                        | Write capital letters A – Z (Revision)                                                                                                                                                                                                                                                                                                                                                                | Identification and development of writing skill of capital letters A – Z |
| 5                        | Write the after letters A – Z                                                                                                                                                                                                                                                                                                                                                                         | Learning of after letters A – Z                                          |
| 6                        | Write the between letters A – Z                                                                                                                                                                                                                                                                                                                                                                       | Learning of between letters A – Z                                        |
| 7                        | Matching capital letters with small letters                                                                                                                                                                                                                                                                                                                                                           | Identification of capital and small letters                              |
| 8                        | Matching initial letters with objects (A-Z)                                                                                                                                                                                                                                                                                                                                                           | Recognition of alphabets according to the objects                        |



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|    |                                                                  |                                                                      |
|----|------------------------------------------------------------------|----------------------------------------------------------------------|
| 9  | See the pictures and circle the first letter of its name (A - Z) | Identification of alphabets and words according to the picture A - Z |
| 10 | Fill in the blanks A - Z                                         | Confidence to write the alphabets A -Z                               |
| 11 | Vowels                                                           | Identification of vowel letters                                      |

### NUMBER WORK

#### HALF YEARLY:

| SL NO. | CONTENT                                                                                                                                                                                                                                                                                          | CONCEPT                                                                                                                                                                                                                       |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Write number 1 to 15                                                                                                                                                                                                                                                                             | Identification of numbers by tracing and saying 1 to 15                                                                                                                                                                       |
| 2      | Fill in the blanks 1 to 15<br>(Missing Numbers)                                                                                                                                                                                                                                                  | Learning and counting of numbers 1 to 15                                                                                                                                                                                      |
| 3      | Match the same numbers 1 to 15                                                                                                                                                                                                                                                                   | Identification of numbers by matching 1 to 15                                                                                                                                                                                 |
| 4      | Write the after numbers<br>Forward counting 1 to 15                                                                                                                                                                                                                                              | Encouraging children to count forward 1 to 15 and identification of after numbers                                                                                                                                             |
| 5      | Write the between numbers 1 to 15                                                                                                                                                                                                                                                                | Learning and writing of between numbers 1 to 15                                                                                                                                                                               |
| 6      | Count the objects and match the correct numbers                                                                                                                                                                                                                                                  | Encouraging children to count the objects and match the numbers                                                                                                                                                               |
| 7      | Count the objects and circle the correct numbers                                                                                                                                                                                                                                                 | Identification of numbers and objects according to the numbers                                                                                                                                                                |
| 8      | <u>Concept-</u><br>i) Big and Small<br>ii) Same and Different<br>iii) Part and Whole<br>iv) Heavy and Light<br>v) Up and Down<br>vi) In and Out<br>vii) Long and Short<br>viii) Tall and Short<br>ix) Rough and Smooth<br>x) One and Many<br>xi) More and Less<br>xii) Same and Different counts | Differentiation between big and small, same and different, part and whole, heavy and light, up and down, in and out, long and short, tall and short, rough and smooth, one and many, more and less, Same and Different counts |
| 9      | <u>Shapes-</u><br>i) Circle<br>ii) Triangle<br>iii) Square<br>iv) Rectangle<br>v) Oval<br>vi) Star                                                                                                                                                                                               | Identification of shapes - Circle, Triangle, Square, Rectangle, Oval, Star, Heart and the things of those shapes                                                                                                              |

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|  |            |  |
|--|------------|--|
|  | vii) Heart |  |
|--|------------|--|

**Final:**

| SL NO. | CONTENT                                                                                                                                                         | CONCEPT                                                                                                                               |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Write number 16 to 20                                                                                                                                           | Identification of numbers by tracing and saying 16 to 20                                                                              |
| 2      | Write number 21 to 50                                                                                                                                           | Identification of numbers by tracing and saying 21 to 50                                                                              |
| 3      | Match the same numbers 1 to 50                                                                                                                                  | Identification of numbers by matching 1 to 50                                                                                         |
| 4      | After numbers (Forward counting) 1 to 50                                                                                                                        | Encouraging children to count forward 1 to 50 and identification of after numbers                                                     |
| 5      | Write the between numbers 1 to 50                                                                                                                               | Learning and writing of between numbers 1 to 50                                                                                       |
| 6      | Count the objects and match with the correct numbers                                                                                                            | Encouraging children to count the objects and match with the numbers                                                                  |
| 7      | Count the pictures and (✓) the correct number                                                                                                                   | Encouraging children to count the objects and identify the correct number                                                             |
| 8      | <u>Concept-</u><br>i) Full and Empty<br>ii) Roll and Slide<br>iii) On and Under<br>iv) Before and After                                                         | Differentiation between full and empty, roll and slide, on and under, before and after                                                |
| 9      | <u>Shapes - (Revision)</u><br>i) Circle<br>ii) Triangle<br>iii) Square<br>iv) Rectangle<br>v) Oval<br>vi) Star<br>vii) Heart<br>viii) Diamond<br>ix) Semicircle | Identification of shapes - Circle, Triangle, Square, Rectangle, Oval, Star, Heart, Diamond, Semicircle and the things of those shapes |



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### G.K.

#### HALF YEARLY:

| SL. NO. | CONTENT         | CONCEPT                                                |
|---------|-----------------|--------------------------------------------------------|
| 1.      | About myself    | Writing his/her name, Identification of his/her gender |
| 2.      | My face         | Knowing and learning the human face                    |
| 3.      | I am feeling    | Identification of child's own feelings                 |
| 4.      | My body         | Knowing and learning the human body parts              |
| 5.      | <u>Colours-</u> | Identification of colours                              |
| 6.      | Being clean     | Knowing the personal hygiene and cleanliness           |

#### FINAL:

| SL. NO. | CONTENT               | CONCEPT                                                       |
|---------|-----------------------|---------------------------------------------------------------|
| 1       | My family             | Identification of child's own family and family members       |
| 2       | My home               | Knowing the child's own home and few places near his/her home |
| 3       | My school             | Knowing child's school and school activities                  |
| 4       | Cause and effect      | Knowing and understanding causes and their effects            |
| 5       | Healthy and junk food | Identification of healthy and junk foods                      |

### Drawing

#### HALF YEARLY:

| SL. NO. | CONTENT | CONCEPT                                      |
|---------|---------|----------------------------------------------|
| 1       | Balloon | Development of concepts of drawing a Balloon |
| 2       | Bird    | Development of concepts of drawing a Bird    |
| 3       | Kite    | Development of concepts of drawing a Kite    |

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**FINAL:**

| SL. NO. | CONTENT     | CONCEPT                                           |
|---------|-------------|---------------------------------------------------|
| 1       | Ice - cream | Development of concepts of drawing of Ice - cream |
| 2       | Caterpillar | Development of concepts of drawing of Caterpillar |
| 3       | Lamp        | Development of concepts of drawing of Lamp        |

## ART AND CRAFT

**HALF YEARLY:**

| SL. NO. | CONTENT                             | CONCEPT |
|---------|-------------------------------------|---------|
| 1       | For exam (Page – 43, cycle IV book) |         |

**FINAL:**

| SL. NO. | CONTENT                              | CONCEPT |
|---------|--------------------------------------|---------|
| 1       | For exam (Page – 51, cycle III book) |         |

## Conversation

**HALF YEARLY:**

| SL. NO. | CONTENT          | CONCEPT                                                                                |
|---------|------------------|----------------------------------------------------------------------------------------|
| 1       | My self          | Writing his/her name, Identification of his/her gender                                 |
| 2       | Parts of body    | Knowing and learning the human body parts                                              |
| 3       | My family        | Identification of child's own family and family members                                |
| 4       | Rooms in a house | Knowing the name of various rooms of child's own home and few places near his/her home |
| 5       | My school        | Knowing child's school and school activities                                           |
| 6       | Fruits           | Encourages children to identify and name different fruits.                             |
| 7       | Vegetables       | Encourages children to identify and name different vegetables                          |

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**FINAL:**

| SL. NO. | CONTENT               | CONCEPT                                                                       |
|---------|-----------------------|-------------------------------------------------------------------------------|
| 1       | Animals in a Zoo      | Encourages children to identify and name all the animals in a zoo             |
| 2       | Transport modes       | Encourages children to identify and name all types of transport modes         |
| 3       | Community helpers.    | Encourages child to know and say about community helpers                      |
| 4       | Healthy and Junk food | Encourages children to identify the difference between healthy and junk foods |
| 5       | Seasons               | Encourages children to identify and name all seasons                          |

### Rhymes

**HALF YEARLY :**

**ENGLISH**

| SL. NO. | CONTENT                      | CONCEPT                                            |
|---------|------------------------------|----------------------------------------------------|
| 1       | Nose, Nose, Wiggle your Nose | Encourage the child to sing the rhyme with actions |
| 2       | Head Hands, Legs and Feet    | Encourage the child to sing the rhyme with actions |
| 3       | Colours for Me and You       | Encourage the child to sing the rhyme with actions |
| 4       | Sea Animals                  | Encourage the child to sing the rhyme with actions |
| 5       | Our Meals                    | Encourage the child to sing the rhyme with actions |

**Hindi**

| SL. NO. | CONTENT    | CONCEPT                                            |
|---------|------------|----------------------------------------------------|
| 1       | डॉक्टरभैया | Encourage the child to sing the rhyme with actions |
| 2       | झमझम       | Encourage the child to sing the rhyme with actions |
| 3       | मेराछाता   | Encourage the child to sing the rhyme with actions |
| 4       | बंदरमामा   | Encourage the child to sing the rhyme with         |



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|   |            |                                                    |
|---|------------|----------------------------------------------------|
|   |            | actions                                            |
| 5 | আলু- কচালু | Encourage the child to sing the rhyme with actions |

### Bengali

| SL. NO. | CONTENT        | CONCEPT                                            |
|---------|----------------|----------------------------------------------------|
| 1       | তোতাপাখি       | Encourage the child to sing the rhyme with actions |
| 2       | সোনামনিরবে     | Encourage the child to sing the rhyme with actions |
| 3       | আমরাদুটিভাই    | Encourage the child to sing the rhyme with actions |
| 4       | হাট্টিমাটিমটিম | Encourage the child to sing the rhyme with actions |
| 5       | ওথানেকেরে      | Encourage the child to sing the rhyme with actions |

### FINAL:

### English

| SL. NO. | CONTENT               | CONCEPT                                            |
|---------|-----------------------|----------------------------------------------------|
| 1       | It's raining          | Encourage the child to sing the rhyme with actions |
| 2       | We are rabbits        | Encourage the child to sing the rhyme with actions |
| 3       | The wheels on the bus | Encourage the child to sing the rhyme with actions |
| 4       | Where is Mummy ?      | Encourage the child to sing the rhyme with actions |
| 5       | I like fruits         | Encourage the child to sing the rhyme with actions |

### Hindi

| SL. NO. | CONTENT   | CONCEPT                                            |
|---------|-----------|----------------------------------------------------|
| 1       | तितलीरानी | Encourage the child to sing the rhyme with actions |
| 2       | मोर       | Encourage the child to sing the rhyme with actions |
| 3       | गोलमटोल   | Encourage the child to sing the rhyme with actions |
| 4       | फुल       | Encourage the child to sing the rhyme with actions |

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|   |          |                                                    |
|---|----------|----------------------------------------------------|
| 5 | मेरीनानी | Encourage the child to sing the rhyme with actions |
|---|----------|----------------------------------------------------|

### Bengali

| SL. NO. | CONTENT                   | CONCEPT                                            |
|---------|---------------------------|----------------------------------------------------|
| 1       | খোকা ঘুমালো পাড়া জুড়ালো | Encourage the child to sing the rhyme with actions |
| 2       | ছুটি                      | Encourage the child to sing the rhyme with actions |
| 3       | দোল- দোল                  | Encourage the child to sing the rhyme with actions |
| 4       | আয়রে পাখি লেজ ঝোলা       | Encourage the child to sing the rhyme with actions |

### EVS

#### HALF YEARLY:

| SL. NO. | CONTENT       | CONCEPT                                                              |
|---------|---------------|----------------------------------------------------------------------|
| 1       | Seasons       | Encourages children to identify and name all the seasons             |
| 2       | Day and night | Encourages children to identify and difference between day and night |
| 3       | Fruits        | Encourages children to identify and name different fruits            |
| 4       | Vegetables    | Encourages children to identify and name different vegetables        |
| 5       | Flowers       | Encourages children to identify and name different flowers           |

#### FINAL:

| SL. NO. | CONTENT     | CONCEPT                                                                    |
|---------|-------------|----------------------------------------------------------------------------|
| 1       | Animals     | Encourages children to identify and name all the animals                   |
| 2       | Birds       | Encourages children to identify and name different types of birds we see   |
| 3       | Insects     | Encourages children to identify and name different types of insects we see |
| 4       | Vehicles    | Encourages children to identify and name all types of vehicles             |
| 5       | Our helpers | Encourages children to identify and different types of community helpers   |

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### Music

#### HALF YEARLY:

| SL. NO. | CONTENT                    | CONCEPT |
|---------|----------------------------|---------|
| 1.      | Praise him! Praise him !   |         |
| 2.      | We shall overcome          |         |
| 3.      | I love him better everyday |         |

#### FINAL:

| SL. NO. | CONTENT                       | CONCEPT |
|---------|-------------------------------|---------|
| 1       | Biswa pita tumi               |         |
| 2.      | Jingle bells                  |         |
| 3.      | We wish you a merry christmas |         |